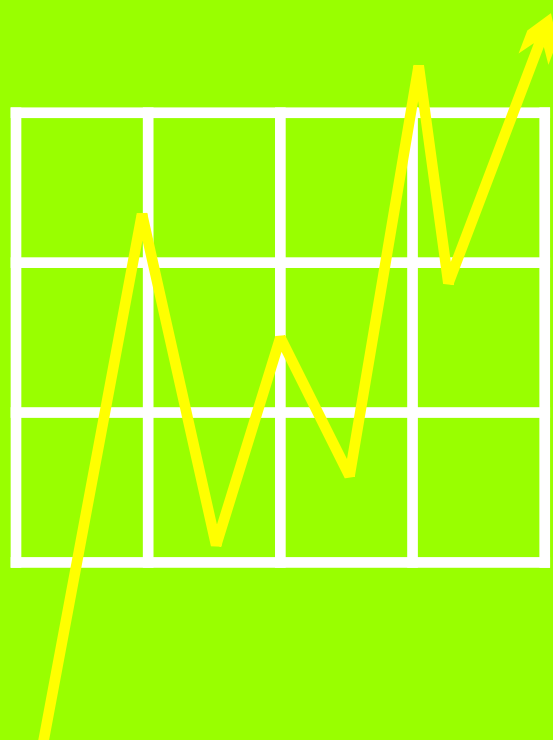


EDUCATION STATISTICAL YEARBOOK 2008/2009



Education Management Information System
Supported by UNICEF



Ministério da Educação





Education Statistical Yearbook 2008/2009



**Ministry of
Education**

Education Statistical Yearbook 2008/2009

Published by Timor Leste Ministry of Education
15 April 2010
First edition

All data presented in this Educational Statistical Yearbook 2008/2009 were derived from EMIS as of 01st of October 2009. This first ever edition of Educational Statistical Yearbook for Timor-Leste became possible due to recently improved efficiency of EMIS. This progressively improved coverage and quality of EMIS data often results in addition of missing students for past school year while collecting/entering data for the latest school year. Therefore during data collection for school year 2010, few more students for 2008/2009 are anticipated to be added who were missed to be entered before data extraction for this edition of Statistical Yearbook. It is further to be noted that Secondary Schools data in this edition do not include data from "Technical" Secondary Schools.

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Exceptions are quotations; The Education Statistical Yearbook may be quoted when this edition is indicated as the source in accordance with good practice and to the extent that the purpose requires.

Foreword

In March 1990, the World Conference on Education for All (EFA): Meeting Basic Learning Needs, was held in Jomtien, Thailand. Participants from 155 countries and representatives of 160 governmental and non-governmental agencies adopted a World Declaration on EFA, which reaffirmed the notion of education as a fundamental human right and urged countries to intensify efforts to address the basic learning needs of all.

In April 2000, the World Education Forum was held in Dakar, Senegal providing the opportunity to assess the achievements, lessons and failures of the 10-year period since the Jomtien Declaration. More than 1,100 participants from 164 countries ranging from teachers to prime ministers, academics to policy makers, political activists to the heads of major political organisations attended. The assessment showed that, although the barriers to achieving EFA are formidable, progress had been achieved in proving that EFA is a realistic and achievable goal.

The international community re-affirmed its vision of EFA through the 2000 Dakar Framework for Action which proposed 12 major strategies and set six major goals to achieve quality, education for all by 2015.

The 2015 EFA goals were further enhanced in September 2000 when 189 nations came together at the United Nations Millennium Summit and endorsed the Millennium Declaration which set out the eight Millennium Development Goals (MDGs). The Millennium Development Goals 2 and 3 - achieve universal primary education, and promote gender equality and empower women - are directly related to EFA and share the same target date of 2015. Good education, however, also contributes to the attainment of the other six MDGs.

Timor Leste, as a young nation, assesses the extent to achieve the commitment on EFA as the key building block for reaching the MDGs as set in its 2010 - 2030 Strategic Plan. Many initiatives have been done, affirming the importance of good quality education for all people from all levels of the society.

This first edition of the *Education Statistical Yearbook (2008/2009)* offers a useful reference to understand about the development of the education system in Timor Leste. It serves as an invaluable tool for decision makers to have access to recent and reliable data on education and supports effective national education policy and planning process. Data presented are disaggregated by gender to assist in better targeting of the activities in education. The result of this Yearbook is clearly possible with the existence of the EMIS (Education Management Information System) in mobilising all schools in the country with update of their educational data on the regular basis.

Despite facing complex challenges with the expansion of the education system, continuous efforts are made to improve the methods of the system, data availability and timeliness. We must act upon this challenge and ensure to deliver this obligation as evidence of our commitment to quality education for all and gender equality.

H. E. Dr. Joao Cancio Freitas, PhD.
Minister of Education of Timor Leste
15 April 2010

Acknowledgements

The first edition of the *Education Statistical Yearbook (2008/2009)* could not have been prepared without the commitment and support of all School Directors and teachers at the primary, pre-secondary and secondary schools, EMIS staffs and advisor, EMIS data entry clerks, all individuals within the Directorate of Policy, Planning and Development, Ministry of Education.

We are also grateful for support and commitment received from UNICEF, in particular the Education section in supporting the overall preparation process and launching of the Yearbook; UNESCO for supporting EMIS in designing the data collection form; World Bank for supporting EMIS in computer hardware and software.

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1. Data Collection

EMIS is currently collecting information for Primary, Pre-Secondary and Secondary Education on:

- School Identification
- Student Enrollment
- Teacher Identification
- Student Grade Class Assignment
- Teacher Grade Class Assignment

School Identification

School Identification Form is used to register a new school in the system.

Student Enrollment

The student enrollment forms collect information at the time of every student's enrollment such as name, date of birth, parent names/qualification, and the grade and class he/she enrolled in.

In addition, information related to special need children is also collected in the student enrollment forms in order to help out in planning for inclusive education.

Teacher Identification

The Teacher Identification forms collect information on teachers. This includes information such as qualifications, years of experience, grade, class and subject to which they have been assigned.

Student Grade Class Assignment

Each and every student's progress (from Grade 1 to 12) to next grades/levels, mortality, repetition, drop-out or re-entry to the school information is collected every year on Student Grade Class Assignment forms. This information is very useful in calculation of different Educational Indicators.

Teacher Grade Class Assignment

Like for students, EMIS also collects yearly information of every teacher on the grade, class and subject they are teaching during the school year.

2. EMIS Data Collection Procedure

1. EMIS District Officers collect the forms from EMIS Centre in the Ministry of Education national office (MoE)
2. EMIS District Officers take the forms to the District Offices
3. EMIS District Officers invite head teachers to travel to the Sub District Cluster Schools to collect the forms
4. EMIS District Officers travel to each Cluster Centre School to distribute the forms to the head teachers
5. EMIS District Officers arrange with head teachers for delivery of the completed forms every two weeks to the Cluster Centre
6. Schools that are located close to the District Offices return the forms to EMIS District Officers at the District Offices
7. EMIS District Officers check forms for accuracy and validity
8. Incorrect forms are returned to schools
9. Correctly completed forms are returned to EMIS Centre, MoE

10. EMIS District Officers have been requested to complete recording sheets that specify to what schools they have distributed forms – what forms were distributed – and the date of distribution. Also they are required to record what schools have returned their forms
11. EMIS District Officers are to return the completed and checked forms to EMIS Centre in MoE every two weeks together with their recording sheets
12. The forms are spot checked for accuracy and validity
13. Incorrect forms are returned for correction
14. Correct forms recorded in EMIS Centre as being received and then filed ready for data entry.

Steps 5 to 14 are repeated until all forms are received and seen to be correct.

3. EMIS Data Entry Procedure

On collection, the district data collection officers bring those forms to the central EMIS office. There the data collection supervisor scrutinizes those forms for completion and if incomplete/incorrect forms are still found, they are advised to send the forms back to schools.

The data collection supervisor handover those (completed in all respect) forms to the data entry supervisor who then distributes the forms into the 16 data entry operators and afterwards supervises the whole process of data entry.

In addition to data entry of the forms, EMIS software also facilitates data collection and entry supervisors to record for the forms received from districts and entered into system respectively. The Head of EMIS Centre has his own interfaces to oversee the progress of both the collection and entry activities.

Under direct supervision of their supervisor, 16 data entry operators enter all data from collected forms into the EMIS system using the respective electronic forms.

4. EMIS Reports

Having all the update data entered, the MoE is using its EMIS as a tool for better management of its educational system using different menu driven reports.

Basically there are two types of report produced by the EMIS:

- ◆ Lists of information (general reports) covering schools, student enrollments and teachers
- ◆ Statistical reports:
 - Gross Enrollment Ratio (GER)
 - Net Enrollment Ratio (NER)
 - Gross Intake Rate (GIR)
 - Net Intake Rate (NIR)
 - Repetition Rate
 - Drop-Out Rate

In summary, EMIS is a very useful tool for the Ministry's planners and policy analysts as well as for reporting to international agencies.

5. Challenges

- Provide remote access of user-friendly system generated EMIS reports to all staff within the MoE by setting up a secure LAN network throughout the Ministry so that anybody can access the required data without requesting it from the EMIS team
- Reporting on technical as well as higher education institutes in EMIS data collection
- Enhancing the scope of EMIS by developing integrated data entry/reporting interfaces for other directorates like Teacher Training, School Accreditation and curriculum (examination results)
- Integration of EMIS data with the other external and internal systems. Therefore, EMIS can share data with Bureau of Census, Literacy and Public Management Information System (PMIS) etc. It would also enable the Ministry to generate the reports where external data is also required in addition to EMIS
- Development of GIS based reports to plot all EMIS data including educational indicators on the Maps.

Timor Leste towards gender equality for a better future

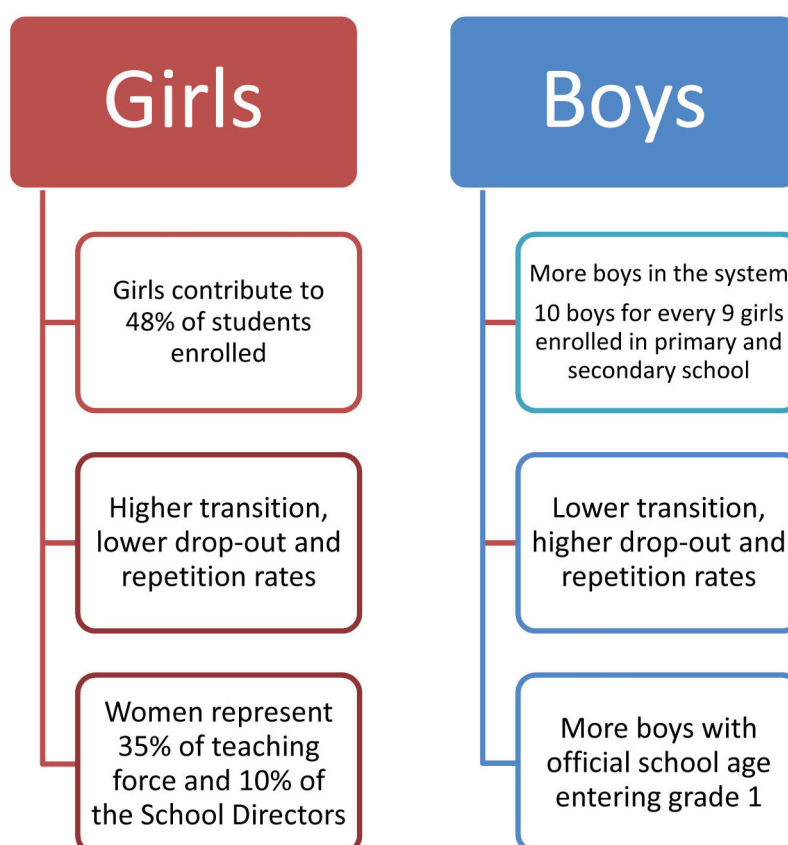
What are the **benefits** of increasing gender equality?

Studies after studies have shown that it is in the interest of communities to increase gender equality in education. Investing more in girls and women's education has a very big impact on economic growth and brings important changes in behavior and practice in the homes. The schooling of the parents, in particular of mothers, increases the probability of their children, of both sexes, attending school and to be in better health.

How can **gender equality** help Timor Leste's development?

Gender is an important factor influencing the education system. Society, parents, friends and teachers all have expectations on how a girl or boy should behave, study and learn inside or outside the classroom, and how a female or male teacher should teach and behave in school.

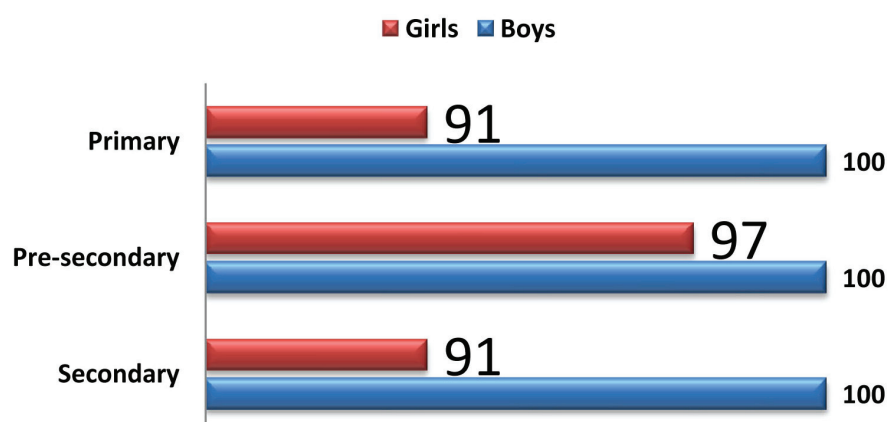
Gender equality means equal access and equal opportunities for girls and boys inside and outside school. One of the goals of the Education Strategic Plan 2010 – 2015 is to achieve gender equality at all levels of education by 2015.



Gender parity can be measured through indicators. It means an equal number of girls and boys. Gender parity is certainly one of the first steps towards equality, but it is not the only goal. In the future, specific indicators will have to be put in place to measure the real progress towards gender equality.

What is the situation in Timor-Leste?

Girl to boy ratio in public schools



Girl to boy ratio in public schools

There are more boys than girls in school at all levels. For every 10 boys there are 9 girls enrolled in primary and secondary schools. There are huge disparities according to the districts (see **Table 4** and **Table 20**).

Primary: The ratio is high in Oecusse with 99% but low in **Liquica with 86%**

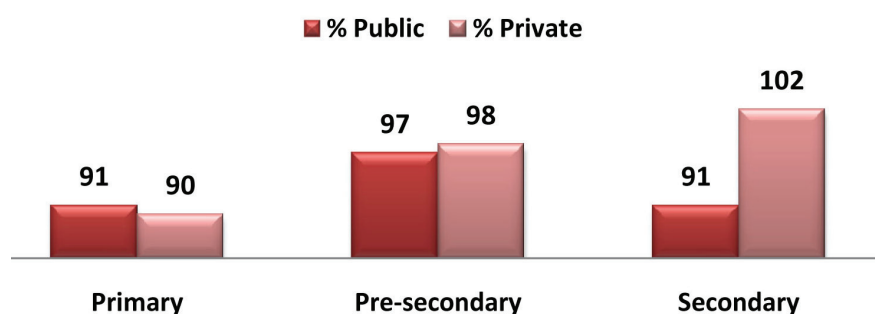
Pre-Secondary: The ratio is high in Ainaro with 108% but low in **Ermera with 86%**

Secondary: The ratio is high in Lautem with 119% but low in **Liquica with 67%**

Public and Private schools

The girl to boy ratio is 92% in basic education and is similar for public and private schools. But the girl ratio is much higher in private school in secondary education with 102% (see **Table 4** and **Table 20**).

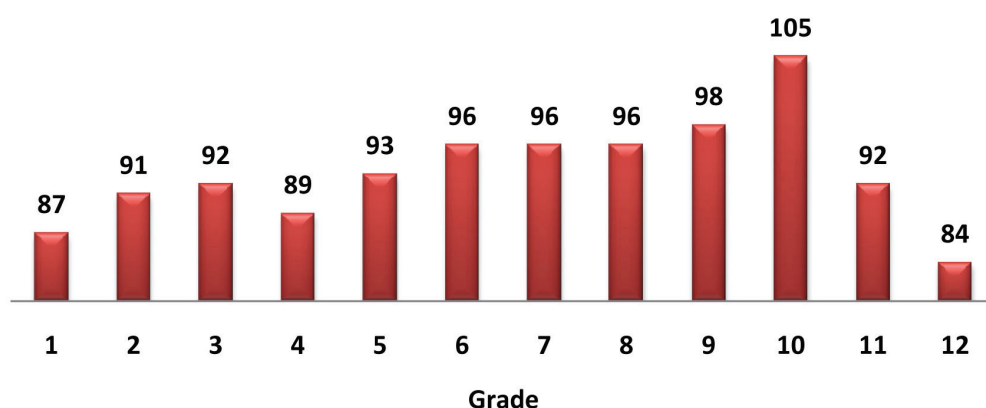
Girl to boy ratio in public and private schools



Grade

- The ratio of girls to boys is lower in cycle 1 (89%) and progressively rises in cycle 2 (94%) and cycle 3 (97%) and secondary education (94%) (see **Table 7**).
- There are fewer girls in all grades except in grade 10 (see **Table 12**).

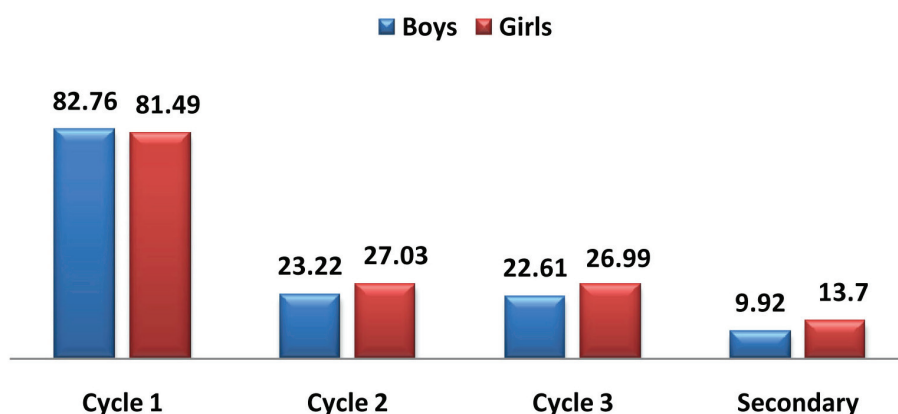
Girl to boy ratio enrollment by grade



Net enrollment

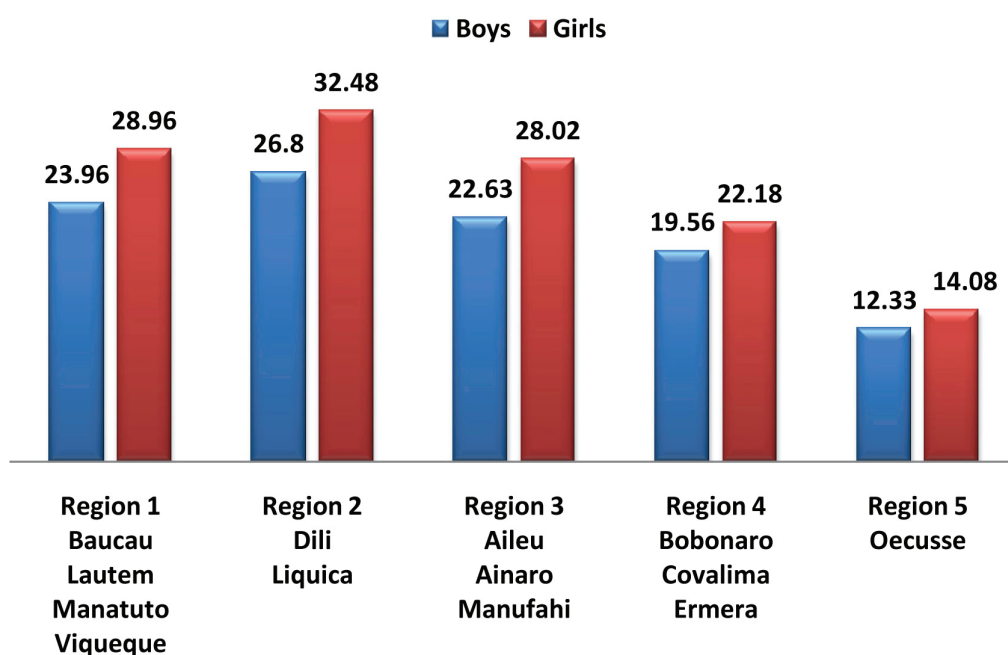
- Net enrollment is higher for boys in cycle 1 of primary school, but higher for girls in cycles 2 and 3 and secondary school (see **Table 13** and **Table 26**).

Net enrollment rate



- In the 3rd cycle of basic education, net enrolment is higher for girls. The gap is bigger where enrolment is higher as in regions 2 (Dili) and 3 (Aileu) with an average of 6% gap in the favor of girls.

Net enrollment cycle 3

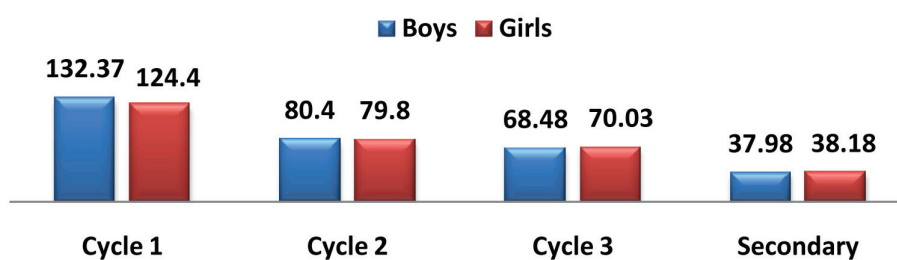


	+ Highest net enrolment rate for girls		- Lowest net enrolment rate for girls	
Primary	Covalima	93%	Dili	75%
Pre Secondary	Covalima	43%	Ermera	11%
Secondary	Dili	32%	Liquica & Ermera	3%

Gross enrollment

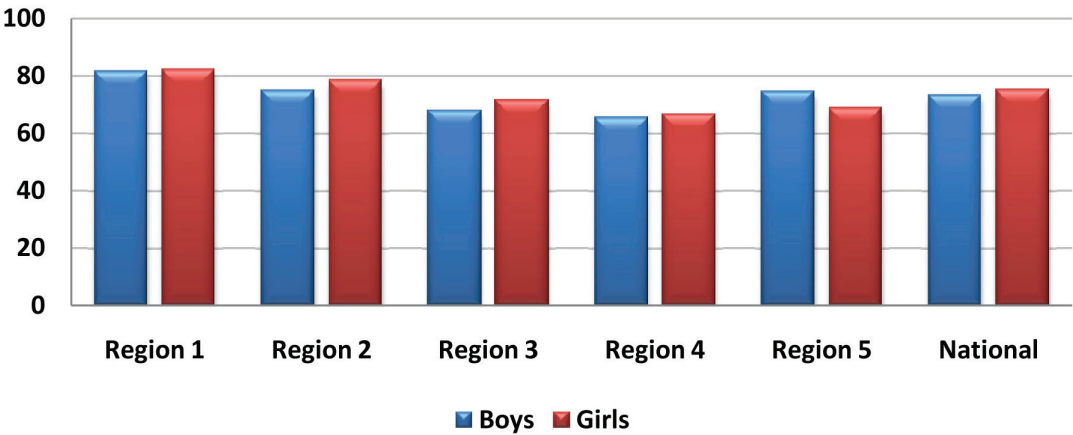
Gross enrollment rate is also **higher for boys in cycles 1 and 2**, but slightly **higher for girls in cycle 3** and **secondary education** (see **Table 12** and **Table 25**).

Gross enrollment rate

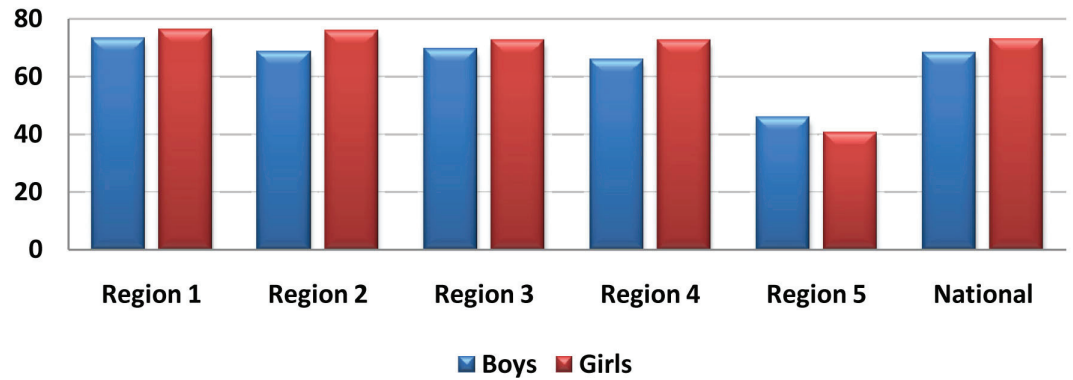


Transition
Slightly more girls are moving on from primary to pre-secondary level except in Oecusse.

Transition rate from primary to pre-secondary level



Transition rate from pre-secondary to secondary level

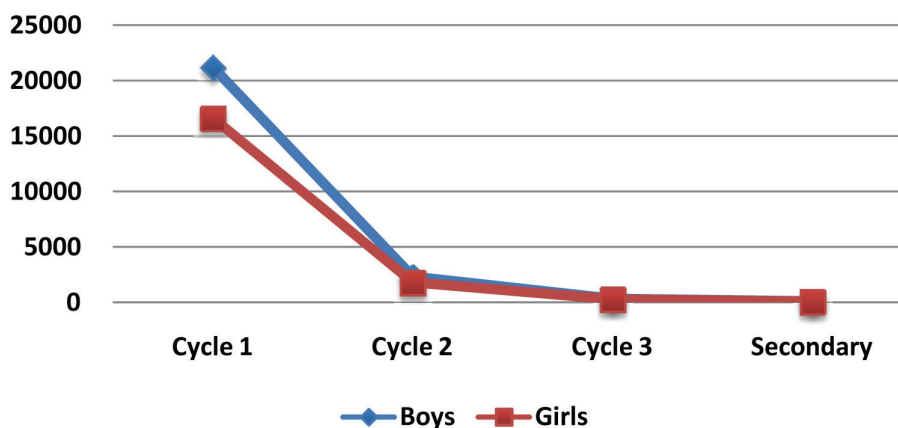


Similarly, there is slightly higher number of girls than boys continuing on secondary education, except in Oecusse. In this region the number of students continuing secondary school education is very low for boys and girls (see **Table 41**).

Repetition

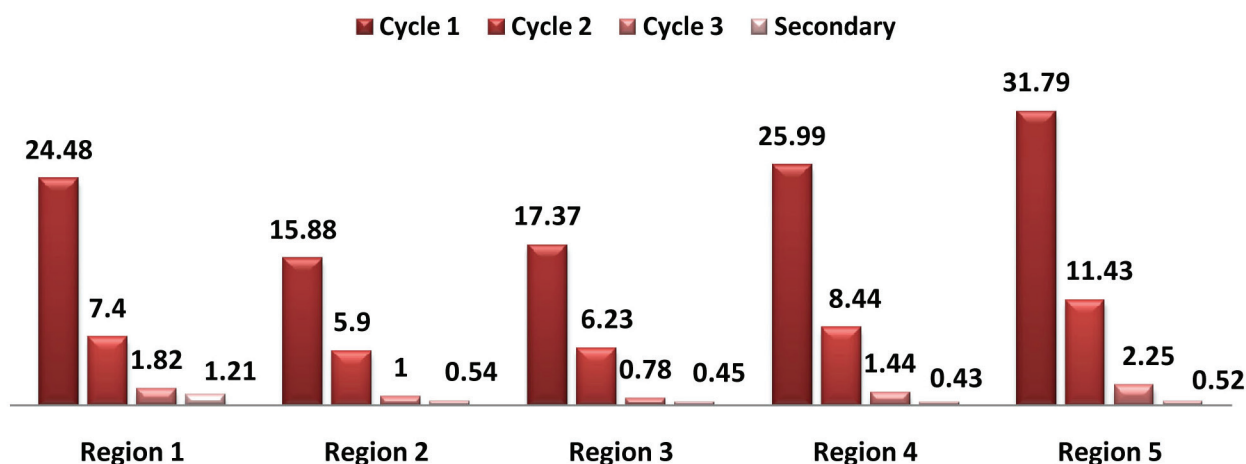
A high number of students, particularly higher for boys, repeat the first cycle of primary education. In the 2nd cycle, the rate drops very significantly and is slightly higher for boys. Cycle 3 and secondary education both show a very small numbers of girls and boys repeating (see **Table 35**, **Table 36** and **Table 42**).

Number of students repeating

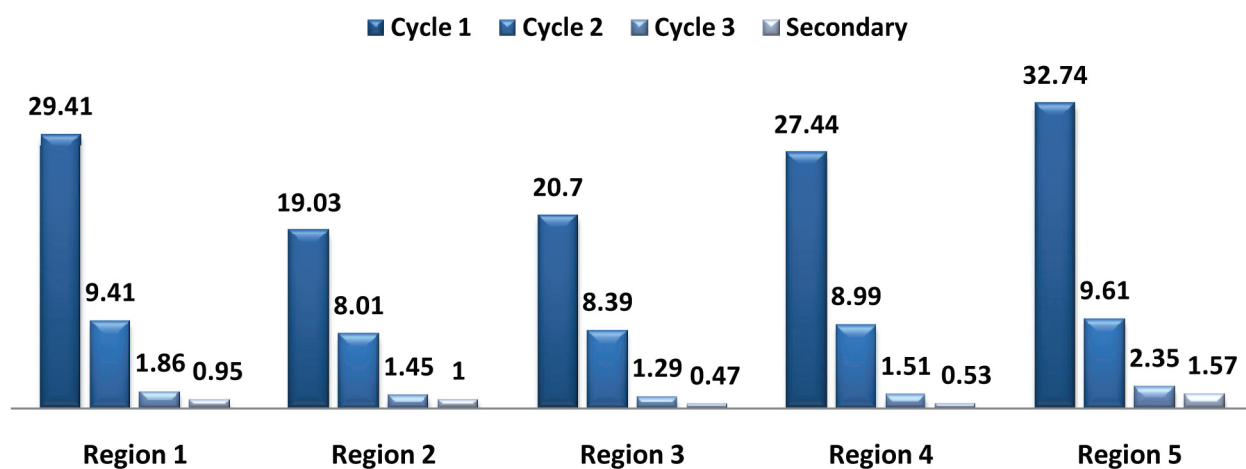


Repetition rate is high for girls and boys in cycle 1 for all regions. Oecusse has the highest repetition rate for girls and boys for the 3 cycles of basic education. In cycle 2, the rate drops significantly and is higher for boys in all regions except Oecusse. Cycle 3 and secondary education show a repetition rate below 2% for girls and boys in the 5 regions (see **Table 35**, **Table 36**, **Table 37** and **Table 42**).

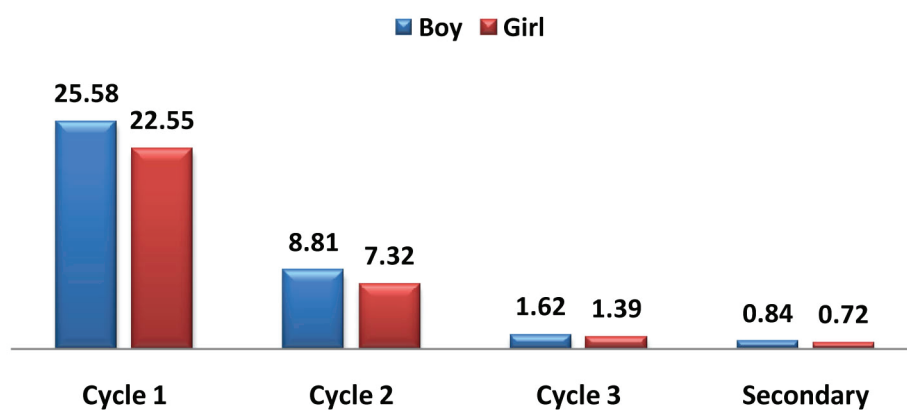
Girls' repetition rate by cycle and region



Boys' repetition rate by cycle and region



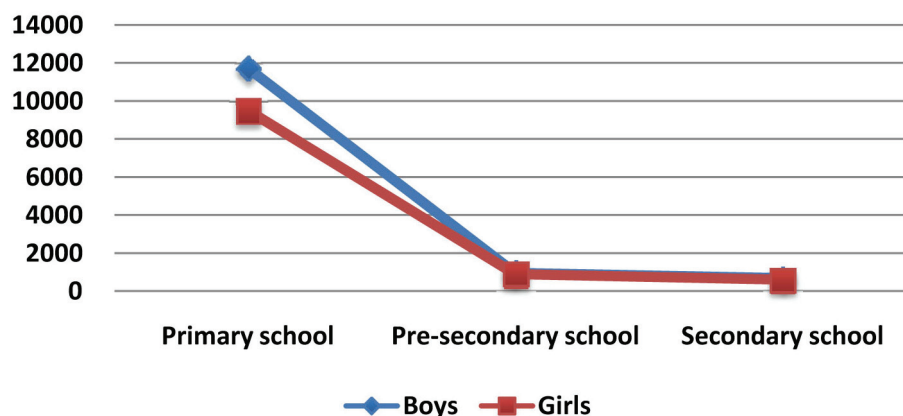
Boys' and girls' repetition rate



Drop-out

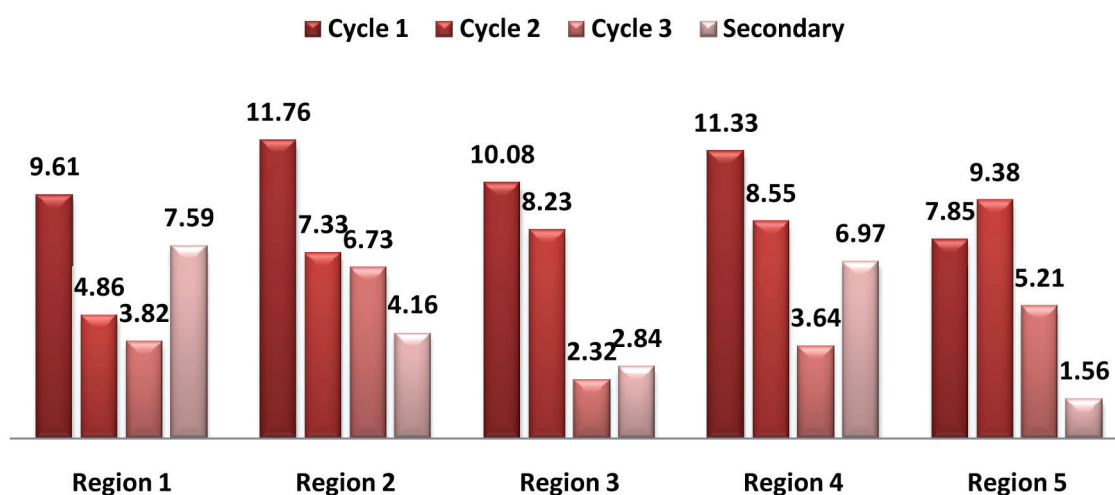
A high number of student drop-outs in primary schools with more boys dropped-out compared to girls. The number is much less in pre-secondary and secondary schools with more boys dropping-out (see **Table 37**, **Table 38**, **Table 39** and **Table 40**).

Number of drop out students

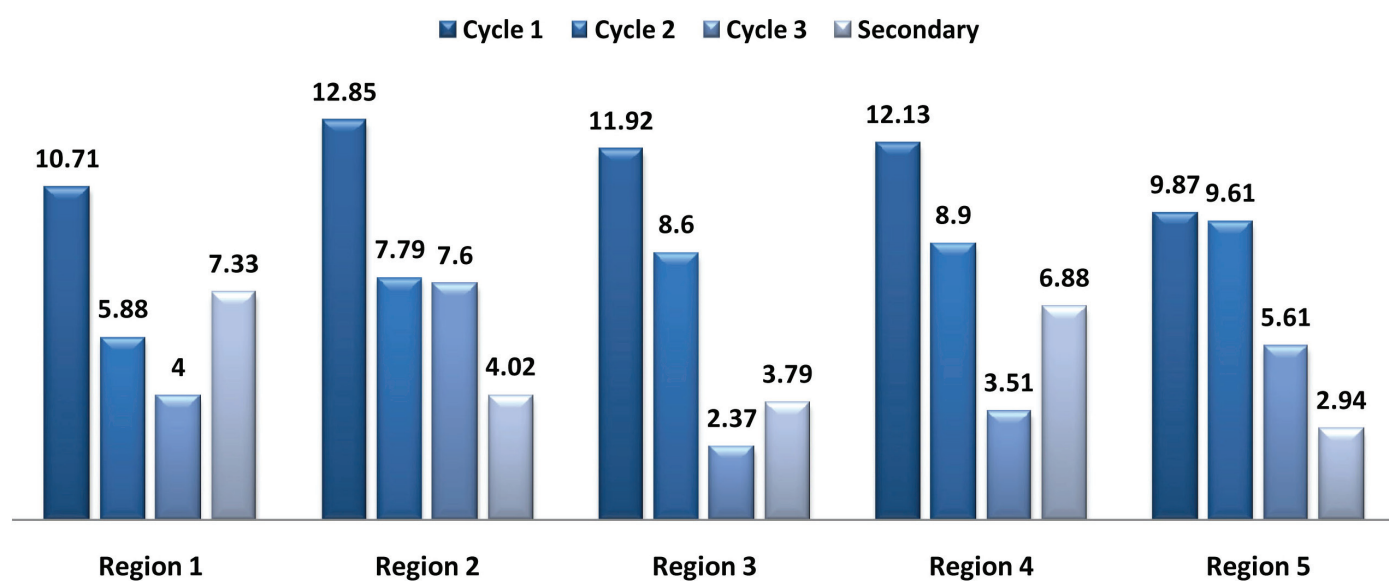


Similarly, drop-out rate is higher for boys in the 5 regions and at all levels but with bigger disparity in regions 3 and 5. The drop-out rate is higher for girls and boys in cycle 1 and decreases in cycles 2, 3 and secondary in regions 2 and 5. In regions 1, 3 and 4, drop-out rate increases again at secondary level (see **Table 39**, **Table 40** and **Table 43**).

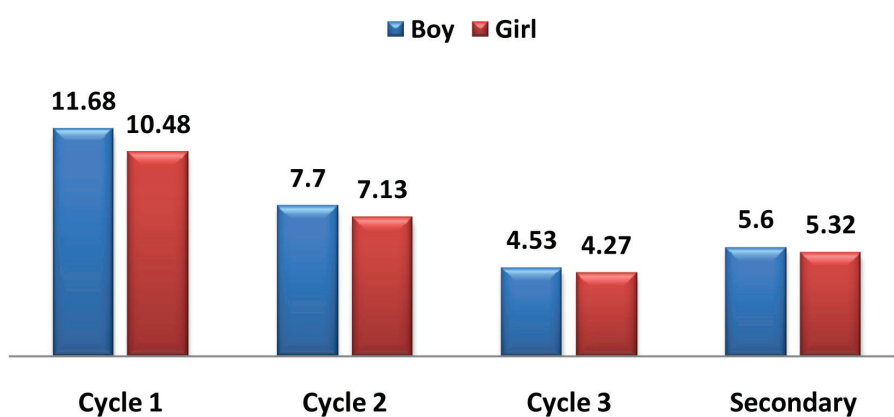
Girls' drop-out rate by cycle and region



Boys' drop out rate by cycle and region

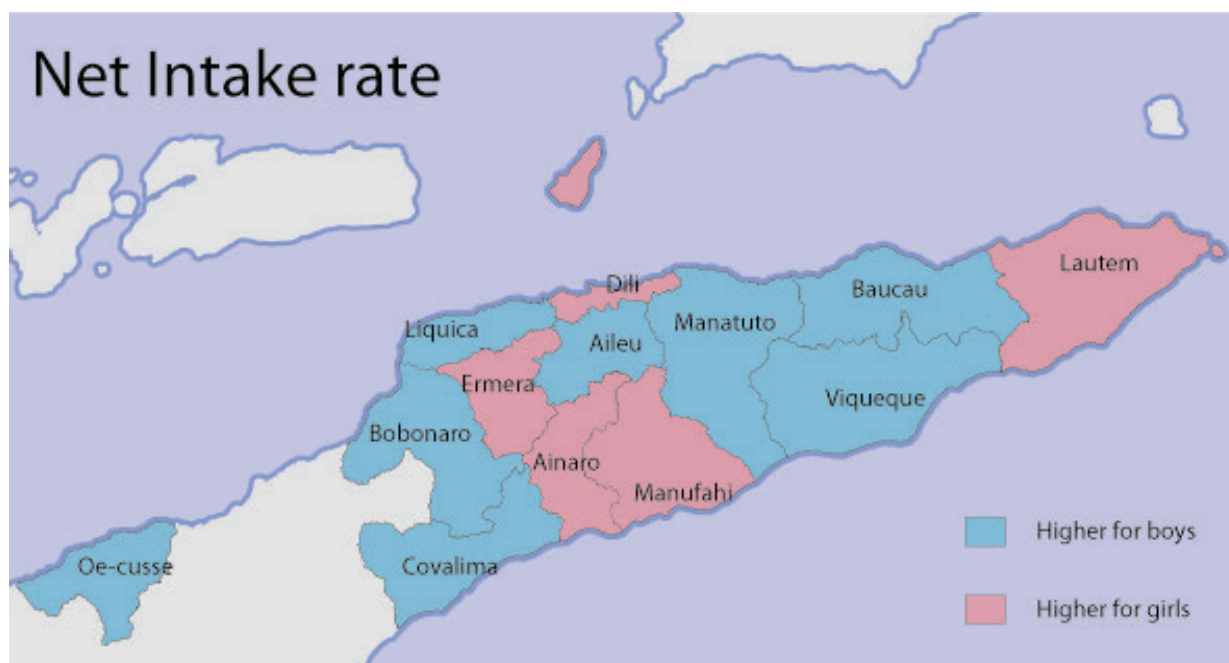


Boys' and girls' drop out rate



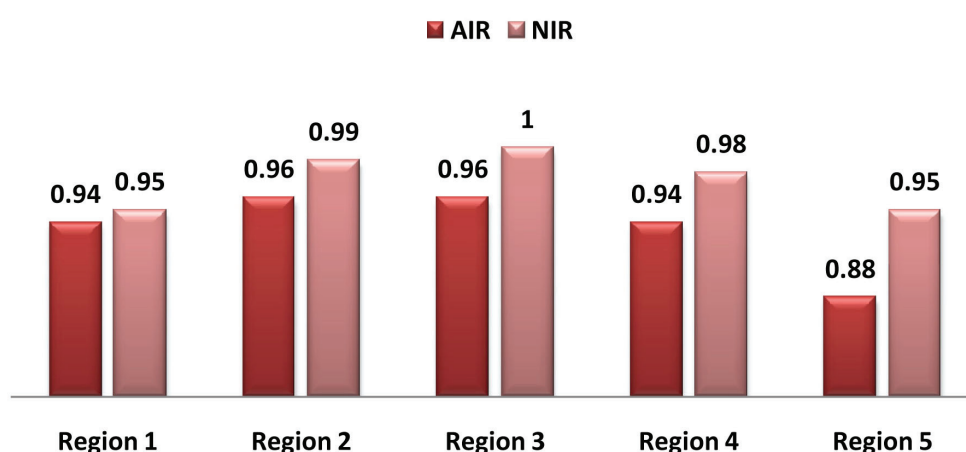
New students

The net intake rate (NIR), or the number of new students enrolled at age 6 is below 50% in all regions for girls and boys. The gender parity index (GPI) shows a gap in the favor of boys in all districts except Manufahi, Ainaro, Ermera, Dili and Lautem (see **Table 14**).



The apparent intake rate (AIR), or the number of new students enrolled regardless of their age is over 100% in all districts except Dili. The GPI shows a gap in the favor of boys in all districts (see **Table 15**).

Gender Parity Index for new students

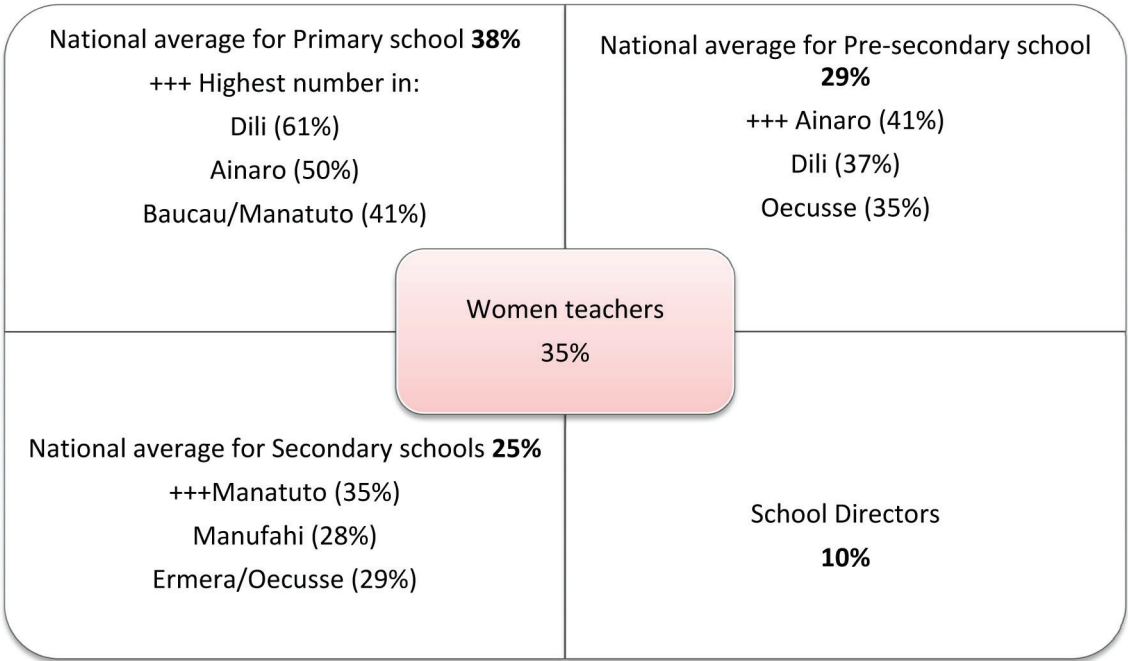


Teachers

There are **11,270 teachers**, of which **35 %** are women.

The number of female teachers varies by geography and educational levels.

- In primary school, **women represent 38.7%** of the teachers
- In secondary education they **represent 25.8%** (see **Table 46**).



In terms of qualification, the number of women for each category reflects the percentage of female teachers in Timor-Leste (35%). For the teachers with primary, secondary and college degrees, women represent around 35%. For teachers who are university educated, women represent 28% (see **Table 47**).

Directors

10% of the 1,017 School Directors are women. Similarly, women also represent 10% for each qualification level.

1. Overview of Education System in Timor Leste

In Timor Leste, the Government has increasingly viewed investment in the human capital as one of the national strategic objectives in the development policy and planning processes. In its 2007 – 2012 national education policy, the reform of the education system is the vital part of the new policy that seeks to improve the quality of education and ensure equal access to all Timorese to the various levels of education. **Figure 1** gives an overview of the structure and admission systems in the Timor Leste education system, through formal education system, non-formal or vocational training.

Formal Education System

The formal education system starts from pre-school education which is complementary to the education provided by the parents or family.

Following pre-primary education is basic education which is compulsory, free and covers the first nine years of schooling (primary and pre-secondary levels).

It covers three cycles:

Cycle 1: grades 1 – 4;

Cycle 2: grades 5 – 6; and

Cycle 3: grades 7-9.

The articulation between the three cycles obeys a progressive sequencing with each cycle being responsible for completing, expanding and broadening the previous one, within a perspective of global unity of basic education.

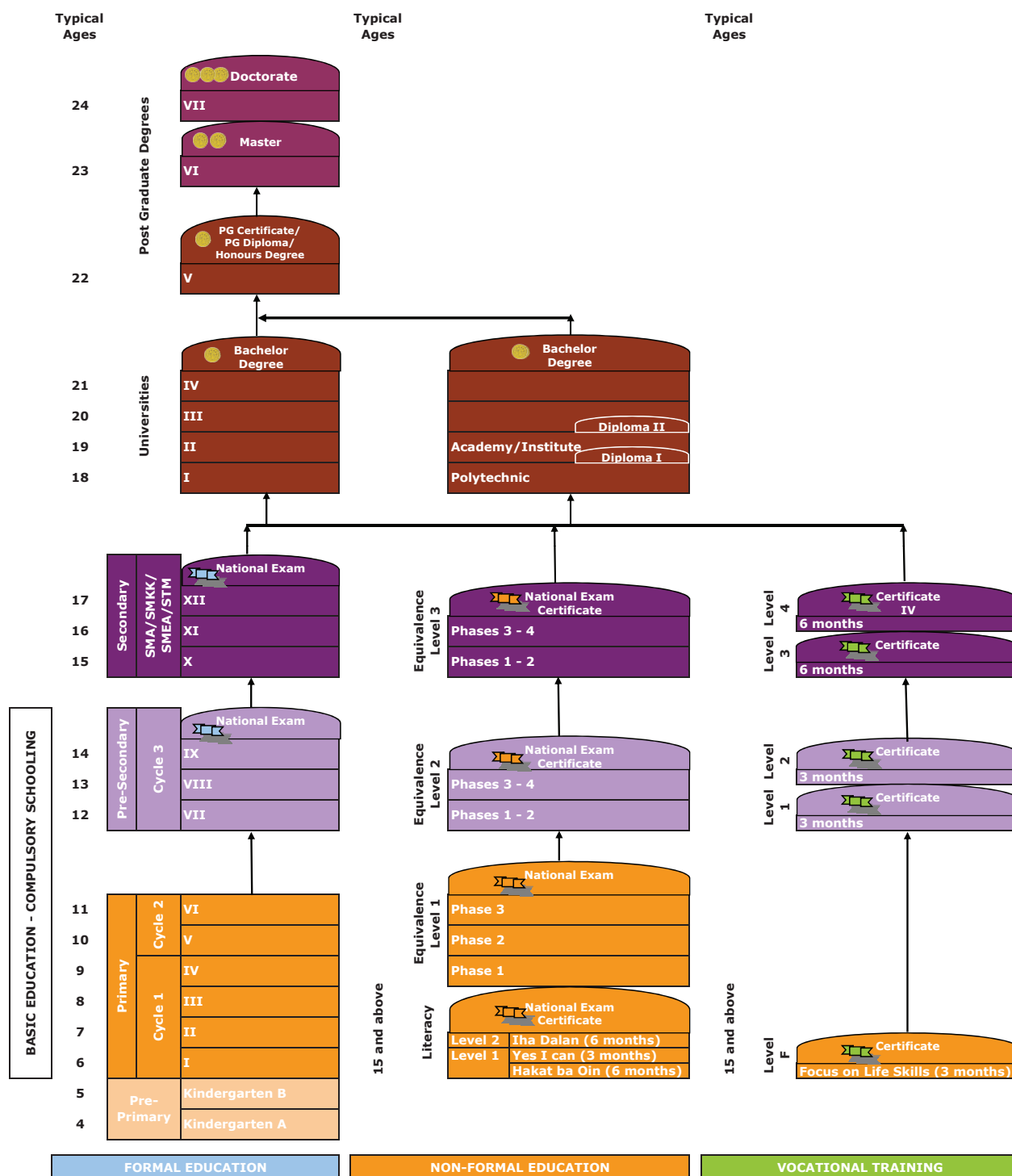
Following basic education is secondary education with three-year duration (grades 10 – 12). Students can choose whether to continue their studies through the academic path or the professional path. For this purpose, the secondary education has general secondary and technical-professional secondary (SMKK, SMEA, STM). Students who successfully complete technical-professional secondary education shall receive, in addition to the secondary education diploma, a level 4 professional training certificate. All students who complete general or technical-professional secondary education may, in equal situation, apply to continue their studies at the public university higher education, the selection for which will be done through an Admission Examination.

Students from general or technical-professional secondary education who do not obtain a vacancy at the said higher education, or who decide against it, may apply to higher technical education. Students who, for any reason, do not complete general or technical-professional secondary education but who complete a level 4 professional training course may apply to higher technical education.

Post-secondary education will be structured into university higher education and technical higher education, with the respective entrance being done as indicated before. University higher education will grant the degrees of Bachelor, Graduate, Master and Doctor. Technical higher education courses may last 1 year, in which case they will grant a level 1 advanced technician diploma, or 2 years, in which case they will grant a level 2 advanced technician diploma. However, students who complete a 2-year technical higher course may enter the Baccalaureate Course at the university higher education, provided they meet the requirements eventually defined for this.

Students who complete a Baccalaureate course may carry on to academic program degree or, alternatively, to a post-graduation academic program. In any case, after concluding the degree or post-graduation, any graduate or post-graduate may apply for a Master's program and continue to the Doctorate degree.

Figure 1 Overview of Timor Leste Education System



Non-Formal Education System

The government also realized the importance in capturing young adults outside the formal education into the education system for its social and economic benefits. This means broadening access and increasing flexibility of the education system.

Non-formal education started in 1974 through a literacy programme that continued in 1975 under the resistance against the Indonesian occupation. In 2000, a partnership between Timor Leste and Brazil led to the development of the following programmes: solidarity literacy, vocational education and Timor distance course.

Currently the system offers literacy programmes in 2 levels with different timelines (3 months or 6 months) in Tetun and Portuguese. Following the literacy programmes is the Equivalence Level I which covers 3 phases in 3 years. Successful completion of this level is equivalent to the primary level under formal education. Next level is the Equivalence Level II which covers 4 phases in 2 years, followed by Equivalence Level III which also covers 4 phases in 2 years. These 2 latter programmes are still under discussion and planning stage. Students completing Equivalence Level III can apply to continue their studies at the public university higher education or higher technical education in polytechnic institutes.

Vocational Training

Vocational training has an extra-school nature which seeks dynamic professional integration or development through the acquisition or expansion of the necessary skills and knowledge for specific professional performance so as to respond to national needs in terms of technology evolution and development.

Vocational training focuses on the level of outcome (skill, knowledge, competency, responsibility) the students obtain once they finalize each level of the training.

Explanation on level of qualification is detailed under the Provisional Timor Leste National Qualifications Framework below.

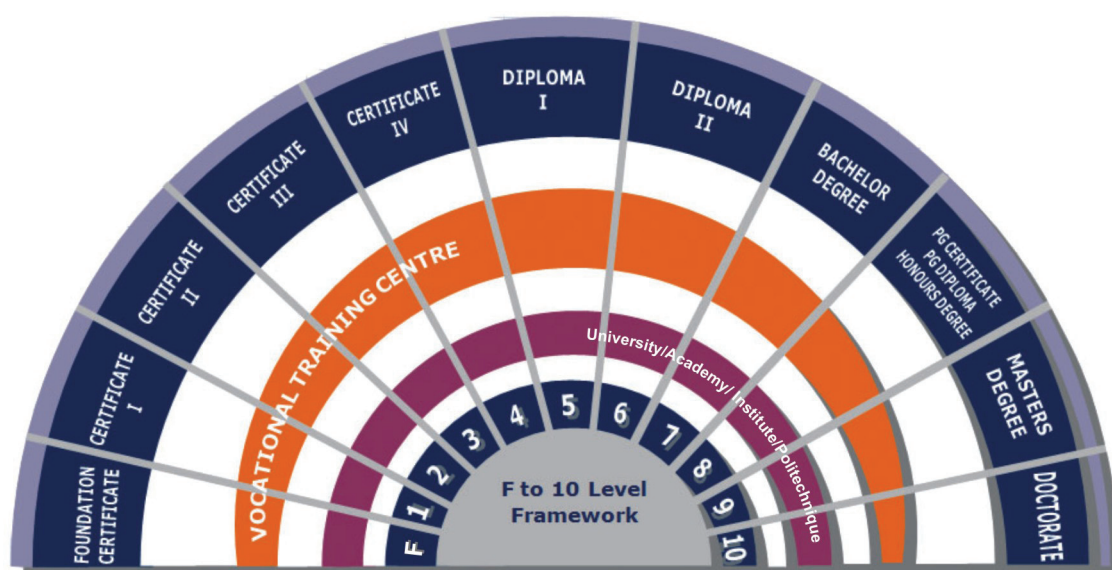
Provisional Timor Leste National Qualification Framework

In 2009, the Government of Timor Leste has determined the need for a high-level coordinating framework to bring all parts of Post Secondary Education and Training under one unifying umbrella. The unifying umbrella will be a National Qualifications Framework (NQF). This framework will facilitate mobility within the Timor Leste education and training system. It will also have the potential to facilitate mobility of learners and qualifications internationally.

The provisional TLNQF will facilitate progression through different levels and forms of learning from schools to work place and further to higher education. The framework aims to provide a comprehensive pattern of awards whereby all certificated studies (formal, vocational training, polytechnics, universities, institutes and academies) and skills gained through life and work experiences are recognized in a way which maximizes the opportunities for students to engage progressively in education and training on a life time basis.

The provisional TLNQF comprises of different levels of qualifications from level F to 10. The level describes learning outcomes achieved by students seeking qualifications at each level. The framework covers awards made by the Vocational Training Centers at levels F to 4 and awards made by the universities/academies/institutes/polytechnics at levels 5 to 10.

Figure 2 Provisional Timor Leste National Qualification Framework



2. Population Projection

Some education indicators mentioned in this yearbook are expressed as the percentage of the population in the relevant official age-group, therefore in this section the overview of population by age group will be presented.

Population Size

The population presented is based on a projection from survey results conducted in 2004 by the National Statistics Directorate (NSD), supported by UNFPA.

In 2004, Timor Leste has had a population of 952,002 inhabitants. Over the years, based on the criteria for calculating the population projection by the NSD, the population has been projected to grow to 1,080,742 inhabitants in 2008.

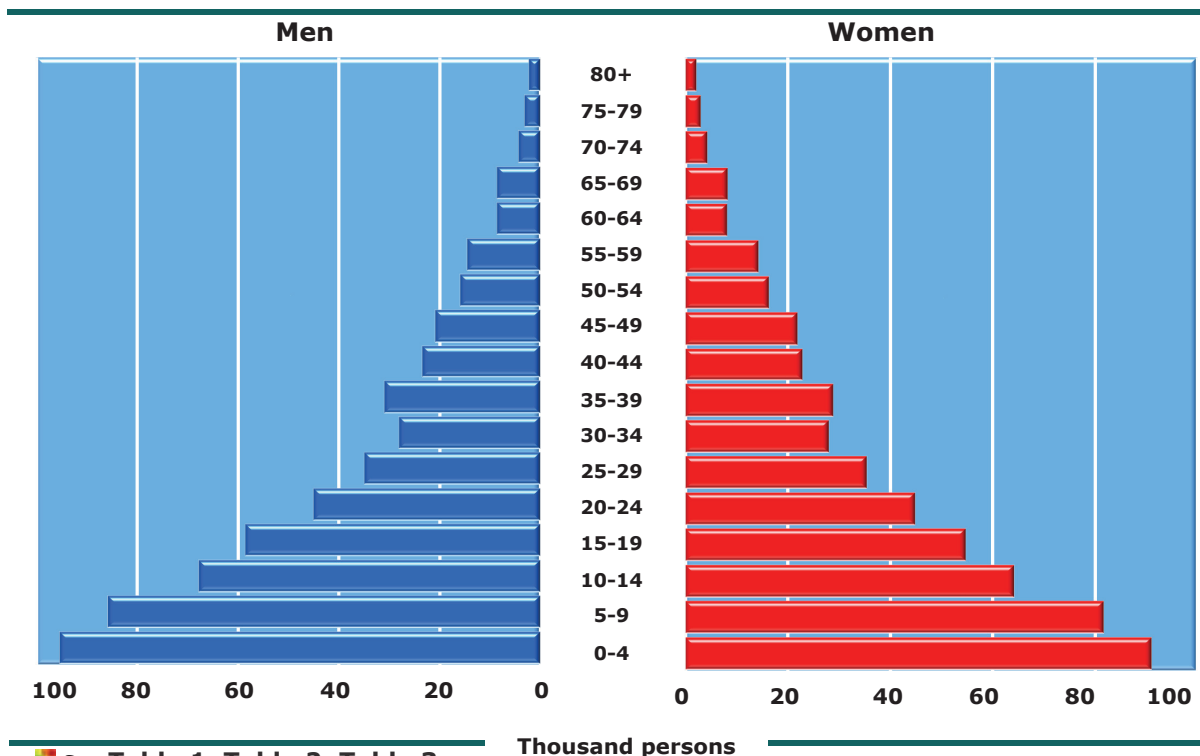
Men are in the Majority

The projected figures show slightly more men than women in the population. Men comprise 50.8 percent or slightly more than half of the Timor Leste population. The number of men is higher than women in most of the age groups except age groups 25 – 29, 45 – 49, 50 – 54, 70 – 74 and 75 – 79.

Young Population

Timor Leste has a very young population as more than half of it lies under the age of 19 years old.

Figure 3 Timor Leste Population Projection by Age in 2008

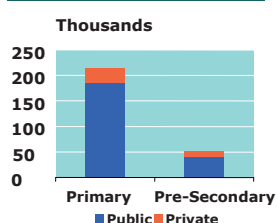


The Education for All (EFA) and the Millennium Development Goals (MDG) initiative state that by 2015, all children should have access to, and complete good quality primary education. To achieve this, Timor Leste has passed laws making basic education compulsory, free and covers the first nine years of schooling (primary and pre-secondary levels).

In this section, figures presented are showing the participation in or access to education which provide overview of progress made in Timor Leste in bringing education to children and keeping them in school.

1. Basic Education

Figure 4
Number of Students Enrollment in Private and Public Schools



See **Table 4**

Number of Students Enrollment by Level and Type of Institution

In 2008/2009, the total of 267,038 students enrolled in primary and pre-secondary schools, 17,200 students more than in 2007/2008. Among these,

- 214,660 are in primary schools; and
- 52,378 in pre-secondary schools.

The number of students enrolled in primary schools is much higher than in the pre-secondary schools, i.e. only about 20% of the primary school enrollment.

By type of institution, most students enrolled in public schools:

- 186,490 students are in public primary schools; and
- 28,170 are in private primary schools.

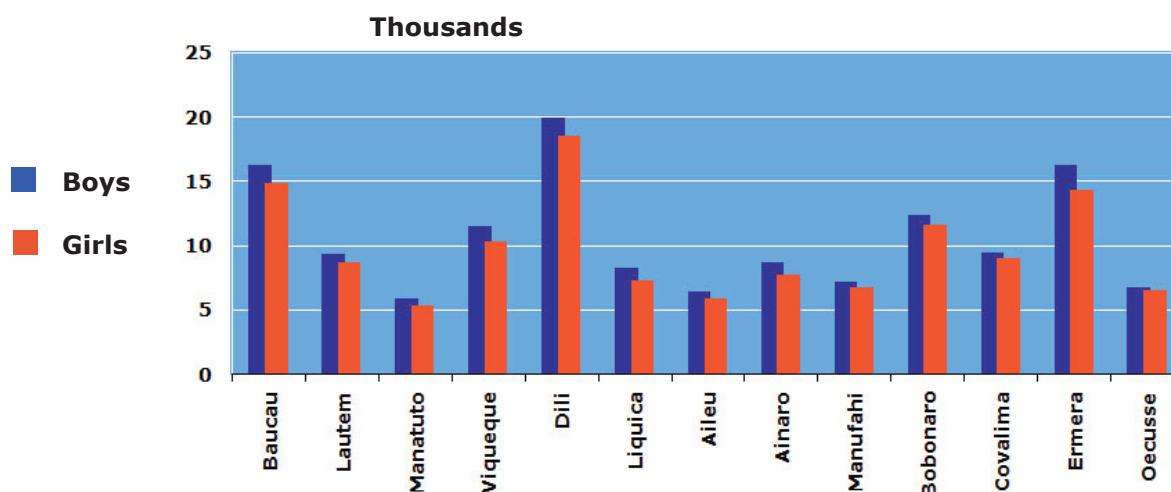
For pre-secondary schools:

- 41,568 students are in public pre-secondary; and
- 10,810 are in private pre-secondary schools.

Looking further, girls are enrolling at lower rates than boys in primary schools except in two districts Covalima and Ermera under private schools where the rates are higher for girls. The disparity is more pronounced in primary education but getting less in the pre-secondary education with more districts showing higher percentage of girl enrollment compared to boys.

Figure 5

Girls and Boys Enrolled in Basic Education in 2008/2009



See **Table 5, Table 6, Table 7**

Number of Students Enrollment by Cycle and Grade

Out of the total of 267,038 students:

- 169,467 students are enrolled in cycle 1;
- 45,193 students in cycle 2; and
- 52,378 students in cycle 3.

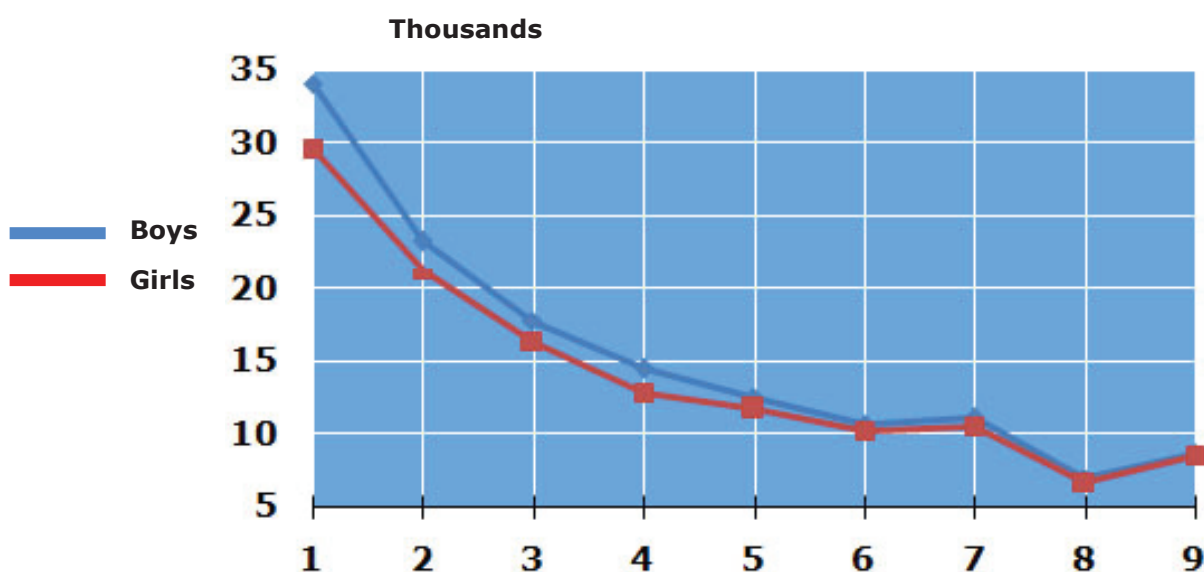
Compared to 2007/2008, there is an increase in cycle 1 by 12,653, in cycle 2 by 6,048 students and in cycle 3 by 10,595 students.

Grade-wise, the highest number of student is in grade 1 with gradually less students in higher grades. Compared to 2007/2008, a higher number of students are enrolled in grades 1, 2, 3, 7 and 9 in 2008/2009 with the highest increase in grade 8 by 8,575 students. On the contrary, there are fewer students enrolled in grades 4, 5, 6 and 8 in 2008/2009 with the highest decrease in grade 6 by 4,643 students.

There is no major difference in terms of disparity rate between data in 2007/2008 and 2008/2009. Both boys and girls show similar declining pattern from grade 1 to the higher grades. In 2007/2008, the number of girls is almost the same as the number of boys in grades 1 to 3 but show lower enrollment compared to boys in grades 4 to 6 and 8. In 2008/2009, disparity between boys and girls is more pronounced in grades 1 to 4 and less in the higher grades. Both number of boys and girls show varying pattern from grades 7 to 9 in both years.

Figure 6

Total Number of Girls and Boys Enrolled in Basic Education in 2008/2009



See Table 5, Table 6, Table 7

Age Distribution of Students in Primary and Pre-Secondary Schools

The official school age entrance for first grade is 6 years old in Timor Leste.

Only 30% of students are at the official school age when entering the first grade meaning that 70% of students start school either younger or older than the official school age with 40% 1 to 2 years older, 15% 3 years older and above and 15% are younger.

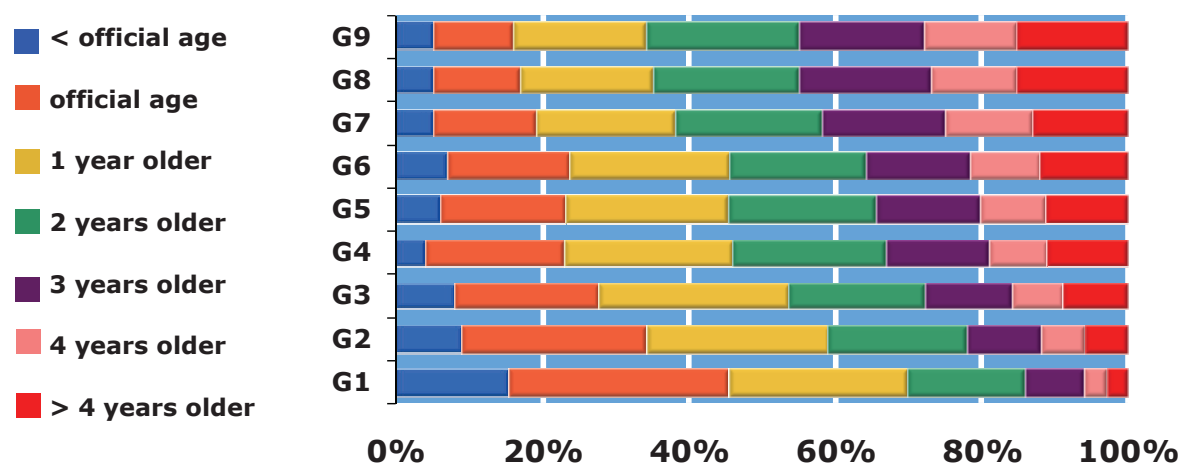
At the district level, for the first grade, the distribution of age follows a similar proportion in the majority of districts with the highest proportion of students at age of 6 entering the first grade, followed by students age 7 and 8.

In overall, for grades 2 and above, the highest proportion of students is 1 year older than the official age. For grades 7 to 12, majority of students are 2 years older than the official age. The majority of student's age ranges from the official school age to 3 years older from grades 2 to 5 and to 4 years older starting from grades 6 to 12.

There is no significant difference when comparing with data in 2007/2008 in terms of age distribution by grade and area.

Figure 7

Age Distribution in Comparison with Official Age by Grade in 2008/2009



See Table 8, Table 9, Table 10, Table 11

GER in basic education (% of primary and pre-secondary school-aged children)

The number of students enrolled in the primary and pre-secondary levels of education, regardless of age, expressed as a percentage of the population in the official school age group for the same level of education.

Primary Level

GERp = $\frac{\text{Total enrollment in primary education}}{\text{Official school age population for primary level}} \times 100$

p = primary

Pre-Secondary Level

GERps = $\frac{\text{Total enrollment in pre-secondary education}}{\text{School age population for pre-secondary level}} \times 100$

ps = pre-secondary

Gross Enrollment Ratio (GER) of Girls and Boys (%) in Primary and Pre-Secondary Schools

In 2008/2009, Timor Leste's average GER in basic education is 92% (114% in primary education and 69% in pre-secondary education). Higher GER in primary education is due to high GER in cycle 1 at 129%. The ratio is lower in cycle 2 at the level of 80%.

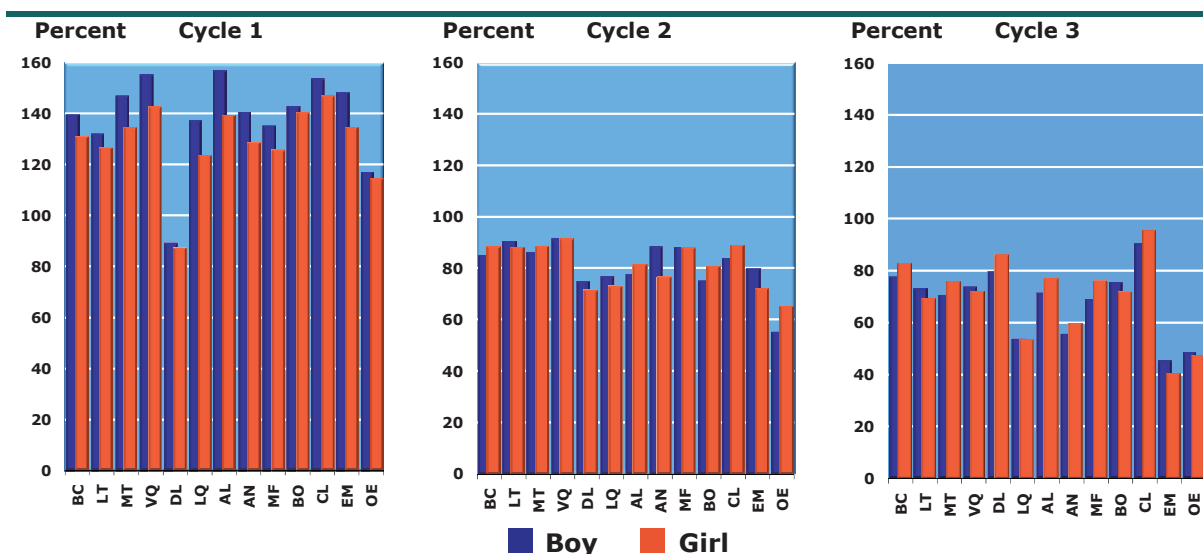
Figures by cycle and district show that all districts record GER of boys and girls for cycle 1 above 100% except Dili at 88%. GER higher than 100% shows that students in school are not of the official school age. GER for cycle 2 is lower than 92% in all districts. The lowest GER is recorded in Oecusse at the level of 60%.

Looking further at the figures in pre-secondary education, GER is much lower compared to cycles 1 and 2 in primary level. The lowest GER is in Liquica (54%), Ainaro (58%), Ermera (43%) and Oecusse (48%).

In overall, there is a higher disparity between girls and boys in cycle 1 with less to very insignificant level in cycles 2 and 3. Disparity in the favor of the boys is found in cycle 1 in all districts with higher disparity found in Manatuto, Viqueque, Liquica, Aileu, Ainaro and Ermera. The opposite is found in cycles 2 and 3 in several districts where higher percentage of girls are enrolled compared to boys. The highest disparity in the favor of girls is found in Oecusse in cycle 2 and Manufahi in cycle 3.

Compared to 2007/2008, there is about 12% more students enrolled in 2008/2009 for pre-secondary education. The opposite is for primary education with about 4% less enrollment in 2008/2009.

Figure 8 GER by Cycles 1, 2 and 3



See **Table 12**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

NER in basic education

The number of students enrolled in the primary and pre-secondary levels of education, of the official school age-group, expressed as a percentage of the corresponding population.

Primary Level

NER_{primary, t} = Enrollment of official primary school age group in the primary education level in school-year t

Population of the official primary school age group in school-year t

Pre-Secondary Level

NER_{pre-secondary, t} = Enrollment of official pre-secondary school age group in the pre-secondary education level in school-year t

Population of the official pre-secondary school age group in school-year t

Net Enrollment Ratio (NER) of Girls and Boys (%) in Primary and Pre-Secondary Schools

Nationwide, 83% of children of the official age are enrolled in primary schools.

By region, NER is 88% in Regions 1, 3 and 4 while Region 2 has the lowest NER at 70%. This is due to lower NER in Dili (67%) and Liquica (77%). Ten other districts have higher NER at 83% and above. Oecusse has NER at 76%.

The lowest NER in cycle 1 is reported in Region 2 at 69% while the lowest NER in cycle 2 is in Region 5 with only 15% of children of the official age are enrolled.

By cycle, in primary schools, cycle 1 has a much higher NER with 82% of children are enrolled compared to only 25% in cycle 2. Dili, Liquica and Oecusse report lower NER in both cycles 1 and 2 compared to other districts.

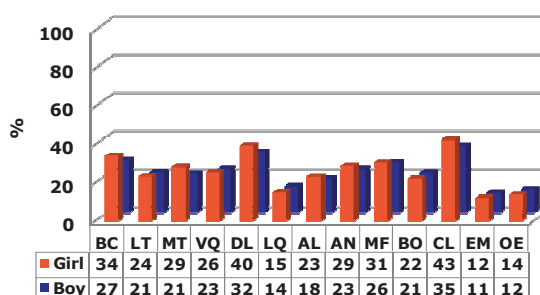
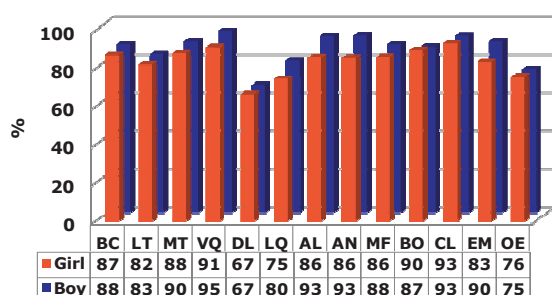
A much lower ratio is reported for pre-secondary schools with NER only at about 25% this year. Very low NER is recorded in Liquica (15%), Ermera (11%) and Oecusse (13%) while the highest is in Covalima at 39%. Region 2 records the highest NER because Dili has NER at 36%.

Higher percentage of girls than boys of the official school age are enrolled in cycles 2 and 3 in all districts. This is not the case for cycle 1 where higher NER for boys is recorded in 9 districts.

Figure 9 NER of Girls and Boys in Primary and Pre-Secondary Schools

Primary

Pre-Secondary



See Table 13

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

NIR

Ratio of new entrants in the first grade of primary education who are of the official primary school-entrance age, to the total population of the same age expressed as a percentage.

$$\text{NIRp, t} = \frac{\text{Number of children of official primary school-entrance age who enter the first grade of primary education, in school-year t}}{\text{Population of the official primary school-entrance age group in school-year t}} \times 100$$

p = primary

Net Intake Rate (NIR) of Girls and Boys (%) in Primary Schools

In 2008/2009, nationwide, less than 50% of 6-year-old children started the first grade of primary education. This indicates the need to increase the degree of access to primary education for the official primary school-entrance age children in order to have higher proportion of students of the same age in the first primary grade.

District-wise, NIR above 50% is recorded in Lautem, Manatuto, Aileu and Covalima with the highest rate in Covalima (58%).

There is almost no disparity between girls and boys intake nationwide with Gender Parity Index (GPI) at 0.97. Higher disparity is in Aileu (0.87), followed by Viqueque (0.89) and Manufahi (1.10). Disparity in the favor of girls is in Ainaro (1.03), Manufahi (1.10) and Ermera (1.06).

In 2007/2008, nationwide, the NIR was almost 50% or about 4% higher than NIR in 2008/2009. Majority of districts showed higher NIR in 2007/2008 except Covalima, Ermera and Oecusse. GPI for NIR nationwide remains stable in these two years.

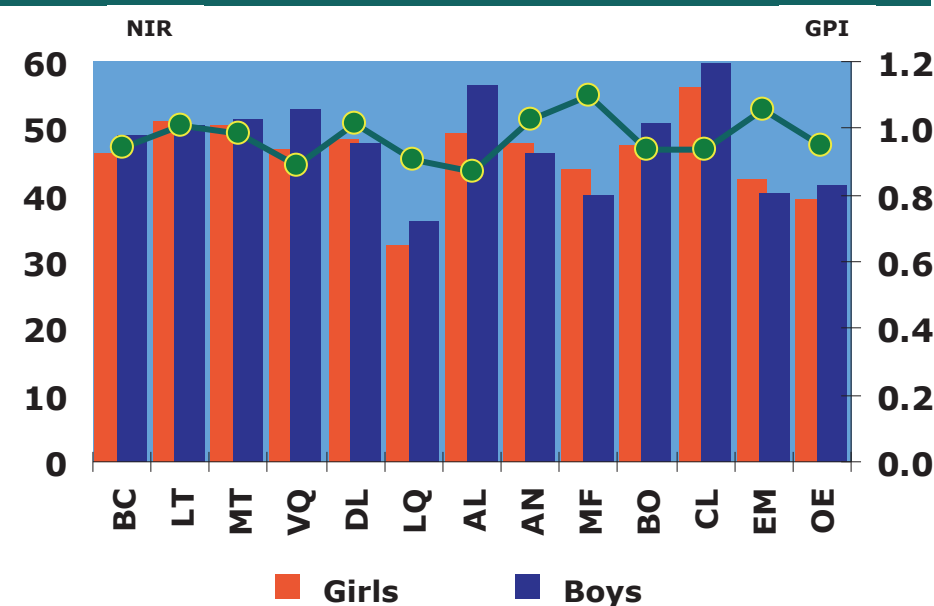
Figure 10

NIR and GPI of New Entrants in First Grade of Primary Schools

GPI

Is used to assess gender differences by appropriate age of intake. It is calculated as the ratio of the female primary NIR divided by NIR males. Value < 1 indicates a difference in favour of males; value > 1 indicates a difference in favour of females; value close to 1 indicates gender parity. No disparity is assumed if GPI value ranges between 0.97 and 1.03.

$$\text{GPI for NIR in primary education} = \frac{\text{NIR in primary education (female)}}{\text{NIR in primary education (male)}} \times 100$$



See **Table 14**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

AIR

Ratio of new entrants in the first grade of primary education, regardless of age, to the total population of the official primary school-entrance age group, expressed as a percentage.

$AIR_p, t = \frac{\text{Number of new entrants of the first grade of primary education (all ages) in school-year } t}{\text{Population of the official primary school-entrance age group in school-year } t} \times 100$

p = primary

Apparent Intake Rate (AIR) of Girls and Boys (%) in Primary Schools

Total first grade primary education new entrants (from all ages) or AIR in 2008/2009 is approximately 130%. This indicates a high degree of access to primary education with more than half of them are over-aged and under-aged children (please refer to NIR above where less than 50% of the new entrants are primary school-entrance age children).

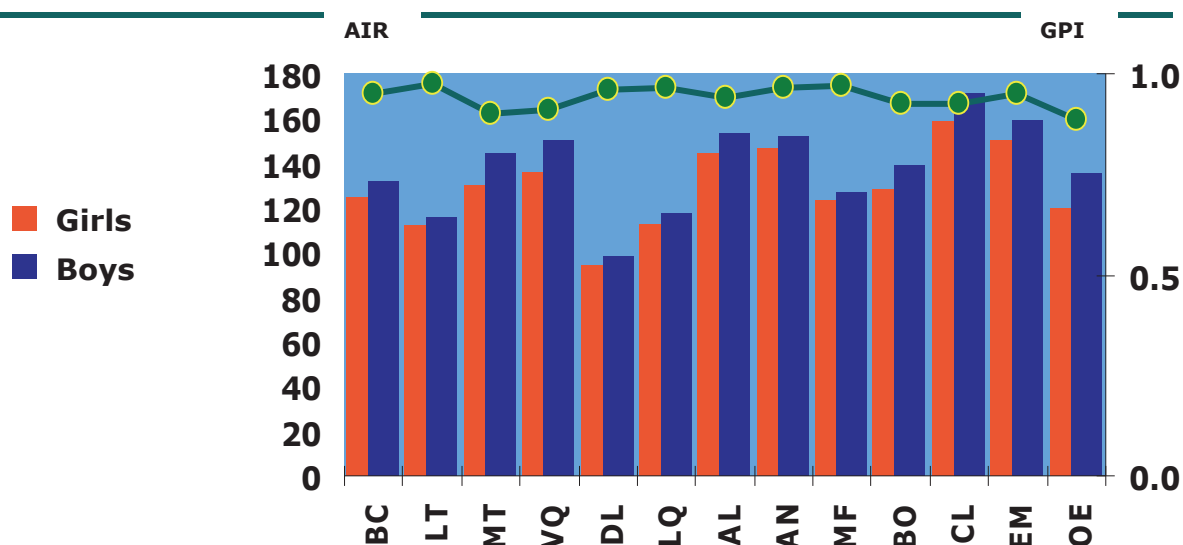
- All districts show AIR of boys or girls or both boys and girls above 100% except Dili with AIR at 96% on average.
- Higher AIR rate (above 140%) is recorded in:
 - Viqueque at 144%;
 - Aileu and Ainaro at 149%, respectively;
 - 155% in Ermera; and
 - 165% in Covalima.

GPI is recorded at the level 0.94 nationwide which means no major difference in the number of girls and boys entering the first grade of primary education. The highest disparity is found in Oecusse at 0.88. All districts show the level of GPI in the favor of boys (lower than one).

In 2007/2008, AIR was about 143% or 13% higher than 2008/2009. Majority of districts had higher AIR in 2007/2008 except Covalima, Ermera and Oecusse. GPI for AIR nationwide remains stable in these two years.

Figure 11

AIR and GPI of New Entrants in First Grade of Primary Schools



See **Table 15**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

PTR

To measure the level of human resource input (teachers) and to project the number of teachers required.

$PTR_p, t = \frac{\text{Total number of students in primary education in school-year } t}{\text{Total number of teachers in primary education in school-year } t}$

Total number of teachers in primary education in school-year t

p = primary

Pupil - Teacher Ratio (PTR) in Primary and Pre-Secondary Schools^{*)}

^{*)} Number of teachers used for the calculation of this PTR includes full time, part time and voluntary teachers.

Nationwide, PTR is about 29 students per teacher in primary schools and 23 students per teacher in pre-secondary schools. The ratio in cycle 1 is about 31 and 19 in cycle 2. This indicates that in the lower grades one teacher has to teach more students.

By region, PTR in:

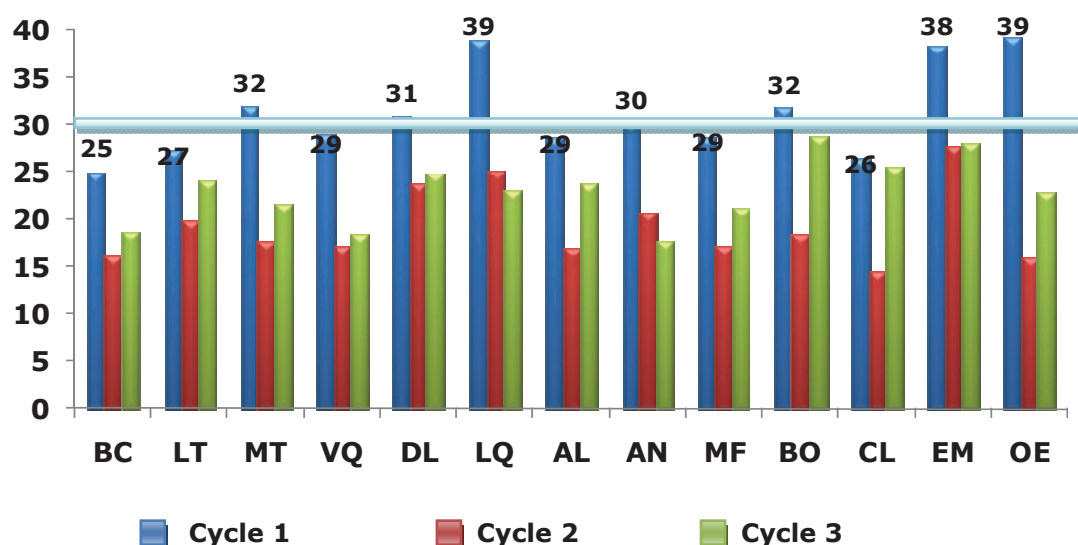
- Region 5 has the highest PTR in cycle 1 with 39 students and in primary level with 35 students;
- Regions 2 and 4 also record PTR with 31 students and 32 students, respectively, both in primary level and 33 students in cycle 1, respectively;
- Regions 1 and 3 record PTR at the average of 28 students in primary level and cycle 1, respectively;
- Pre-secondary level, higher PTR at 27 students is in Region 4, followed by Region 2 at 24, the other Regions record PTR at the average of 21.

By district and level, only two out of thirteen districts have PTR above 30 students per teacher in all education levels.

By district and cycle, seven out of thirteen districts have PTR above 30 in cycle 1 only, namely:

- Manatuto (32);
- Dili (31);
- Liquica (39);
- Bobonaro (32);
- Ermera (38);
- Oecusse (39).

Figure 12 PTR by Cycles 1, 2 and 3 in 2008/2009



See **Table 16**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

Average Class Size

Refers to the division of students who are following a common course of study, based on the highest number of common courses (usually compulsory studies), and excludes teaching in subgroups outside the regular classroom setting and special-needs programmes.

Average Class Size =
Total number of students enrolled in certain education level in school-year t

Total number of classes* in certain education level in school-year t

*A class is a pedagogical structure in which each student is registered. Regardless of the level of study, a student is registered in only one class. It should not be confused with the number of classrooms.

Average Class Size in Primary and Pre-Secondary Schools

Nationwide, the average class size in basic education is 30 students per class in public schools and 28 students per class in private schools.

By cycle, the figures indicate that cycle 3 and cycle 1 have to deal with a larger number of students in each of its class:

- Cycle 3 shows the highest ratio among the three cycles of basic education with 39 students per class in public schools and 35 in private schools;
- Cycle 1 with 31 students per class in public schools and 28 students in private schools;
- Cycle 2 with 23 students per class in public schools and 22 students in private schools.

For primary schools (both cycles 1 and 2), the average class size is 29 students per class in public schools and 26 students per class in private schools. This high ratio in primary education is due to higher number of students in cycle 1 compared to cycle 2 in each class.

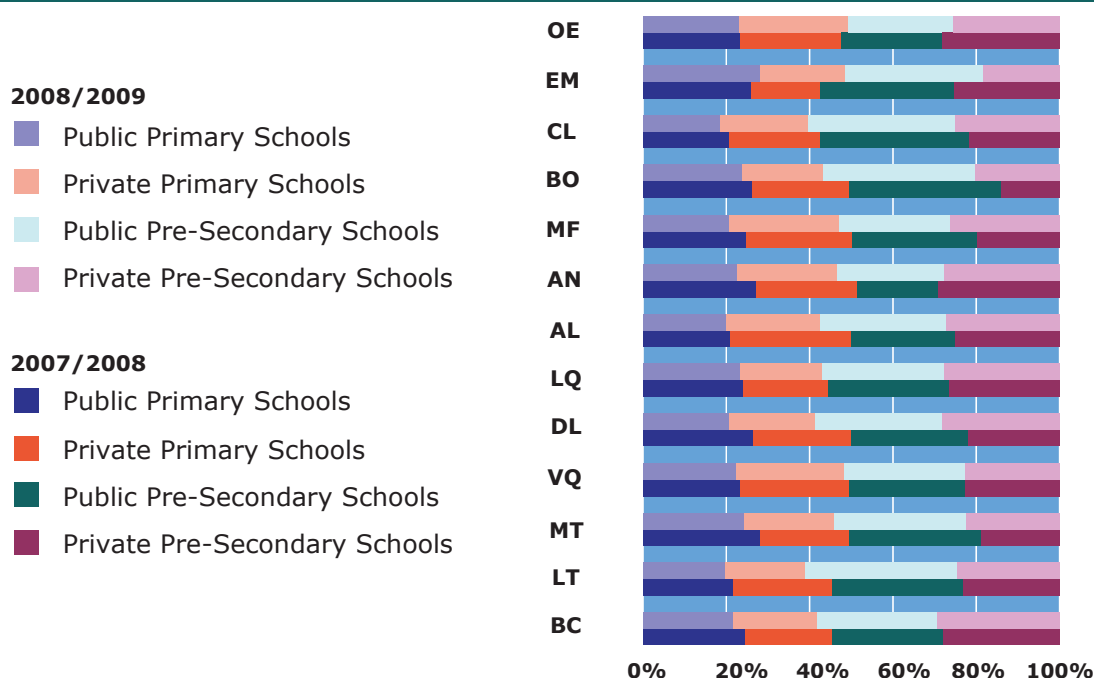
By district, in cycle 1, ratio above 30 students per class ranges from 31 to 41 in Viqueque (32 in private), Dili (32 respectively in public and private), Liquica (34 and 33, respectively in public and private), Ainaro (33 and 34, respectively in public and private), Manufahi (38 in private), Covalima (31 in private), Ermera (41 in public) and Oecusse (34 and 36, respectively in public and private). There are more larger classes in private than public schools.

In cycle 2, the average class size is below 30 students per class in both public and private schools in all districts.

In cycle 3, the average class size is above 30 students in public schools in all districts and private schools in 9 districts. High ratio with 40 to 48 students per class is found in Lautem (public schools), Dili (both public and private schools), Liquica (public schools), Bobonaro (public schools), Covalima (public schools) and Ermera (public schools).

Figure 13

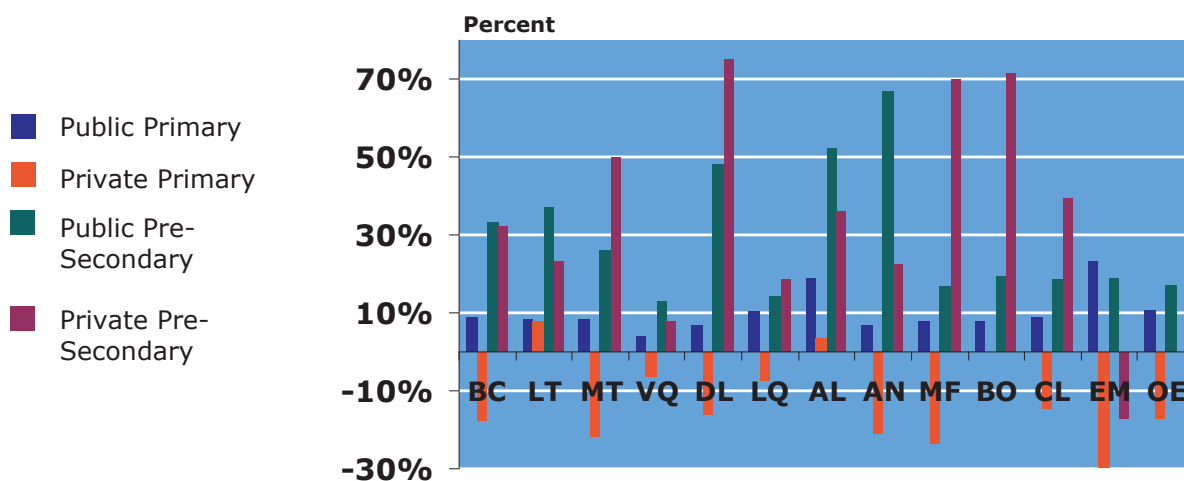
Average Class Size in Private and Public Primary and Pre-Secondary Schools in 2007/2008 and 2008/2009



See Table 17, Table 18

There are more students per class in both private and public pre-secondary schools in 2008/2009 compared to 2007/2008. Dili, Manufahi and Bobonaro even record an average of about 72% increase in their private pre-secondary compared to last year. Public primary schools record less increase of students per class than pre-secondary schools. It is the opposite in private primary schools where most districts have smaller average class size than 2007/2008.

Figure 14 **Change in Percentage the Average Class Size in Private and Public Primary and Pre-Secondary Schools from 2007/2008 to 2008/2009**



See **Table 19**

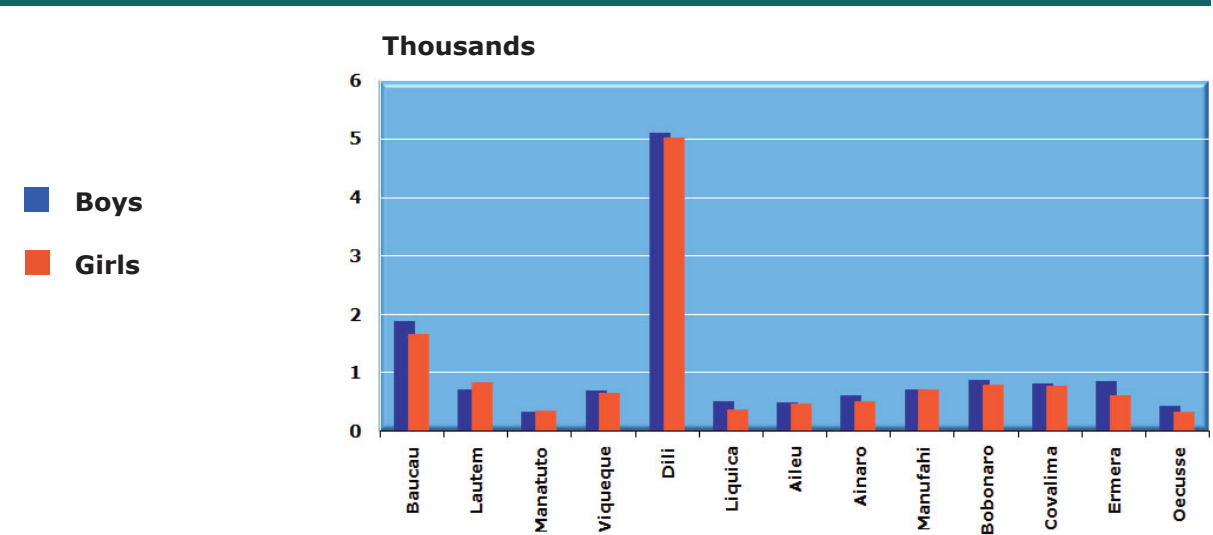
2. Secondary Education

Number of Students Enrollment by Level and Type of Institution

In 2008/2009, 26,847 students enrolled in secondary schools, 3,238 more students compared to 2007/2008. Among these, 19,020 students enrolled in public secondary schools while only about 7,827 students enrolled in private secondary schools.

Nationwide, in public secondary schools, the percentage of girls enrolled is smaller than boys. All districts show more boys enrolled except Lautem. On the contrary, in private schools nationwide, boys enrolled at lower rates than girls. Five out of thirteen districts show disparity in the favor of girls, namely, Manatuto, Viqueque, Dili, Ainaro and Covalima. Compared to 2007/2008, more districts showed disparity in the favor of girls, namely, Manatuto, Dili, Ainaro, Manufahi, Bobonaro and Covalima.

Figure 15 Girls and Boys Enrolled in Secondary Education in 2008/2009



See Table 20, Table 21, Table 22

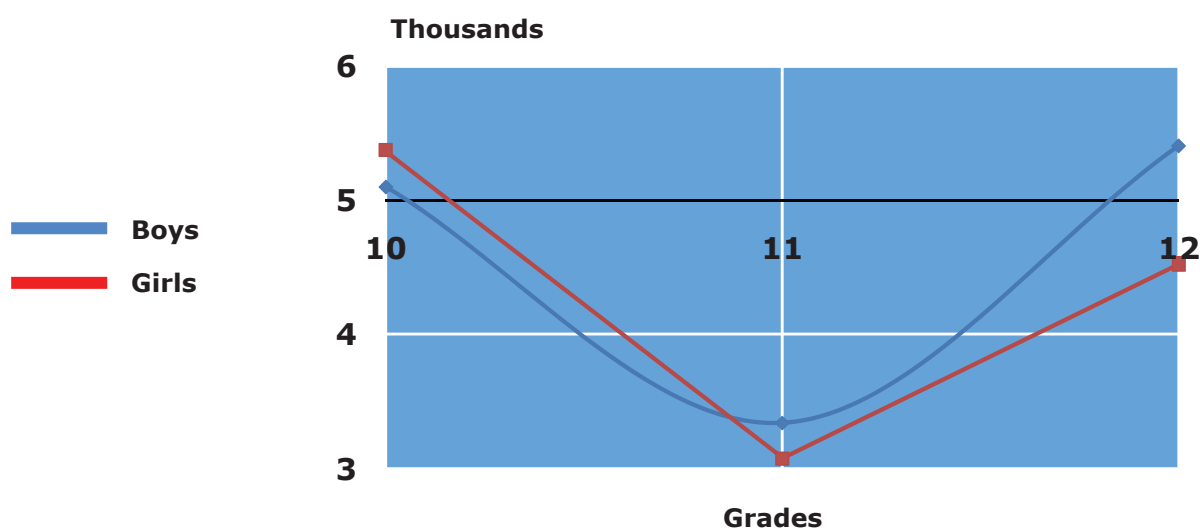
Number of Students Enrollment by Grade

Total of 26,847 students enrolled in pre-secondary schools in 2008/2009. It shows an increase by approximately 14% or by 3,238 more students compared to 2007/2008.

Grade-wise, there are more students enrolled in grade 10 compared to 2007/2008 with 77% increment. This is the same for grade 12 by approximate 35% increase. On the contrary, grade 11 sees about 38% decrease in its enrollment.

There are more girls enrolled in grade 10 compared to the previous year. Eight districts show higher number of girls enrolled while only half the number in the previous year. This is not the case for grades 11 and 12 where ten districts have higher enrollment for boys. The disparity between boys and girls is more pronounced in the favor of boys in Ermera and Oecusse for grade 10, Ainaro, Ermera and Oecusse for grade 11 and Liquica and Ermera for grade 12. Lautem shows disparity in all secondary grades in the favor of girls while Ermera shows the opposite disparity in all secondary grades in the favor of boys.

Figure 16 Total Number of Girls and Boys Enrolled in Secondary Education in 2008/2009



See Table 20, Table 21, Table 22

Age Distribution of Students in Secondary Schools

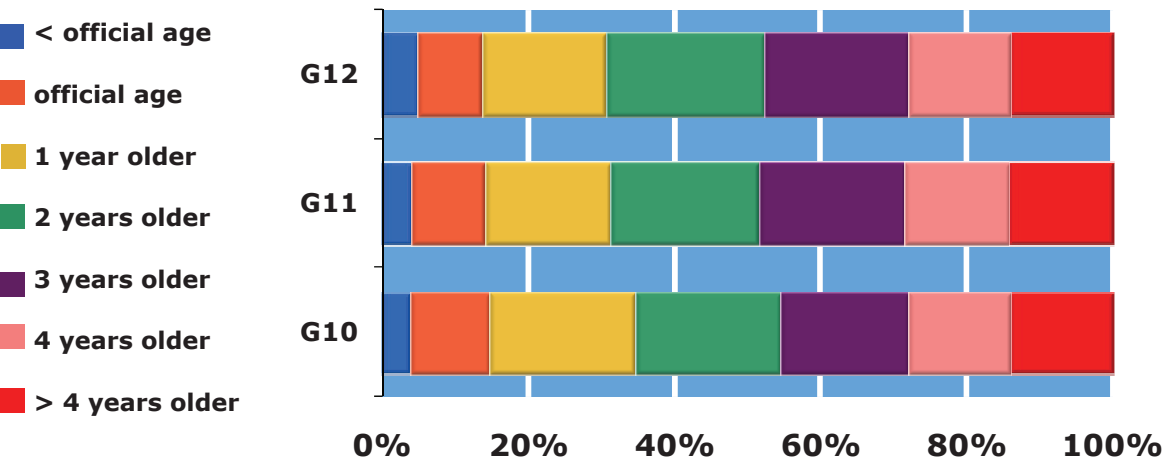
The official school age to enter grade 10 in secondary school is 15 years old. Only 11% of the students enrolled in grade 10 are 15 years old. 40% are students with age of 16 and 17. Older students with age of 18 and 19 contribute to 18% and 14%, respectively. Examining in more details to district level for grade 10, the distribution of age follows similar higher proportion of students, i.e. age of 16 to 18 except Liquica with higher proportion of students age 19.

For grade 11, the higher proportion of students (40%) is two to three years older than the official age 16, followed by students age 17 at 17%, students age 20 at 14%. Only 10% of students are 16 years old. Distribution of age in district and region levels follow the same pattern with age ranges from 2 to 3 years older than the official age, i.e. 18 and 19 years old.

Similar with grade 11, grade 12 also shows higher proportion of students (42%) at the age of 19 and 20, or two to three years older than the official age at 17, followed by students age 18 at 17%, students age 21 at 14%. Only 9% of students are 17 years old. In districts and regions, the higher proportion lies with students age 19 and 20, i.e. two to three years older than official age.

There is no significant difference when comparing with 2007/2008 data in terms of age distribution by grade and area.

Figure 17 Age Distribution in Comparison with Official Age by Grade in Secondary Education in 2008/2009



See Table 23, Table 24

Gross Enrollment Ratio (GER) of Girls and Boys (%) in Secondary Schools

In 2008/2009, average of 38% of all children are enrolled in secondary education with same ratio for girls and boys. All regions except Region 2 show low GER, especially in Region 5 with GER of only 18%. Region 2 has the highest GER at 61% due to high GER in Dili at 77% approximately.

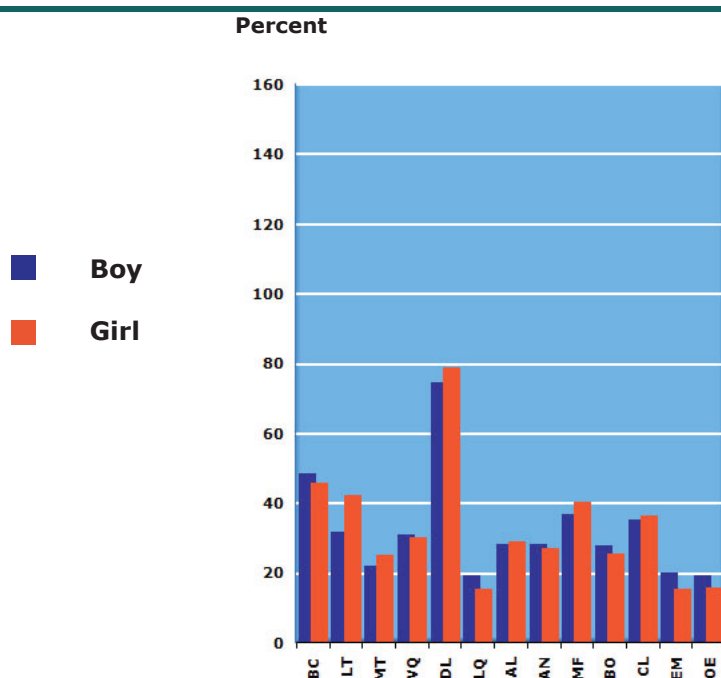
By district, Liquica, Oecusse and Ermera record the lowest GER with less than 18% children enrolled in secondary schools. The second low GER, ranges from 23% to 29% is reported in Manatuto, Aileu, Ainaro and Bobonaro. Other districts have higher GER ranges from 30% to 77% with the highest GER in Dili.

In overall nationwide, there is no disparity between girls and boys enrolled in this secondary education. By region, three out five regions record slight disparity in the favor of girls, they are Regions 1, 2 and 3.

By district, six out of thirteen districts record disparity in the favor of girls with the highest disparity in Lautem. Higher disparity in the favor of boys is reported in Liquica, Ermera and Oecusse.

Compared to data in 2007/2008, there is an increase of GER from 33% in 2007/2008 to 38% in 2008/2009.

Figure 18 GER in Secondary Schools in 2008/2009



See **Table 25**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

Net Enrollment Ratio (NER) of Girls and Boys (%) in Secondary Schools

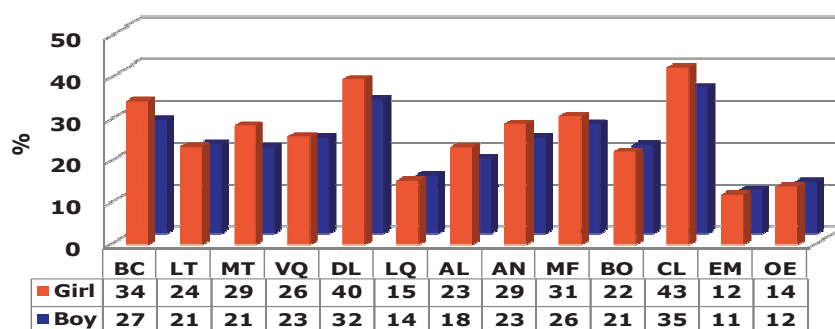
Nationwide, 11.7% of children with official school age are enrolled in secondary schools. Region 2 has the highest NER at 20.3% while the lowest NER is in Region 5 at 3.7%.

By district, the lowest NER is reported in Liquica at 2.7% while the highest is in Dili at 27%. Both districts are under Region 2. Five districts with NER ranging from 10% to 16%, namely, Baucau (16.4%), Lautem (10%), Ainaro (11.3%), Manufahi (12.8%) and Covalima (11.6%). Seven other districts report NER lower than 10%, namely, Manatuto (7.3%), Viqueque (8.6%), Liquica (the lowest), Aileu (5.3%), Bobonaro (5.5%), Ermera (3.7%) and Oecusse (3.7%).

More girls than boys of the official school age-group are enrolled in secondary schools in all regions and districts. The highest GPI is in Manatuto (1.9) and Manufahi (1.8).

Figure 19

NER of Girls and Boys in Secondary Schools



See **Table 26**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

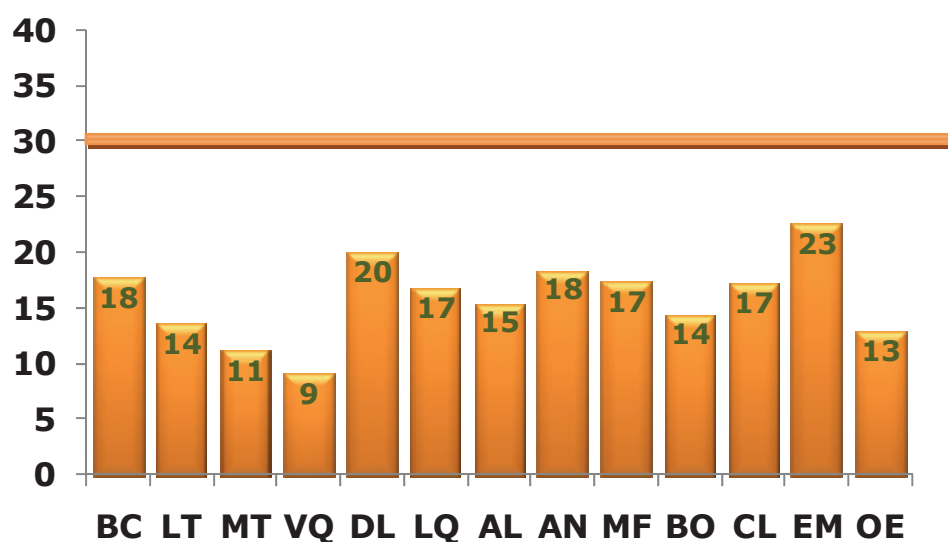
Pupil - Teacher Ratio (PTR) in Secondary Schools^{*)}

^{*)} Number of teachers used for the calculation of this PTR includes full time, part time and voluntary teachers.

Nationwide, PTR in secondary schools is about 17 students per teacher. Higher PTR is reported in Region 2 at 20 students per teacher, Region 3 and Region 4 at 17 students per teacher, respectively. Regions 1 and 5 have lower PTR at 14 and 13, respectively.

By district, the highest PTR is reported in Ermera at 23 students per teacher and the lowest PTR is in Viqueque at 9 students per teacher. Other districts report PTR ranging from 11 to 20 students per teacher.

Figure 20 PTR in Secondary Schools in 2008/2009



See **Table 27**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

Average Class Size in Secondary Schools

Nationwide, the average class size in secondary schools is 40 students per class in public schools and 36 students per class in private schools. Higher ratio with more than 50 students per class is reported in public secondary schools under Region 2 (52 students per class) and all its districts Dili (51 students per class) and Liquica (59 students per class).

The average class size for secondary schools ranges from 32 to 49 in most districts. For public secondary schools namely:

- 49 in Aileu;
- 46 in Manufahi and Oecusse, respectively;
- 40 in Ermera;
- 39 in Ainaro and Covalima, respectively;
- 35 in Baucau, Manatuto, Bobonaro, respectively;
- 33 in Lautem.

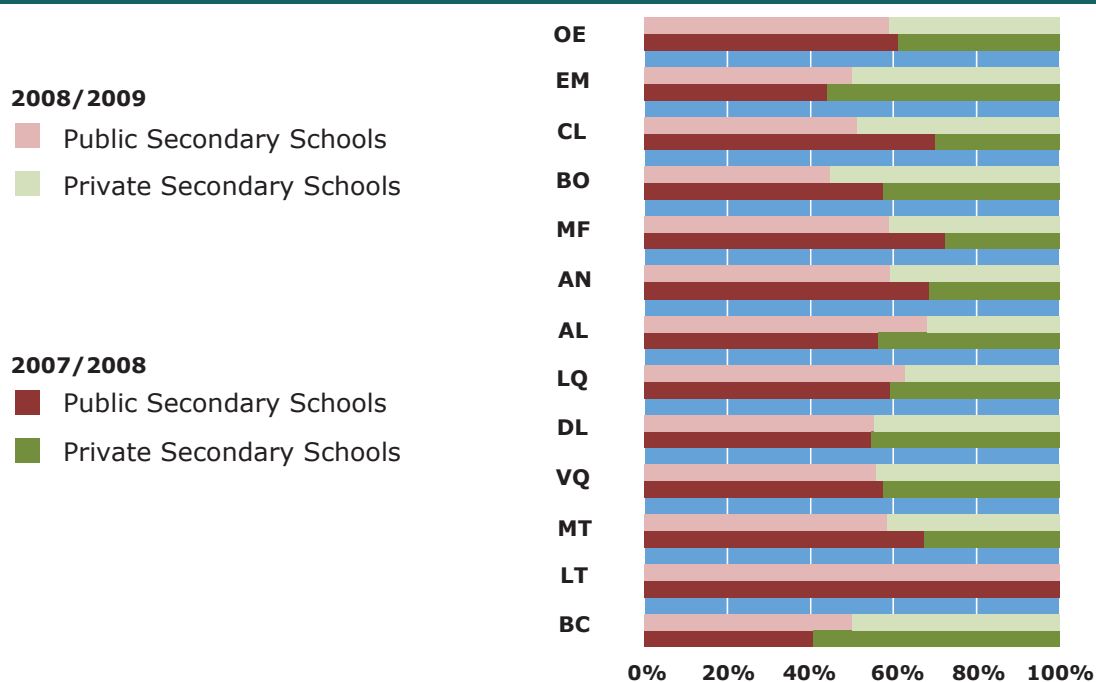
For private secondary schools namely:

- 43 in Bobonaro;
- 41 in Dili;
- 40 in Ermera;
- 37 in Covalima;
- 35 in Baucau and Liquica, respectively;
- 32 in Manufahi.

Only public schools in Viqueque (24) and private schools in few districts report ratio ranges from 19 to 27, i.e. private schools in Manatuto (25), Viqueque (19), Aileu (23) and Ainaro (27).

High ratio in Dili and Liquica is due to the increase of the average class size from the previous year 2007/2008. Both public and private schools in Dili as well as public schools in Liquica, Manufahi, Bobonaro and Covalima have all recorded an increase on the average of more than 10 students per class in 2008/2009.

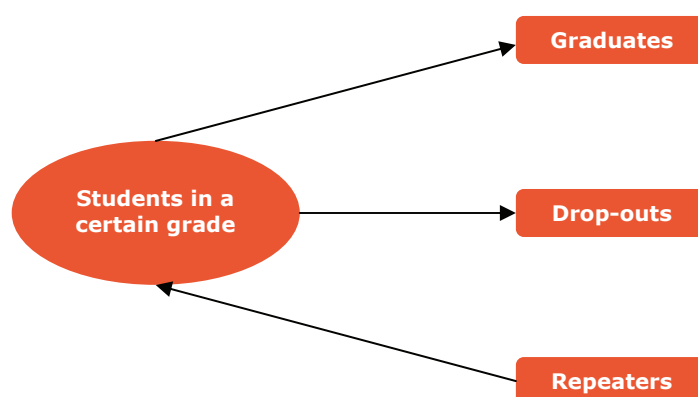
Figure 21 **Average Class Size in Private and Public Secondary Schools in 2007/2008 and 2008/2009**



See Table 28

The aim of free and compulsory basic education is to expand access to basic education for all children and to improve the education system's efficiency in order for all students to actually complete their basic education cycle.

Students who join education in a certain grade of a given cycle in the same school year will subsequently experience the events of promotion to higher grade, repetition or drop-out or successful completion of the final grade (student flow through the education system). Successful students go through the cycle and graduate from the final year of the cycle as illustrated below:



Promotion or moving on to the next grade, repetition and drop-out are the three paths of student flow from grade to grade and they characterize the efficiency of the education system in producing graduates.

Analysis in this section is using data on enrollment by grade for two consecutive years and on repeaters by grade from the first to second year to enable the estimation of three main flow-rates, i.e. transition to higher level (since data on promotion by each grade are not complete this year, transition rate by level is presented instead of promotion rate by grade), repetition and drop-out to study the pattern of the student flow in order to understand the internal efficiency and wastage in the education system, i.e. to see how far the objectives to retain students in education and complete the education are met.

1. Basic Education

Transition Rate

Is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year. It indicates the degree of access to the next higher level, measuring the upward mobility in the educational hierarchy.

TR pri to sec, t =
New entrants to the first grade of the next higher level at school year t
----- x 100
Number of pupils in the last grade of the previous level at school year t-1

Transition Rate from Primary to Pre-Secondary Level

Nationwide about 74.1% students (with 75.1% girls and 73.2% boys) progress from the last grade of primary schools to the first grade of pre-secondary schools.

By region, the following transition rates are reported:

- Region 1 has the highest transition rate at 81.8%; followed by
- Region 2 at 76.5%;
- Region 5 at 71.6%;
- Region 3 at 69.6%; and
- Region 4 at 65.9%.

Higher transition rate in Region 1 is due to three out of four of its districts have transition rate above 80%, i.e. Baucau and Manatuto at 80.2%, respectively and Lautem at 88.1%.

Six districts report transition rate ranging from 71% - 80%, namely:

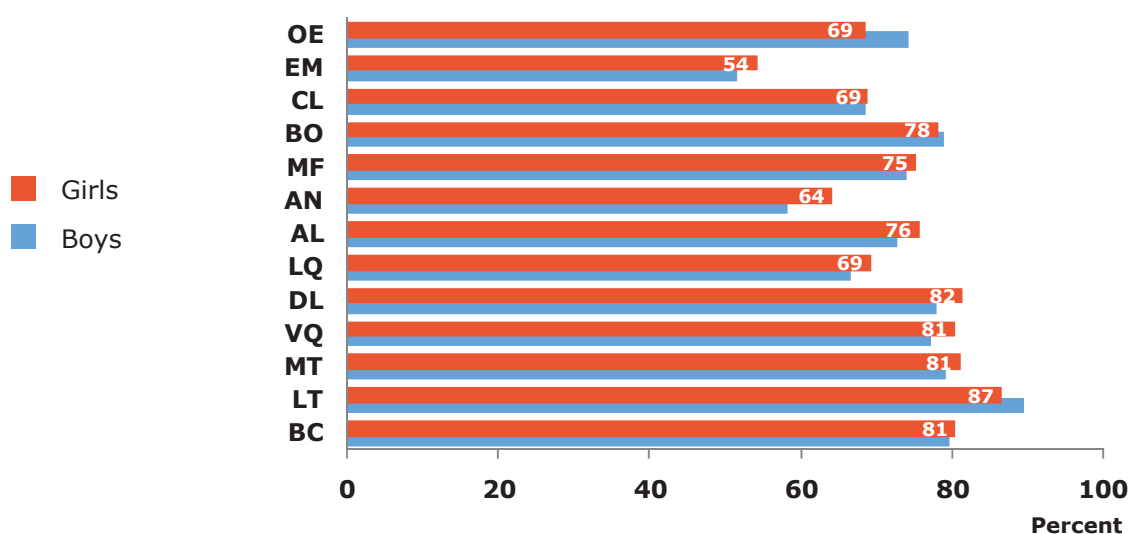
- Oecusse (71.6%);
- Aileu (74.3%);
- Manufahi (74.7%);
- Bobonaro (78.6%);
- Viqueque (78.9%); and
- Dili (79.7%).

Lower transition rate is reported in four other districts with the lowest rate reported in Ermera at 52.8%, followed by Ainaro (61.1%), Liquica (67.9%) and Covalima (68.8%).

In overall, transition rate for girls is higher than boys. All regions except Region 5 report higher transition rate for girls. District-wise, only three out of 13 districts have higher transition rate for boys, the rest ten districts show higher transition rate for girls.

Figure 22

Transition Rate from Primary to Pre-Secondary Level in 2008/2009



See Table 29

% of Repeaters

Measures the total number of students who are enrolled in the same grade as in a previous year, expressed as a percentage of the total enrollment in the specified grade.

$\% \text{ of repeaters } i, t = \frac{\text{Number of students repeating grade } i \text{ in school-year } t}{\text{Number of students enrolled in grade } i, \text{ in school-year } t} \times 100$

Number and Percentage of Repeaters in Primary and Pre-Secondary Schools

Nationwide, number of students repeating a grade in basic education reaches 19,510 girls (15%) and 23,828 boys (17%) out of the total of 127,711 girls and 139,327 boys enrolled in 2008/2009. This high percentage is due to high ratio of students repeating in primary schools (where about 19% of girls and 21% of boys are repeaters) while only on the average of 1% of its total enrollment are repeaters in pre-secondary education.

By grade, the highest percentage of repeaters is in grade 1 in primary schools at the level of 28% (27% girls and 29% boys), followed by grade 2 at 21%, grade 3 at 18%, grade 4 at 17% and grade 5 at 16%. The percentage remains lower than 5 percent starting from grade 6.

With high rates recorded in early grades, by cycle, in cycle 1 22% are repeaters and declines to 11% in cycle 2 and only 1% in cycle 3.

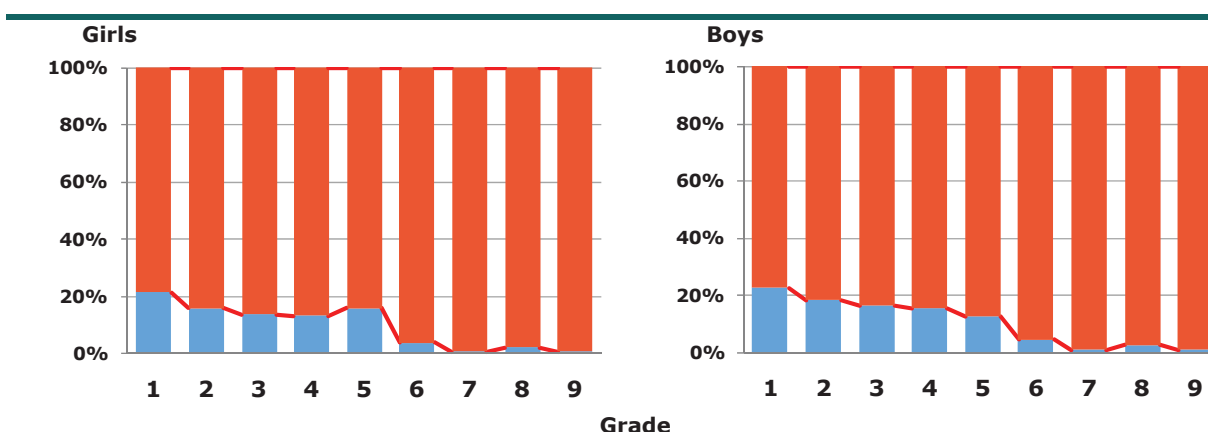
By district and grade, in grade 1, eight out of thirteen districts record percentage of repeaters above 30%. The highest percentage is in both Lautem and Bobonaro at 38%, respectively, followed by Manatuto at 35%, Viqueque and Liquica at 34%, respectively, Baucau at 32%, Covalima and Oecusse at 31%, respectively. Four other districts record percentage between 22% and 28%. Only 1 district, i.e. Dili records a lower percentage of repeaters at the level of 12%.

In grade 2, even though less than grade 1, also records high percentage of repeaters. Lautem again records the highest at 29%, followed by Baucau at 27%, Covalima 25%, seven out of 13 districts range from 20% to 24%. Dili records the lowest at the level of 9%.

The percentage of repeaters nationwide is reduced by 1% in each subsequent higher grade 3, 4 and 5. In grade 3, seven districts record the percentage ranging from 19% to 23%, i.e. Baucau, Lautem, Manatuto, Liquica, Aileu, Bobonaro and Covalima. The other five districts record the percentage from 10% to 15% with Ainaro at the lowest (10%). In grades 4 and 5, all districts show percentage ranging from 10% to 20% except Oecusse. Oecusse remains the highest in grades 3 to 5 at 28%, 25% and 19%, respectively. In grade 6, only 4% of the total enrolled students are repeaters. The highest percentage recorded is in Liquica at 10%. Low percentage at the average of 1% when moving up to the higher grades.

Figure 23

Percentage of Repeaters compared to Students Enrolled by Grade in Primary and Pre-Secondary Schools in 2008/2009



See Table 30, Table 31, Table 33, Table 34

RR

Is the proportion of students who repeat a grade.

$$RR_{g,t} = \frac{\text{Number of students repeating grade } g \text{ in school-year } t+1}{\text{Number of students enrolled in grade } g, \text{ in school-year } t} \times 100$$

Repetition Rate (RR) (%) in Primary and Pre-Secondary Schools

The number of students repeating in 2008/2009 compared to the total number of students enrolled in the specific grade in the previous year shows that high RR above 10% occurs in grades 1 to 5. This is consistent with the pattern shown under percentage of repeaters above.

In grade 1, the highest rate is reported. Out of the total of students enrolled in 2007/2008, 31% of them repeating this year 2008/2009. The second highest rate is in grade 2 at 22.9%, followed by grade 3 at 19.4%, grade 4 at 16.5% and grade 5 at 12.7%. From grades 6 and above, the RR is lower than 4%.

With high rates recorded in early grades, by cycle, RR is recorded at the level of 24.2% in cycle 1 and drops to 8.1% in cycle 2 and only about 1.5% in cycle 3.

By district and grade, eight out of thirteen districts record grade 1 RR above 30%. The highest percentage is in both Lautem and Bobonaro at about 41%, respectively, followed by Covalima and Oecusse at 39%, respectively, Manatuto 38% and Viqueque 37.4%. Five other districts record RR ranging from 21% to 34%. Dili records lower percentage at the level of 11.9%.

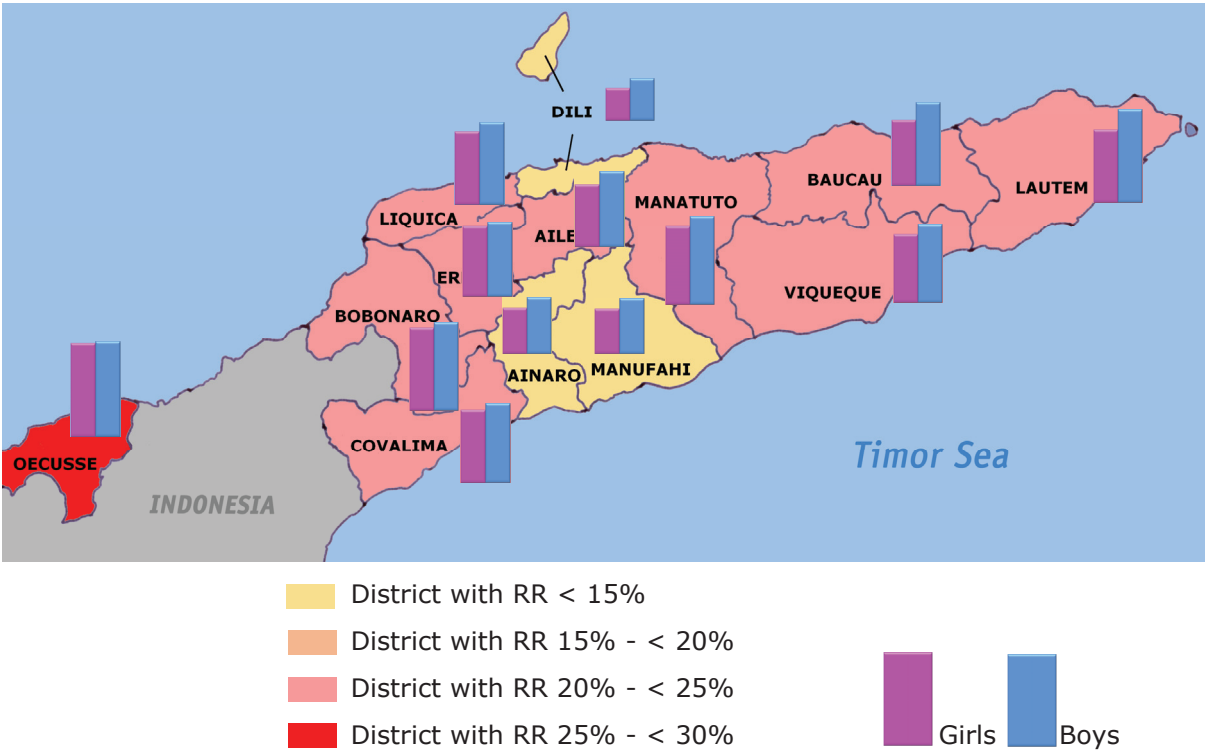
Grade 2 also records high RR even though lower than grade 1. Lautem records the highest at 29.7%, followed by Oecusse at 28%, Liquica at 26.5% and six other districts ranging from 20% to 26%. Dili records the lowest at the level of 11.9%.

RR nationwide is less by the average of 3.5% in each subsequent higher grade 3, 4 and 5. Oecusse records the highest RR in grade 3 at 30.9%. Ten districts record RR ranging from 15% to 25%. Dili and Ainaro have the lowest RR at 13.7% and 13.3%, respectively.

In grades 4 and 5, Oecusse still records the highest RR among all other districts. In grade 4, Oecusse records RR at 24.4% while the average of RR for all districts is 16%. In grade 5, RR in Oecusse is 17%, followed by Liquica and Ermera at 16.5% and 16.6%, respectively. All other districts record RR at the average of 13%. Dili and Covalima record the lowest RR at 9.7% and 9.8%, respectively.

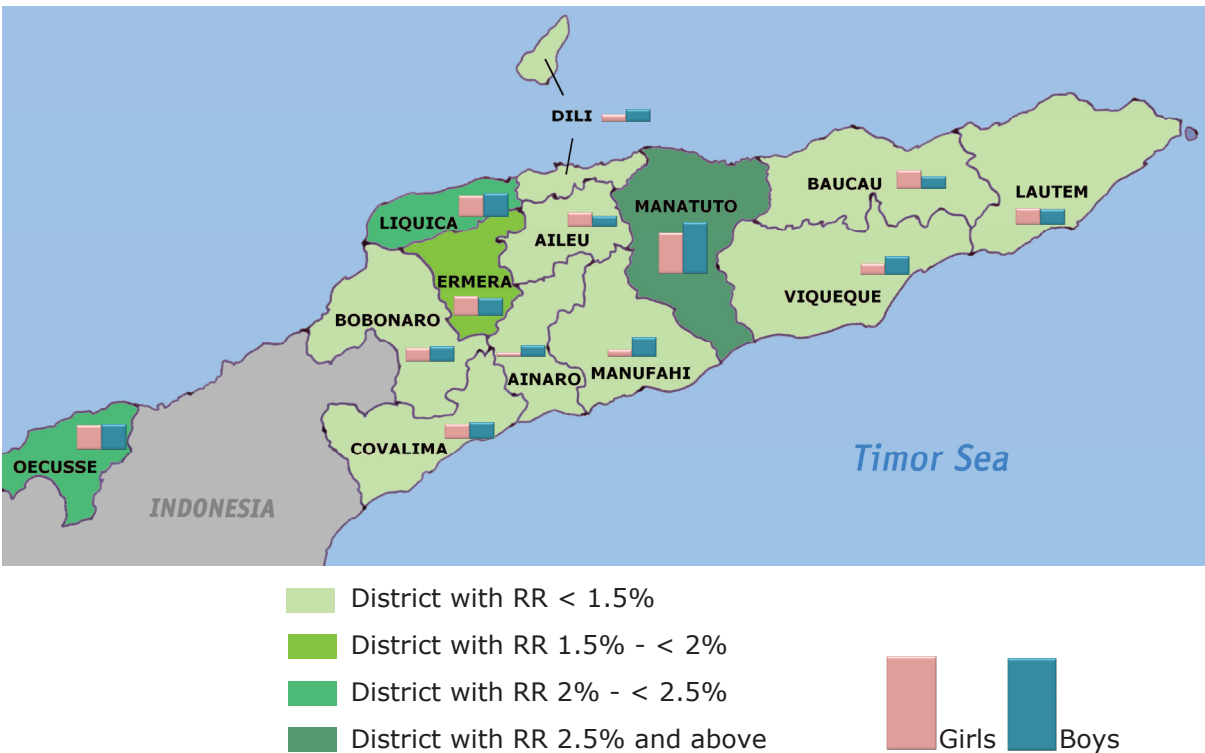
In grade 6, RR is about 3.4%. The highest rate recorded is in Ermera at 5.7%, followed by Liquica at 5.4%. The lowest RR is in Bobonaro at 1.3%. Low RR at the average of 1% is recorded when moving up to the higher grades.

Figure 24 Repetition Rate in Primary Schools in 2008/2009



See Table 35

Figure 25 Repetition Rate in Pre-Secondary Schools in 2008/2009



See Table 36

DR

Is the proportion of students who leave the system without completing a given grade in a given school year. This rate shows the extent to which students abandon school. High rates lead to low internal efficiency.

DRg, t=
Number of students
dropped-out from
grade g in school-year
t+1
-----x100
Number of students
enrolled in grade g, in
school-year t

Drop-Out Rate (DR) (%) in Primary and Pre-Secondary Schools

Nationwide, 6 out of 9 grades record DR above 10%. Like RR where higher RR is recorded in early grades and less in higher grades, DR also shows higher DR in early grades 1 to 6.

Grades 3, 4 and 5 report the highest with DR approximately 12%, followed by grades 1 and 2 at 10.9% and 10.3%, respectively and grade 8 at 7.4%. Only 3 out of 9 grades, i.e. grades 6, 7 and 9 report DR lower than 4%.

Nationwide, basic education records DR at 9.2% (8.7% for girls and 9.7% for boys).

By cycle:

- Cycle 1 records DR at 11.1% with girls at 10.5% and boys at 11.7%;
- Cycle 2 at 7.4% with girls at 7.1% and boys at 7.7%; and
- Cycle 3 at 4.4% with girls at 4.3% and boys at 4.5%.

By education level, primary level records DR at 10.2% with girls at 9.6% and boys at 10.7% while pre-secondary (cycle 3) records DR at 4.4%.

By district and grade:

- In grade 1, the highest DR is in Liquica (14%), followed by Dili (13.7%), Manufahi (13.2%), Baucau (12.5%), Bobonaro (12.2%), Covalima (11.6%), Aileu (11.5%), Manatuto (10.3%) and Ainaro (10.2%);
- In grade 2, the highest DR is in Covalima (14.7%), followed by Bobonaro (12.7%), Manatuto (11.4%), Baucau (11.3%), Dili (11.2%) and Aileu (11%);
- In grade 3, the highest DR is in Covalima (17.5%), followed by Bobonaro (16.7%), Aileu (14.3%), Ainaro (13.5%), Dili (12.9%), Viqueque (11.8%), Baucau (10.7%) and Mantuto (10.1%);
- In grade 5, the highest DR is in Aileu (15.5%), followed by Covalima (14.8%), Oecusse (14.2%), Bobonaro (13.8%), Dili (13.7%), Manufahi (13.3%), Liquica (13%), Ermera (12.8%), Manatuto (10.9%) and Baucau (10.7%);
- In grades 6 and 9: DR is lower than 10% in all districts;
- In grades 7 and 8, even though DR nationwide for grade 7 is only 2.8% and 7.4% for grade 8, high DRs are reported in Dili (12.3%), Viqueque (10%) and Liquica (17.8%).

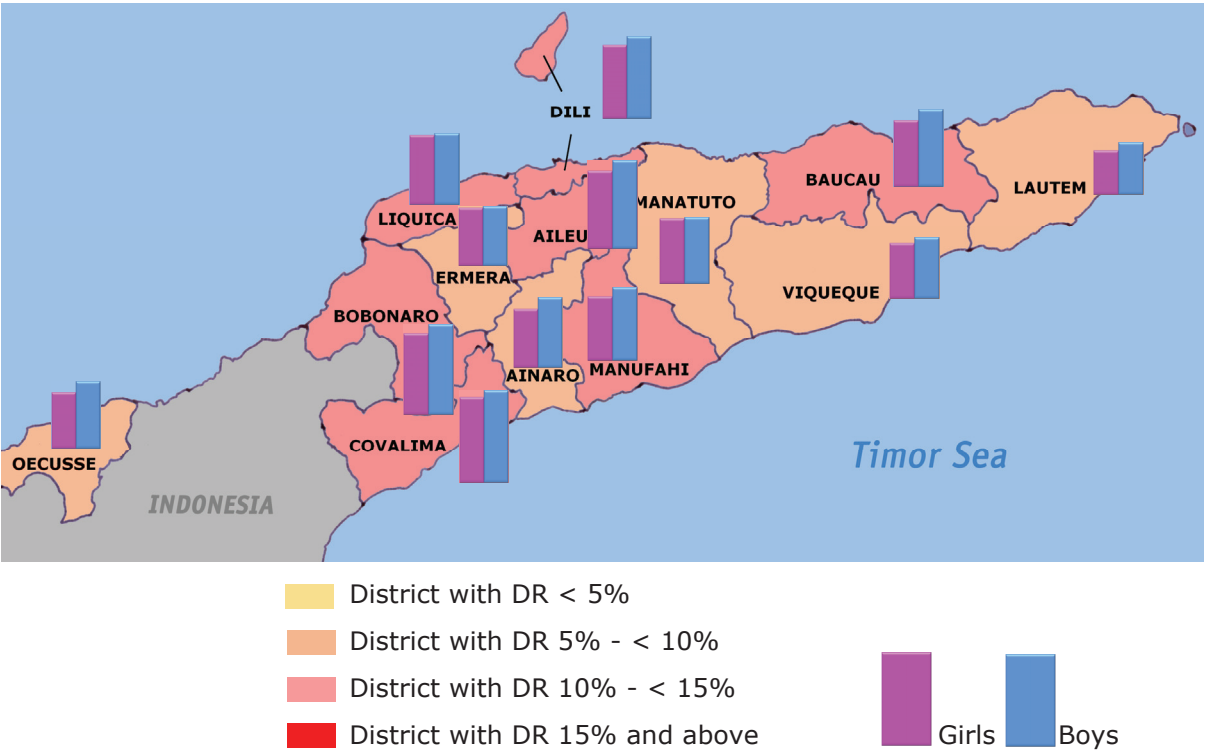
Lautem is the only district with DR lower than 10% in all grades (1 – 9). Six districts report DR above 10% for grades 1 to 5, i.e. Baucau, Manatuto, Aileu, Bobonaro, Covalima and Dili.

High DR in grade 4 is due to 11 out of 13 districts record DR above 10% with the highest in Aileu (16.6%) and Bobonaro (16.3%). Only Viqueque and Lautem record lower than 10% DR in grade 4.

Nationwide, more boys dropped out compared to girls in all grades except grade 7. Higher difference in terms of number of boys to number of girls dropped-out is reported in grades 1, 3, 4, 6 and 9.

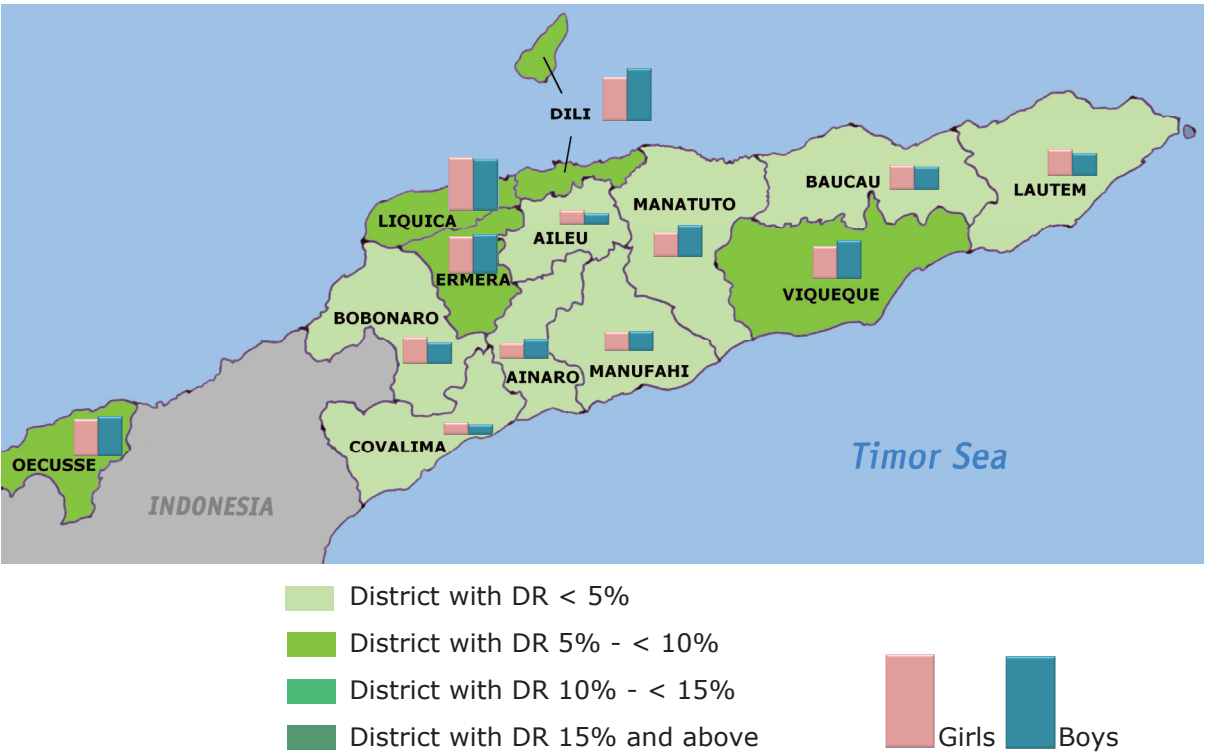
Progression and Completion

Figure 26 Drop-Out Rate in Primary Schools in 2008/2009



See Table 37, Table 39

Figure 27 Drop-Out Rate in Pre-Secondary Schools in 2008/2009



See Table 38, Table 40

2. Secondary Education

Transition Rate from Pre-Secondary to Secondary Level

Nationwide about 70.8% students (with 73.3% girls and 68.3% boys) progress from the last grade of pre-secondary schools to the first grade of secondary schools.

Region 1 reports the highest transition rate, i.e. 74.6%, followed by Regions 2 (72.3%), 3 (71.2%), 4 (69.1%) and 5 (43.4%).

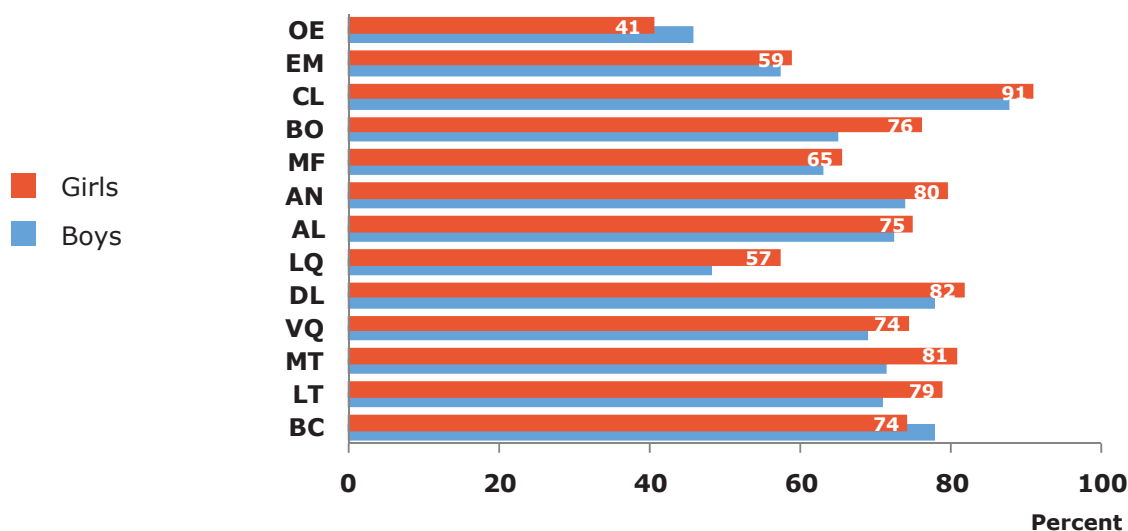
By district, 8 out of 13 districts report transition rate higher than the nationwide rate, they are: Baucau (76%), Lautem (74.8%), Manatuto (76.1%), Viqueque (71.6%), Dili (79.8%), Aileu (73.7%), Ainaro (76.9%), and the highest rate with Covalima at 89.4%.

Lower rates are reported in Bobonaro (70.6%), Manufahi (64.4%), Ermera (58%), Liquica (52.2%), and the lowest rate with Oecusse at 43.4%.

Transition rate for girls is higher than boys nationwide, this is similar with the transition rate from primary to pre-secondary level. All regions except Region 5 report higher transition rate for girls. District-wise, only two out of 13 districts have higher transition rate for boys, the rest 11 districts show higher transition rate for girls.

Figure 28

Transition Rate from Pre-Secondary to Secondary Level in 2008/2009



See Table 41

Number and Percentage of Repeaters in Secondary Schools

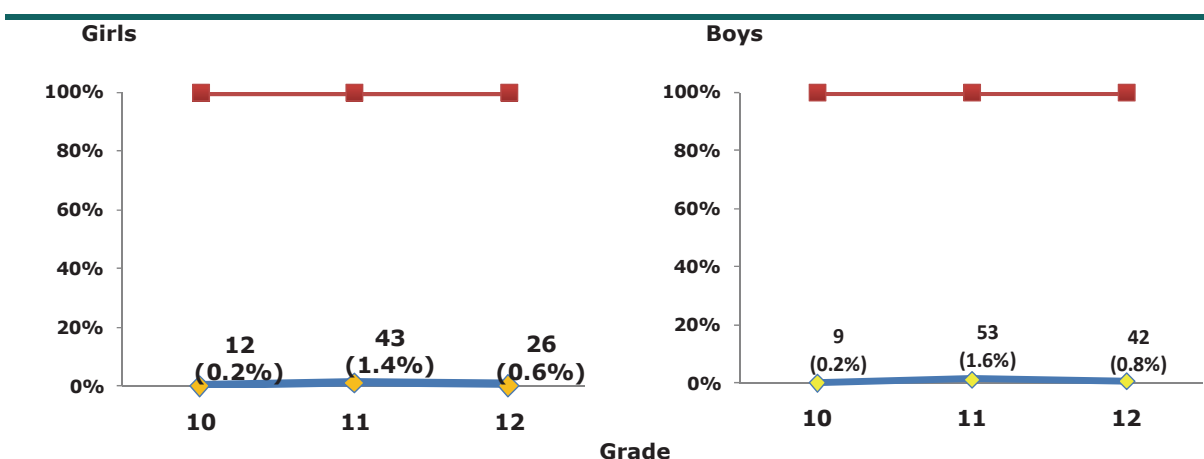
Nationwide, there are 81 girls and 104 boys repeating a grade in secondary schools in comparison with the total of 12,984 girls and 13,863 boys enrolled in 2008/2009 or at the average of 1% of the total number of students enrolled in 2008/2009.

By grade, grade 10 records the percentage at 0.2%, while grades 11 and 12 record on the average 1% or repeaters. Higher percentage of boy repeaters is recorded in grade 11 at 2%.

All districts report percentage of repeaters up to 5% in grades 10 to 12 except Lautem and Liquica which report 6% and 9%, respectively in grade 11.

There is no major difference between number of girl repeaters and boy repeaters.

Figure 29 Percentage of Repeaters compared to Students Enrolled by Grade in Secondary Schools in 2008/2009



See Table 32, Table 33, Table 34

Repetition Rate (RR) (%) in Secondary Schools

Nationwide, secondary schools report RR lower than 1%, i.e. at 0.8%.

By region, the highest RR is in Regions 5 and 1 at 1.1%, respectively. The other regions report RR at the average of 0.6%.

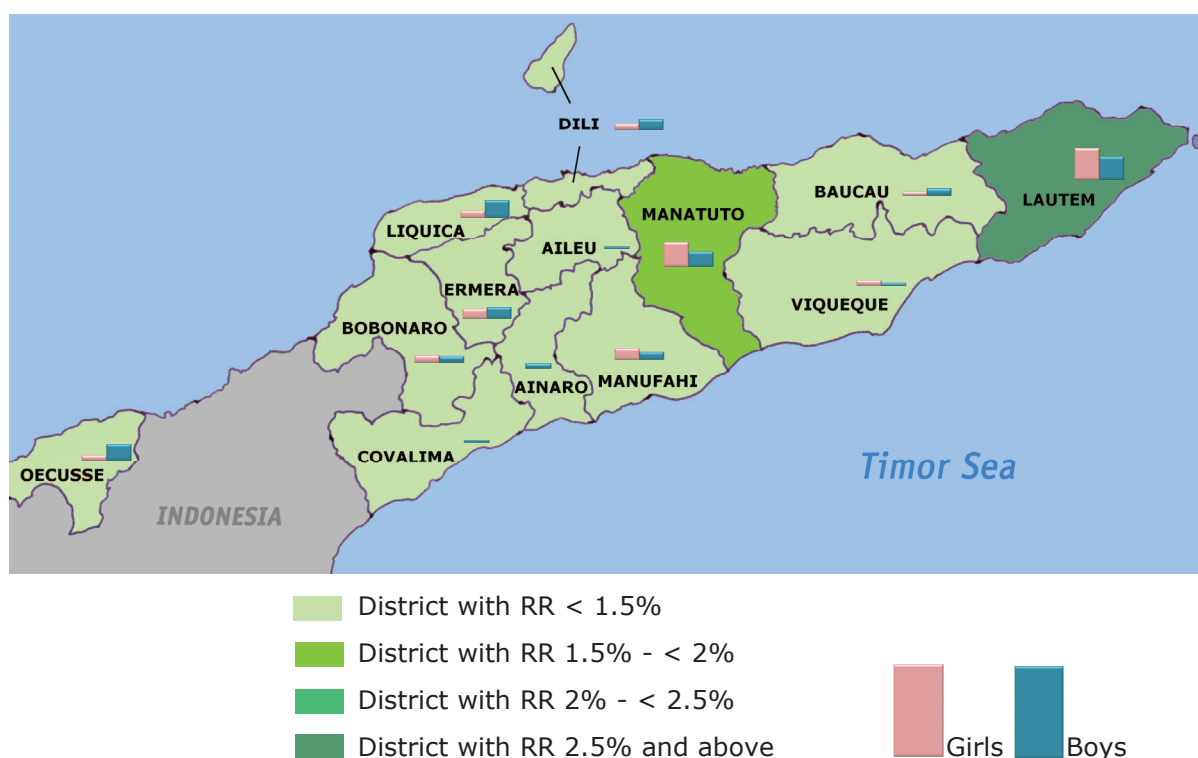
By district, Lautem records the highest RR at 2.6%, followed by Manatuto at 1.8%, Liquica at 1.2% and Oecusse at 1.1%. The other districts record RR lower than 1% with the lowest at Covalima at 0.06%.

By grade, grades 11 and 12 record RR at the average of 0.9% while only about 0.4% recorded in grade 10.

By district and grade, higher RR is reported in grade 11 in Lautem at 4.6%, Oecusse at 3.4%, Manatuto at 2.8% and grade 10 in Manatuto at 2.4%. The other districts record RR ranging from 0% to less than 2%.

There are more boys repeating compared to girls in overall secondary schools and in grades 11 and 12.

Figure 30 Repetition Rate in Secondary Schools in 2008/2009



See **Table 42**

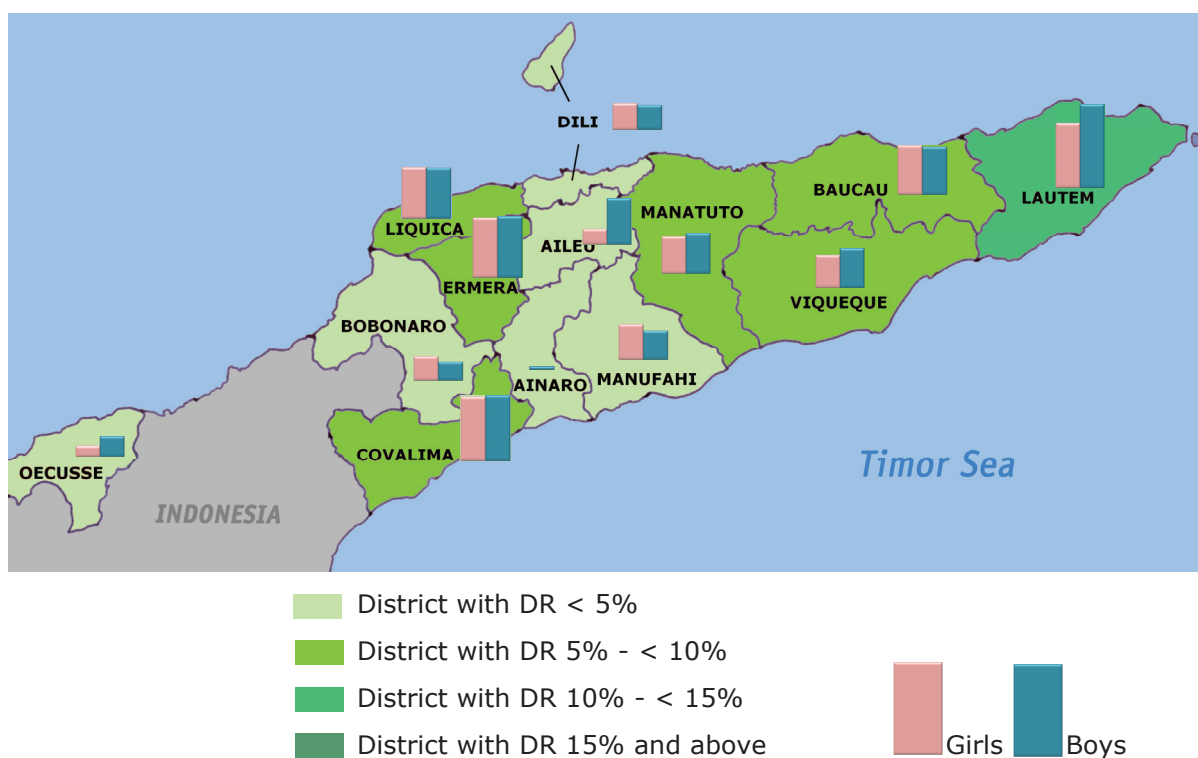
Drop-Out Rate (DR) (%) in Secondary Schools

Nationwide, DR in secondary schools is reported at the level of 5.5% with 5.3% for girls and 5.6% for boys. Lautem has the highest DR at 10.7% while other districts report DR lower than 10%.

By grade, grade 11 reports the highest DR at 9.8% compared to 3% and 1.4% in grades 10 and 12, respectively. Higher DR rate in grade 11 is due to more districts report DR ranging from 9% to 20% with the highest in Covalima at 20.4%. A very high DR rate is reported in Liquica at 58.7% with 60% for girls and 57.6% for boys. Nevertheless, nationwide DR in grade 10 is lower at 3%, this is due to the number of students enrolled in grade 10 in Liquica only contributes to a small proportion of the total students enrolled in grade 10.

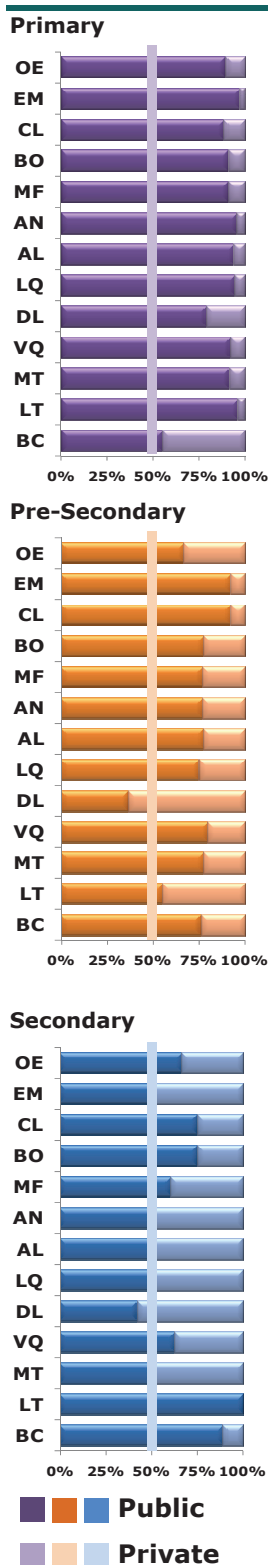
More boys dropped out compared to girls in grades 10 and 12 with exception in grade 11 nationwide.

Figure 31 Drop-Out Rate in Secondary Schools in 2008/2009



See **Table 43**

Figure 32
Composition of
Public and Private
Schools in Districts



See Table 45

Number and Percentage of Schools, by Type of Institution in Primary, Pre-Secondary and Secondary Schools

Out of the total of 1253 schools, 1012 schools (81%) are primary schools, 168 schools (14%) are pre-secondary and 73 schools (6%) are secondary.

Out of the total of 1012 primary schools, 878 schools (87%) are public primary schools and 134 schools (13%) are private primary. Out of the total of 168 pre-secondary schools, 122 schools (73%) are public pre-secondary schools and 46 schools (27%) are private pre-secondary schools. Out of the total of 73 schools in secondary level, 44 schools (60%) are public secondary schools and 29 schools (40%) are private secondary schools. Looking at the type of institution in all levels, 1044 (83%) out of total of 1253 are public schools and the difference 209 schools (17%) are private schools.

When looking at the distribution of schools in the region and district, for primary schools:

- the highest concentration of school is in Region 1 where about 31% of the total public primary schools and 55% of the total private primary schools are in Region 1;
- The second highest is in Region 4 where about 32% of the total public primary schools and 18% of the total private primary schools are in this region;
- Followed by Region 3 with 21% public and 10% private, respectively; and
- Region 2 with 12% public and 13% private, respectively and Region 5.

It is a similar situation with the pre-secondary schools where the highest distribution of schools is in Region 1 where about 38% of the total public pre-secondary schools and 35% of the total private pre-secondary schools are in Region 1, followed by Regions 2, 3, 4 and 5.

In overall basic education level, concentration of schools is mostly in the following order: Regions 1, 4, 3, 2 and 5. For secondary level, Regions 1 and 2 have higher concentration of schools compared to other regions, followed by Regions 3, 4 and 5.

Looking at the proportion by type of institution district-wise, in primary level, the proportion of primary public schools is much higher than primary private schools in all districts except in Baucau of which the number of private schools has reached 45% of the total primary schools. In pre-secondary level, in almost all districts about 20% - 25% of their schools are private except in Lautem (56% public and 44% private), Dili (36% public and 64% private), Covalima and Ermera (92% and 8%, respectively). Dili is the only district with higher number of private pre-secondary schools compared to the number of public pre-secondary schools.

In secondary level, five out of thirteen districts have the same proportion of public and private schools, namely, Manatuto, Liquica, Aileu, Ainaro and Ermera. Other districts, except Lautem and Dili, record the proportion of private secondary schools ranges from 11% to 40%. Lautem does not have private secondary school in the overall district while Dili records higher proportion of private secondary compared to public secondary with ratio 63% and 38%.

Number and Percentage of Teachers in Primary, Pre-Secondary and Secondary Schools^{*)}

^{*)} Number of teachers includes full time, part time and voluntary teachers.

There are 11,270 teachers teaching in 1,253 schools (primary, pre-secondary and secondary) all over Timor Leste:

- 7,358 (65%) of the teachers are teaching in primary schools;
- 2,307 (20%) in pre-secondary; and
- 1,605 (14%) in secondary.

This means about 86% of the teacher resources are invested in the basic education with three-quarters of them in primary level.

When looking at the distribution of number of teachers in the regions and districts, it is interesting to see that there is a direct correlation between the level of concentration of teachers with the level of concentration of the number of students in the relevant regions. In primary level, the highest concentration of teachers is in Region 1 (34% of the total number of primary school teachers), followed by Region 4 (27%), Region 2 (18%), Region 3 (17%) and Region 5 (4%). In pre-secondary level, the highest concentration of teachers is again in Region 1 (35%), followed by Region 2 (24%), Region 4 (20%), Region 3 (17%) and Region 5 (4%). In secondary level, the highest concentration is in Region 2 (35%), followed by Region 1 (32%), Region 4 (17%), Region 3 (13%) and Region 5 (4%).

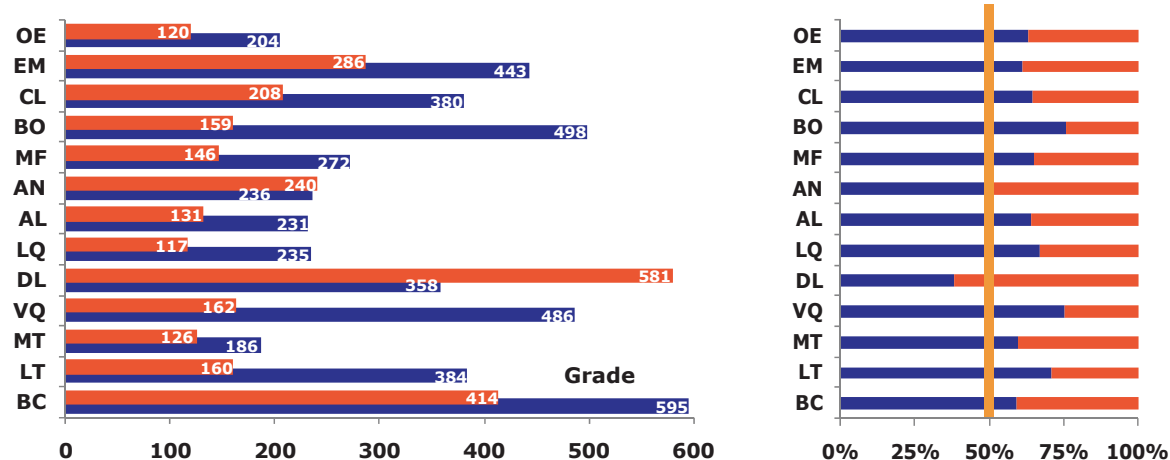
Majority of the teachers is male in almost all districts and in all levels except in Dili and Ainaro primary schools where female teachers contribute to 62% and 50%, respectively, of the total number of teachers.

Number of teachers has increased significantly compared to 2007/2008. For all levels nationwide, there is an increase of about 52% this year (or about 1.5 times more teachers available). Basic education records the same increase in percentage with higher increase in pre-secondary level by 82% and primary level by 44%. Secondary education records an increase by 57% compared to last year. By region, the highest increase in primary level is in Region 3 (by 60%), followed by Region 1 (by 45%), Region 4 (by 42%), Region 2 (by 36%) and Region 5 (by 33%). In pre-secondary level, the highest increase is in Region 4 (by 115%), followed by Region 1 (by 110%), Region 3 (by 79%), Region 5 (by 49%) and Region 2 (by 41%). In secondary level, the highest increase is in Region 4 (by 109%), followed by Regions 1 (by 63%), 2 (by 47%), 3 (by 44%) and 5 (by 12%). By district, increase in the number of teacher that is above two times is in Ainaro (by 121% in primary), Baucau (by 158% in pre-secondary), Viqueque (by 212% in pre-secondary), Ainaro (by 114% in pre-secondary), Bobonaro (by 218% in pre-secondary), Bobonaro (by 159% in secondary) and Ermera (by 106% in secondary).

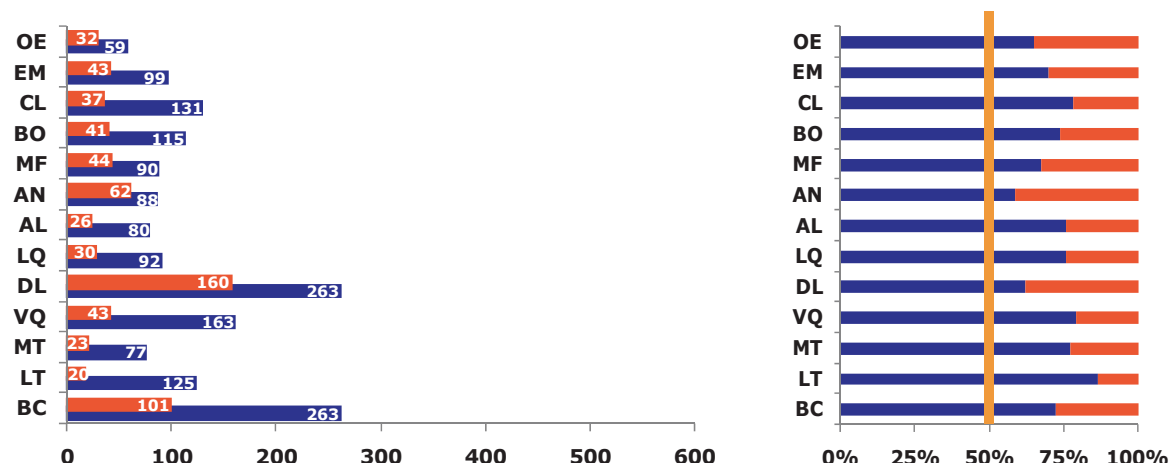
Number of female teachers has also increased higher than the increase of male teachers in all levels. Nationwide, there is an increase of female teachers by 78% compared to male teachers by 41%. In primary, the increase of female teacher is by 71% compared to male teachers by 31%. In pre-secondary, the increase is even higher by 124% for female teacher and 69% for male teacher. In secondary, the increase is by 69% for female teachers and by 53% for male teachers. District-wise, number of female teachers has doubled in primary schools in Lautem, Viqueque, Ainaro and Manufahi, pre-secondary schools in eight out of thirteen districts, namely, Baucau, Manatuto, Viqueque, Aileu, Ainaro, Bobonaro, Covalima and Ermera, and secondary schools in Bobonaro and Ermera.

Figure 33 Number and Percentage of Teachers in Primary, Pre-Secondary and Secondary Schools in 2008/2009

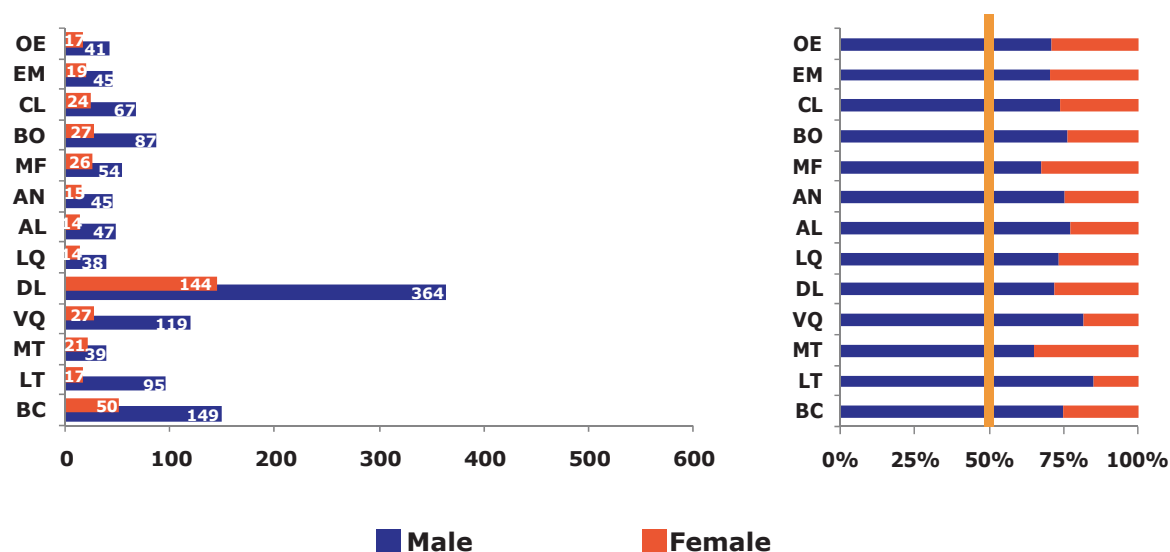
Primary



Pre-Secondary



Secondary



See Table 46

Number and Percentage of Teachers, by Qualification, in Primary, Pre-Secondary and Secondary Schools*)

*) Number of teachers includes full time, part time and voluntary teachers.

There are nine groups of qualification based on data collected on teachers qualification, namely:

- not completed primary education and completed primary education;
- not completed pre-secondary education and completed pre-secondary education;
- not completed secondary education and completed secondary education;
- college graduate;
- university graduate; and
- teachers with no data on qualification.

Even though the number of teachers has increased significantly in 2008/2009, most teachers (42%) have secondary educational qualification. 31% are college graduate, 9% are university graduate and the rest 14% are either completing/not completing primary and pre-secondary education and lastly, 5% of teachers without data on their qualification.

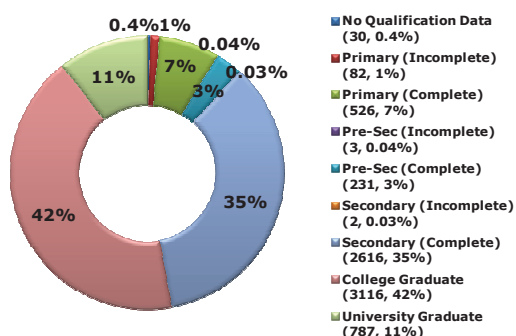
By region, Region 5 has most of its teachers are the college graduate (42%) and secondary (30%). Regions 3 and 4 have slightly more than half of their teachers are secondary graduates and quarter of them are college graduates. More than two-third of the teachers are secondary graduate and college graduate in Regions 1 and 2, respectively. The highest percentage of teachers with university graduate qualification is in Region 2 at 13%.

Data by districts show that most of the districts have higher percentage of teachers with secondary school graduate, followed by college and university graduates except in Dili and Oecusse where most of their teachers are college graduates, followed by secondary school and university graduates.

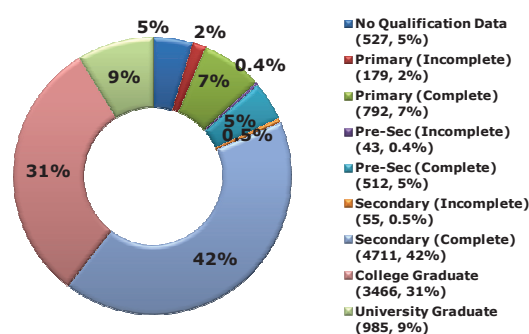
Nationwide, more male teachers hold higher educational qualifications (college and university) compared to female teachers. Majority of female teachers hold secondary school or lower qualifications. In 2007/2008, the highest proportion of teachers was college graduates (42%), followed by secondary graduates (35%) and university graduates (11%). The data also show more female than male teachers are secondary and college graduates.

Figure 34 Teacher by Qualification

2007/2008



2008/2009



See **Table 47**

Number and Percentage of Teachers, by Number of Years of Teaching, in Primary, Pre-Secondary and Secondary Schools^{*)}

^{*)} Number of teachers includes full time, part time and voluntary teachers.

Out of the total of 11,270 teachers:

- 4,630 teachers (41.1%) have been teaching for up to 3 years;
- 543 teachers (4.8%) have been teaching for 4 – 5 years;
- 4,835 teachers (42.9%) have been teaching for 6 to 10 years;
- 45 teachers (0.4%) have been teaching for 11 to 15 years;
- 34 teachers (0.3%) have been teaching for 16 to 20 years;
- 30 teachers (0.3%) have been teaching for 21 to 25 years;
- 25 teachers (0.2%) have been teaching for 26 to 30 years;
- 23 teachers (0.2%) have been teaching for more than 30 years; and
- the remaining 1,105 teachers (9.8%) do not have information on the number of years of teaching.

By region, 34.1% of the total teachers are in Region 1 which consist of:

- 14.1% are teachers with years of teaching up to 3 years;
- 12.5% teachers with 6 to 10 years of teaching;
- 1.8% are teachers with 4 to 5 years of teaching;
- 1.2% are teachers with 11 years and above years of teaching; and
- the remaining 4.5% are not accounted for.

In Region 2, 21.3% of the total teachers are in this region which consist of:

- 10.9% are teachers with 6 to 10 years of teaching;
- 8% are teachers with years of teaching up to 3 years;
- 1.1% are teachers with 4 to 5 years of teaching;
- 0.1% are teachers with 11 years and above years of teaching; and
- the remaining 1.1% are not accounted for.

In Region 3, 16.4% of the total teachers are in this region which consist of:

- 8% are teachers up to 3 years of teaching;
- 6.4% are teachers with 6 to 10 years of teaching;
- 0.7% are teachers with 4 to 5 years of teaching; and
- 1.3% are not accounted for.

In Region 4, 24% of the total teachers are in this region which consist of:

- 11% are teachers with 6 to 10 years of teaching;
- 9.4% are teachers up to 3 years of teaching;
- 0.9% are teachers with 4 to 5 years of teaching;
- 0.1% are teachers with 11 years and above years of teaching; and
- 2.7% are not accounted for.

In Region 5, 4.2% of teachers are in this region which consist of:

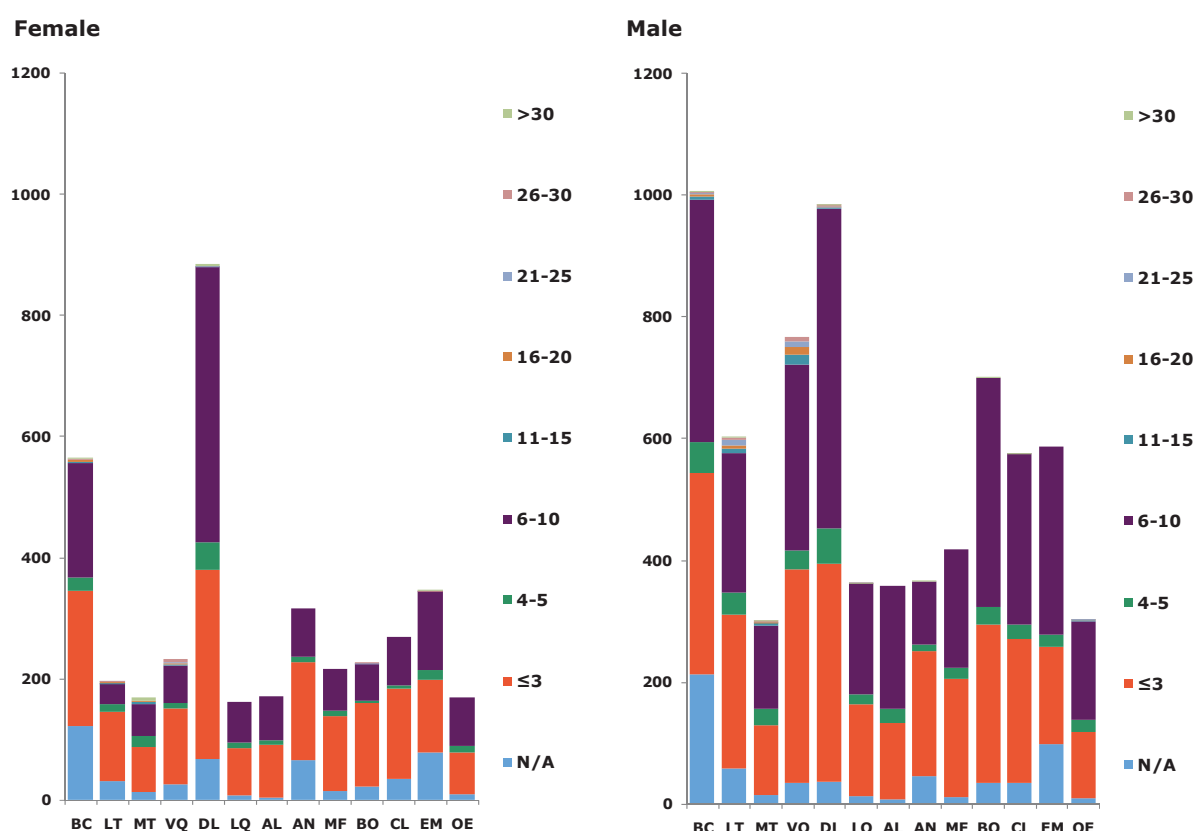
- 2.1% are teachers with 6 to 10 years of teaching;
- 1.6% are teachers up to 3 years of teaching;
- 0.3% are teachers with 4 to 5 years of teaching; and
- 0.2% are not accounted for.

By district, out of the total number of 4,630 teachers with up to 3 years of teaching, the higher numbers of teacher are in Baucau (12%), Viqueque (10.3%) and Dili (14.5%). Higher concentration of teachers are also found in Baucau and Dili for teachers teaching for 4 to 5 years and 6 to 10 years. On the other hand, majority of teachers with 11 years of teaching and above up to 30 years are found in Viqueque, followed by Lautem, Baucau and Manatuto. For teachers with more than 30 years of teaching, the majority is found in Manatuto.

Gender: there is higher number of male than female teachers in almost all number of years of teaching, except in 21 to 25 years of teaching and 26 to 30 years of teaching in Region 4 and more than 30 years of teaching in Regions 1 and 2.

Similarly in the district, there is higher number of male than female teachers in almost all number of years of teaching, except in 16 to 20 years of teaching in Manatuto, 21 to 25 years of teaching in Bobonaro, 26 to 30 years of teaching in Baucau, Bobonaro and Ermera and more than 30 years of teacher in Manatuto, Dili and Ermera.

Figure 35 Number of Teachers by Number of Years of Teaching



See **Table 48**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

Number and Percentage of Teachers by Age Group, in Primary, Pre-Secondary and Secondary Schools^{*)}

^{*)} Number of teachers includes full time, part time and voluntary teachers.

Out of the total of 11,270 teachers nationwide, there are:

- 1,153 teachers (10.2%) in age group up to 25 years;
- 1,446 teachers (12.8%) in 26 – 30 years age group;
- 1,896 teachers (16.8%) in 31 – 35 years age group;
- 2,107 teachers (18.7%) in age group 36 – 40 years;
- 1,951 teachers (17.3%) in age group 41 – 45 years;
- 1,294 teachers (11.5%) in 46 – 50 years age group;
- 839 teachers (7.5%) in 51 – 55 years age group;
- 317 teachers (2.8%) in 56 – 60 years age group;
- 118 teachers (1%) in age group above 60 years; and
- 149 teachers (1.3%) do not provide information regarding their age.

By region, looking at three age groups with the highest percentage in each region:

In Region 1, out of 3,844 teachers in the region, 755 teachers (19.6%) are in 36 – 40 age group, 696 teachers (18.1%) in 41 – 45 age group and 683 teachers (17.8%) in 31 – 35 age group.

In Region 2, out of its 2,396 teachers, 482 (20.1%) are in 31 – 35 age group, 407 teachers (17%) in 36 – 40 age group and 318 teachers (13.3%) in 26 – 30 age group.

In Region 3, out of its 1,848 teachers, 361 teachers (19.5%) are in 36 – 40 age group, 327 teachers (17.7%) in 41 – 45 age group and 299 teachers (16.2%) in 31 – 35 age group.

In Region 4, out of its 2,709 teachers, 498 teachers (18.4%) are in 36 – 40 age group, 474 teachers (17.5%) in 41 – 45 age group and 386 teachers (14.2%) in 31 – 35 age group.

In Region 5, out of its 473 teachers, 113 teachers (23.9%) are in 41 – 45 age group, 86 teachers (18.2%) in 36 – 40 age group and 66 teachers (14%) in up to 25 years age group.

By district, almost all districts have the highest percentage of age groups 31 – 35 years, 36 – 40 years and 41 – 45 years except districts Liquica, Aileu and Ermera which have higher percentage of age groups 26 – 30 years, 31 – 35 years and 36 – 40 years while Bobonaro and Covalima have higher percentage of age groups 36 – 40 years, 41 – 45 years and 46 – 50 years.

By district, in almost all districts, the majority of teachers falls under 31 – 35, 36 – 40 and 41 – 45 age groups except Liquica, Aileu and Ermera where more teachers are under 26 – 30, 31 – 35 and 36 – 40 age groups. Bobonaro and Covalima have more older teachers under 36 – 40, 41 – 45 and 46 – 50 age groups.

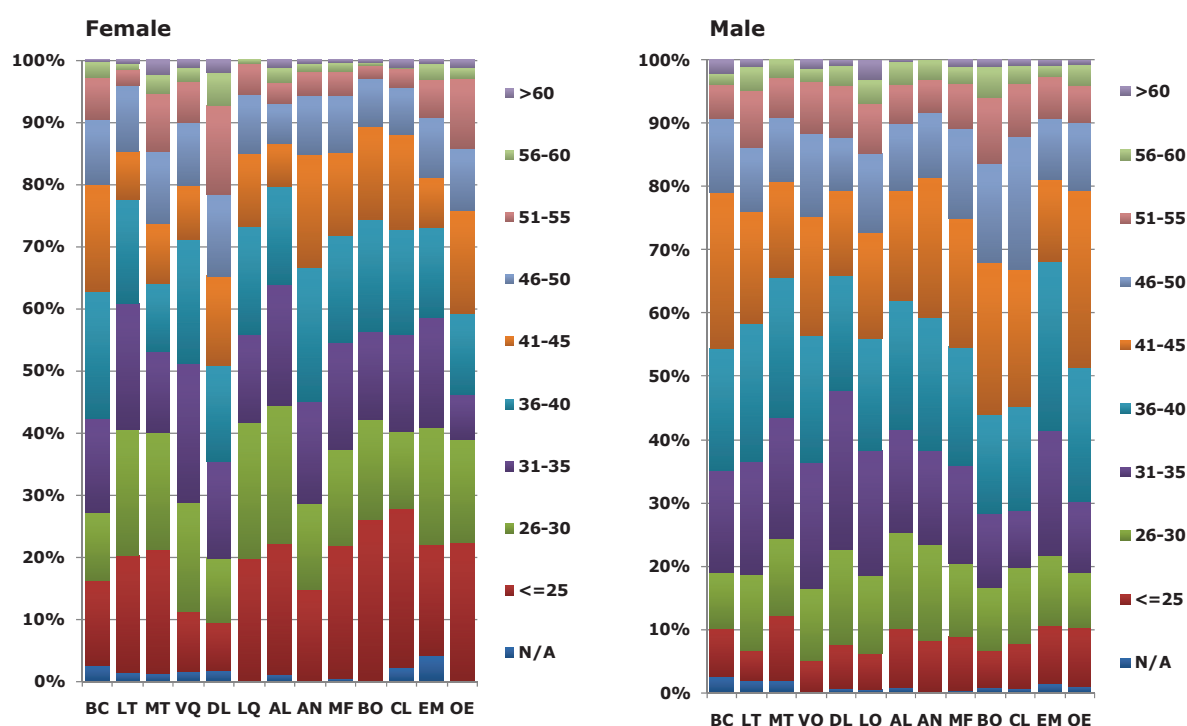
Gender: nationwide, there are more male teachers in almost all age groups except with younger teachers below 25 years old.

By region, Region 1 shows more male than female teachers in all age groups. Regions 3 and 4 show more female teachers only in age groups up to 25 years while Region 2 shows more female teachers in age groups up to 25 years, 46 – 50 years, 51 – 55 years and 56 – 60 years and Region 5 in age groups up to 25 years, 26 – 30 years, 51 – 55 years.

By district, for age group up to 25 years, all districts except Viqueque and Dili show more female teachers under this age group.

For other age groups, more female teachers are recorded in Oecusse under age groups 26 – 30 years and 51 – 55 years while in Dili under age groups 46 – 50 years, 51 – 55 years, 56 – 60 years and above 60 years.

Figure 36 Proportion of Teacher by Age Group



See **Table 49**

BC (Baucau); LT (Lautem); MT (Manatuto); VQ (Viqueque); DL (Dili); LQ (Liquica); AL (Aileu); AN (Ainaro); MF (Manufahi); BO (Bobonaro); CL (Covalima); EM (Ermera); OE (Oecusse).

Number and Percentage of School Directors, by Qualification, in Primary, Pre-Secondary and Secondary Schools

Nationwide, out of total of 1,017 School Directors:

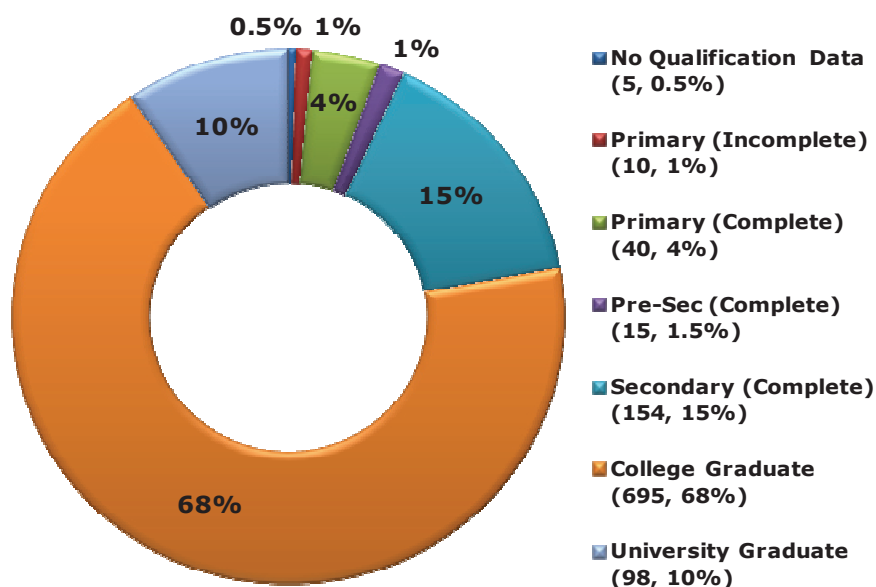
- 98 School Directors (9.6%) are university graduates;
- 695 (68.3%) are college graduates;
- 154 (15.1%) are secondary graduates;
- 15 (1.5%) are pre-secondary graduates;
- 40 (3.9%) are primary graduates;
- 10 (1%) are not completing primary education; and
- the remaining 5 School Directors (0.5%) do not have information on their qualification.

Data by region show that Region 5 has the highest proportion of their School Directors are college graduate (83%), followed by Regions 1, 2 and 4 with the average percentage at about 70% and Region 3 at 59%.

The same proportion is shown in districts where the highest proportion is college graduate with Oecusse at 83%, followed by Ermera at 77% and other districts ranging from 52% to 73%.

Figure 37

School Director, by Qualification, 2008/2009



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Tabela/ Table 1 Projesaun ba Populasaun Feto / Women Population Projection

Projesaun ba Populasaun Feto Tinan 2008 / WOMEN Population Projection Year 2008														
Idade / Age	Baucau	Lautem	Manatuto	Viqueque	Dili	Liquica	Aileu	Ainaro	Manufahi	Bobonaro	Covalima	Ermera	Oecusse	TOTÁL
0	1,695	1,131	584	1,020	3,776	1,369	919	1,186	924	1,573	1,043	2,342	1,178	18,740
1	1,727	1,152	598	1,086	3,642	1,282	868	1,173	915	1,538	1,028	2,287	1,156	18,451
2	1,754	1,164	616	1,141	3,534	1,205	823	1,156	907	1,520	1,019	2,228	1,144	18,211
3	1,774	1,167	635	1,185	3,441	1,138	785	1,135	898	1,511	1,012	2,168	1,135	17,983
4	1,784	1,161	652	1,215	3,352	1,080	752	1,110	888	1,504	1,005	2,105	1,125	17,733
5	1,783	1,147	663	1,230	3,254	1,031	723	1,080	874	1,491	995	2,042	1,109	17,421
6	1,768	1,124	664	1,227	3,135	990	697	1,047	856	1,466	980	1,977	1,083	17,014
7	1,737	1,093	654	1,205	2,987	957	672	1,010	832	1,420	958	1,913	1,043	16,481
8	1,689	1,054	630	1,165	2,805	932	648	970	803	1,352	926	1,850	986	15,808
9	1,626	1,009	593	1,108	2,595	912	625	927	767	1,264	886	1,786	916	15,015
10	1,554	959	550	1,040	2,379	897	603	882	729	1,167	841	1,722	839	14,163
11	1,479	906	508	969	2,188	884	583	837	691	1,077	799	1,658	768	13,345
12	1,410	853	476	903	2,058	870	566	791	658	1,014	765	1,591	715	12,671
13	1,353	801	461	849	2,013	854	553	747	633	990	744	1,521	689	12,208
14	1,303	752	458	804	2,034	836	542	704	612	993	731	1,450	684	11,902
15	1,254	702	458	761	2,068	819	533	662	593	1,006	722	1,378	684	11,643
16	1,200	652	454	714	2,102	802	522	620	572	1,009	709	1,308	681	11,346
17	1,139	603	438	663	2,168	776	507	580	549	999	688	1,237	673	11,020
18	1,067	557	407	606	2,268	741	484	540	521	970	654	1,166	656	10,636
19	987	513	365	546	2,387	697	455	503	491	925	613	1,095	633	10,210
20	909	472	319	486	2,519	652	425	466	460	878	569	1,025	610	9,791
21	834	434	280	434	2,635	608	397	433	431	835	529	958	591	9,398
22	764	400	250	393	2,697	566	367	406	404	792	493	895	573	9,002
23	698	370	235	370	2,687	528	338	389	377	750	464	839	557	8,602
24	639	345	230	359	2,616	494	308	378	353	708	440	789	543	8,203
25 +	21,537	12,119	7,843	14,838	38,855	12,129	6,713	10,652	9,266	17,724	11,313	18,796	13,102	194,888
TOTAL	55,463	32,639	20,020	36,317	106,197	34,051	21,410	30,384	26,005	46,476	30,926	58,126	33,872	531,887

Tabela / Table 2 Projesaun ba Populasaun Mane / Men Population Projection

Projesaun ba Populasaun Mane Tinan 2008/MEN Population Projection Year 2008														
Idade/Age	Baucau	Lautem	Manatuto	Viqueque	Dili	Liquica	Aileu	Ainaro	Manufahi	Bobonaro	Covalima	Ermera	Oecusse	TOTAL
0	1,767	1,231	604	1,057	3,917	1,422	1,007	1,258	1,013	1,624	1,117	2,497	1,212	19,726
1	1,806	1,223	619	1,126	3,812	1,331	939	1,229	983	1,598	1,087	2,404	1,177	19,333
2	1,840	1,218	638	1,186	3,727	1,253	884	1,203	959	1,590	1,066	2,319	1,153	19,036
3	1,868	1,212	658	1,235	3,649	1,188	838	1,180	939	1,590	1,052	2,241	1,138	18,789
4	1,886	1,204	675	1,270	3,569	1,134	800	1,157	921	1,591	1,042	2,168	1,125	18,542
5	1,892	1,190	687	1,289	3,475	1,088	768	1,131	903	1,584	1,031	2,098	1,109	18,245
6	1,883	1,169	690	1,289	3,357	1,050	738	1,101	883	1,560	1,016	2,030	1,085	17,849
7	1,857	1,138	682	1,267	3,205	1,017	710	1,065	858	1,512	994	1,962	1,050	17,316
8	1,812	1,096	662	1,224	3,015	988	681	1,022	828	1,437	963	1,894	1,000	16,622
9	1,750	1,044	631	1,162	2,797	962	651	973	793	1,338	925	1,825	937	15,788
10	1,677	986	593	1,088	2,570	939	623	920	755	1,227	882	1,755	869	14,884
11	1,600	928	556	1,010	2,369	918	598	868	719	1,123	842	1,688	805	14,023
12	1,527	876	528	939	2,230	902	580	822	689	1,049	810	1,624	759	13,335
13	1,465	835	513	883	2,177	888	570	786	668	1,018	792	1,564	738	12,899
14	1,410	801	507	837	2,194	876	566	756	653	1,019	782	1,507	734	12,642
15	1,356	770	505	794	2,227	867	565	730	642	1,029	776	1,453	737	12,452
16	1,295	734	498	745	2,263	855	561	700	626	1,029	765	1,396	733	12,200
17	1,217	687	480	688	2,337	830	549	662	602	1,012	737	1,329	718	11,847
18	1,118	624	447	621	2,451	788	525	609	565	970	689	1,247	685	11,337
19	1,004	550	404	547	2,592	733	492	547	520	909	625	1,155	638	10,716
20	887	476	358	474	2,743	674	457	483	472	845	557	1,062	590	10,078
21	778	408	316	408	2,880	619	423	426	429	788	496	975	548	9,494
22	685	348	281	352	2,987	567	388	382	390	733	442	892	507	8,955
23	612	300	256	310	3,047	520	352	356	361	683	401	817	472	8,487
24	556	263	239	280	3,064	479	316	344	337	637	371	750	440	8,076
25+	20,036	10,001	7,423	12,720	48,687	12,038	7,039	10,544	9,512	16,454	10,991	18,611	12,127	196,184
TOTAL	55,583	31,316	20,449	34,801	121,340	34,924	22,620	31,254	27,022	45,946	31,251	59,260	33,086	548,855

Tabela/ Table 3 Projesaun total populausaun / Total Population Projection

Projesaun total populausaun Tinan 2008 / TOTAL Population Projection Year 2008														
Idade / Age	Baucau	Lautem	Manatuto	Viqueque	Dili	Liquica	Aileu	Ainaro	Manufahi	Bobonaro	Covalima	Ermera	Oecusse	TOTAL
0	3,462	2,362	1,188	2,077	7,694	2,791	1,926	2,444	1,937	3,196	2,160	4,839	2,390	38,466
1	3,532	2,375	1,217	2,211	7,455	2,613	1,807	2,402	1,897	3,136	2,115	4,691	2,333	37,784
2	3,594	2,382	1,254	2,327	7,261	2,458	1,707	2,360	1,865	3,109	2,085	4,547	2,297	37,247
3	3,641	2,379	1,293	2,420	7,091	2,326	1,624	2,315	1,837	3,101	2,064	4,408	2,272	36,772
4	3,670	2,365	1,327	2,485	6,921	2,214	1,553	2,266	1,809	3,095	2,047	4,273	2,249	36,275
5	3,675	2,337	1,350	2,519	6,729	2,119	1,491	2,211	1,777	3,075	2,026	4,139	2,218	35,666
6	3,651	2,293	1,354	2,515	6,492	2,040	1,435	2,148	1,739	3,025	1,996	4,007	2,168	34,863
7	3,593	2,231	1,336	2,472	6,192	1,974	1,382	2,075	1,691	2,932	1,951	3,875	2,093	33,798
8	3,501	2,150	1,292	2,389	5,820	1,920	1,329	1,992	1,631	2,789	1,889	3,743	1,986	32,430
9	3,376	2,053	1,224	2,270	5,392	1,874	1,276	1,900	1,560	2,602	1,811	3,611	1,853	30,804
10	3,231	1,945	1,143	2,127	4,949	1,836	1,226	1,802	1,484	2,394	1,724	3,478	1,708	29,047
11	3,079	1,834	1,064	1,978	4,557	1,802	1,181	1,705	1,411	2,200	1,640	3,345	1,573	27,368
12	2,937	1,729	1,004	1,842	4,288	1,772	1,146	1,614	1,348	2,063	1,575	3,214	1,474	26,006
13	2,818	1,637	974	1,733	4,190	1,743	1,123	1,533	1,301	2,008	1,535	3,085	1,427	25,107
14	2,712	1,553	965	1,641	4,228	1,712	1,109	1,459	1,266	2,012	1,513	2,957	1,418	24,544
15	2,611	1,472	964	1,555	4,296	1,686	1,098	1,391	1,235	2,035	1,499	2,831	1,421	24,095
16	2,495	1,386	951	1,459	4,365	1,657	1,083	1,321	1,199	2,038	1,474	2,704	1,414	23,546
17	2,356	1,290	917	1,351	4,505	1,606	1,055	1,242	1,151	2,012	1,425	2,566	1,391	22,867
18	2,184	1,181	853	1,227	4,719	1,528	1,008	1,149	1,087	1,939	1,343	2,413	1,341	21,973
19	1,992	1,064	768	1,093	4,979	1,430	947	1,050	1,011	1,834	1,238	2,250	1,272	20,926
20	1,795	948	677	960	5,262	1,326	882	949	933	1,723	1,126	2,087	1,201	19,869
21	1,613	842	596	842	5,515	1,227	820	859	860	1,623	1,025	1,932	1,139	18,892
22	1,448	748	531	746	5,684	1,133	755	788	794	1,525	936	1,787	1,080	17,957
23	1,310	671	491	680	5,733	1,049	690	745	738	1,432	866	1,657	1,029	17,089
24	1,196	609	469	639	5,680	973	624	722	690	1,345	811	1,539	983	16,280
25+	41,572	22,121	15,265	27,558	87,542	24,167	13,753	21,196	18,778	34,178	22,305	37,408	25,229	391,072
TOTAL	111,046	63,955	40,469	71,118	227,537	68,975	44,030	61,638	53,027	92,422	62,178	117,387	66,958	1,080,742

Tabela/ Table 4 Inskrisaun Estudante iha Eskola Primária no Pré-Sekundária tuir Tipu Instituisaun nian (2008/2009)/Students Enrollment in Primary and Pre-Secondary Schools by Type of Institution (2008/2009)

	Primária/Primary					Pré-Sekundária / Pre-Secondary					Rua ne'e hotu /Both									
	Públiku /Public			Privadu /Private		Públiku /Public			Privadu /Private		Total									
	Total	LF/ Girl	LM/ Boy	% LF ba LM	LF/ Girl	LM/ Boy	% LF ba LM	Total	LF/ Girl	LM/ Boy	% LF ba LM	Total	LF/ Girl	LM/ Boy	% LF ba LM					
Rejiaun/ Region 1	52883	25131	27752	91	13716	6425	7291	88	12930	6390	6540	98	3311	1545	1766	87	82840	39491	43349	91
Baucau	14061	6698	7363	91	10492	4900	5592	88	5163	2625	2538	103	1616	739	877	84	31332	14962	16370	91
Lautem	13837	6664	7173	93	824	396	428	93	2607	1275	1332	96	896	392	504	78	18164	8727	9437	92
Manatuto	8654	4069	4585	89	602	286	316	91	1853	897	956	94	299	162	137	118	11408	5414	5994	90
Viqueque	16331	7700	8631	89	1798	843	955	88	3307	1593	1714	93	500	252	248	102	21936	10388	11548	90
Rejiaun/ Region 2	35205	16572	18633	89	5787	2726	3061	89	8781	4303	4478	96	4524	2325	2199	106	54297	25926	28371	91
Dili	22780	10817	11963	90	5286	2497	2789	90	6511	3225	3286	98	3991	2032	1959	104	38568	18571	19997	93
Liquica	12425	5755	6670	86	501	229	272	84	2270	1078	1192	90	533	293	240	122	15729	7355	8374	88
Rejiaun/ Region 3	32086	15060	17026	88	2871	1322	1549	85	6445	3295	3150	105	1558	777	781	99	42960	20454	22506	91
Aileu	8991	4193	4798	87	958	449	509	88	2127	1074	1053	102	382	207	175	118	12458	5923	6535	91
Ainaro	13100	6085	7015	87	728	319	409	78	1934	1004	930	108	724	337	387	87	16486	7745	8741	89
Manufahi	9995	4782	5213	92	1185	554	631	88	2384	1217	1167	104	452	233	219	106	14016	6786	7230	94
Rejiaun/ Region 4	56228	26804	29424	91	4536	2257	2279	99	11981	5741	6240	92	771	391	380	103	73516	35193	38323	92
Bobonaro	17973	8709	9264	94	1671	820	851	96	4218	2029	2189	93	265	123	142	87	24127	11681	12446	94
Covalima	12105	5830	6275	93	2288	1143	1145	100	4030	1991	2039	98	260	143	117	122	18683	9107	9576	95
Ermera	26150	12265	13885	88	577	294	283	104	3733	1721	2012	86	246	125	121	103	30706	14405	16301	88
Rejiaun/ Region 5	10088	5030	5058	99	1260	627	633	99	1431	686	745	92	646	304	342	89	13425	6647	6778	98
Oecusse	10088	5030	5058	99	1260	627	633	99	1431	686	745	92	646	304	342	89	13425	6647	6778	98
NASIONAL/ NATIONAL	186490	88597	97893	91	28170	13357	14813	90	41568	20415	21153	97	10810	5342	5468	98	267038	127711	139327	92

LF (Labarik Feto) LM (Labarik Mena)
Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 5 Inskrisaun Estudante iha Eskola Primária sira tuir Siklu no Grau (2008/2009)/Students Enrollment in Primary Schools by Cycle and Grade (2008/2009)

Primária/Primary															
Siklu/Cycle 1															
Grau/Grade 1					Grau/Grade 2					Grau/Grade 3					
Total		LF/ Girl	LM/ Boy		Total		LF/ Girl	LM/ Boy		Total		LF/ Girl	LM/ Boy		
Rejaun/ Region 1	19612	8987	10625		13235	6306	6929		10758	5133	5625		8478	4034	4444
Baucau	6911	3149	3762		4878	2322	2556		4066	1947	2119		3237	1502	1735
Lautem	4262	1964	2298		2892	1443	1449		2200	1029	1171		1932	981	951
Manatuto	2895	1340	1555		1901	895	1006		1442	701	741		1092	482	610
Viqueque	5544	2534	3010		3564	1646	1918		3050	1456	1594		2217	1069	1148
Rejaun/ Region 2	10644	4978	5666		8604	4072	4532		6461	3104	3357		5590	2578	3012
Dili	7071	3304	3767		5854	2805	3049		4284	2115	2169		3889	1824	2065
Liquica	3573	1674	1899		2750	1267	1483		2177	989	1188		1701	754	947
Rejaun/ Region 3	9838	4555	5283		7727	3619	4108		5736	2684	3052		4303	1994	2309
Alileu	2956	1351	1605		2191	1006	1185		1596	721	875		1295	600	695
Ainaro	4078	1901	2177		3180	1474	1706		2212	1048	1164		1463	663	800
Manufahi	2804	1303	1501		2356	1139	1217		1928	915	1013		1545	731	814
Rejaun/ Region 4	19524	9172	10352		12552	6075	6477		9447	4603	4844		7579	3507	4072
Bobonaro	6553	3082	3471		3961	1986	1975		3017	1459	1558		2538	1190	1348
Covalima	4841	2258	2583		2831	1394	1437		2068	1031	1037		1753	832	921
Ermera	8130	3832	4298		5760	2695	3065		4362	2113	2249		3288	1485	1803
Rejaun/ Region 5	4072	1933	2139		2305	1127	1178		1712	844	868		1290	706	584
Oecusse	4072	1933	2139		2305	1127	1178		1712	844	868		1290	706	584
NASIONAL/ NATIONAL	63690	29625	34065		44423	21199	23224		34114	16368	17746		27240	12819	14421

LF (Labarik Feto) LM (Labarik Mena)

Dadus apreŋenta iha leten ne'e nu'udar rezultadu hosi EMIS hahu' hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 6 Inskrisaun Estudante iha Eskola Pré-Sekundária sira tuir Siklu no Grau (2008/2009) / *Students Enrollment in Pre-Secondary Schools by Cycle and Grade (2008/2009)*

Pré-Sekundária / <i>Pre-Secondary</i>									
Siklu / <i>Cycle 3</i>									
	Grau / <i>Grade 7</i>			Grau / <i>Grade 8</i>			Grau / <i>Grade 9</i>		
	Totál	LF/ <i>Girl</i>	LM/ <i>Boy</i>	Totál	LF/ <i>Girl</i>	LM/ <i>Boy</i>	Totál	LF/ <i>Girl</i>	LM/ <i>Boy</i>
Rejiaun / Region 1	6363	3126	3237	5072	2496	2576	4806	2313	2493
Baucau	2582	1260	1322	2253	1129	1124	1944	975	969
Lautem	1564	747	817	790	386	404	1149	534	615
Manatuto	828	402	426	752	364	388	572	293	279
Viqueque	1389	717	672	1277	617	660	1141	511	630
Rejiaun / Region 2	6030	2946	3084	2448	1176	1272	4827	2506	2321
Dili	4853	2398	2455	1714	816	898	3935	2043	1892
Liquica	1177	548	629	734	360	374	892	463	429
Rejiaun / Region 3	3409	1694	1715	2081	1057	1024	2513	1321	1192
Aileu	990	502	488	744	390	354	775	389	386
Ainaro	1151	567	584	731	370	361	776	404	372
Manufahi	1268	625	643	606	297	309	962	528	434
Rejiaun / Region 4	4863	2338	2525	3602	1748	1854	4287	2046	2241
Bobonaro	1658	820	838	1431	673	758	1394	659	735
Covalima	1498	716	782	1472	746	726	1320	672	648
Ermera	1707	802	905	699	329	370	1573	715	858
Rejiaun / Region 5	940	459	481	427	214	213	710	317	393
Oecusse	940	459	481	427	214	213	710	317	393
NACIONÁL / NATIONAL	21605	10563	11042	13630	6691	6939	17143	8503	8640

LF (Labarik Feto)

LM (Labarik Mena)

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009 / *Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/Table 7 **Proporsاون husi Labarik Feto sira ba Labarik Mane sira (%) iha Eskola Primária no Pré-Sekundária tuir Siklu no Grau/Ratio of Girls to Boys (%) in Primary and Pre-Secondary Schools by Cycle and Grade**

	Primária/Primary										Pré-Sekundária/Pre-Secondary									
	Siklu/Cycle 1					Siklu/Cycle 2					Siklu/Cycle 3									
	Grau/ Grade 1	Grau/ Grade 2	Grau/ Grade 3	Grau/ Grade 4	Total	Grau/ Grade 5	Grau/ Grade 6	Total			Grau/ Grade 7	Grau/ Grade 8	Grau/ Grade 9	Total						
	07/ 08	08/ 09	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08	07/ 08
Rejiaun/ Region 1	88	85	90	91	88	91	88	91	90	91	89	89	92	94	96	97	97	93	97	101
Baucau	88	84	89	91	83	92	88	87	87	88	91	93	92	99	92	96	102	95	101	100
Lautem	92	85	88	100	98	88	91	103	92	92	92	98	98	98	95	95	96	91	89	96
Manatuto	91	86	91	89	83	95	86	79	88	87	97	92	96	99	96	95	93	94	105	94
Viqueque	83	84	92	86	89	91	94	93	88	87	91	98	100	94	95	96	92	107	81	93
Rejiaun/ Region 2	88	88	95	90	81	92	86	86	88	89	88	88	92	90	90	89	91	96	109	92
Dili	90	88	99	92	85	98	86	88	90	91	87	85	94	91	91	88	89	98	111	91
Liquica	85	88	88	85	73	83	88	80	84	85	91	95	88	86	89	91	98	87	104	96
Rejiaun/ Region 3	84	86	85	88	86	88	85	86	85	87	91	90	97	95	94	92	101	99	111	103
Aileu	83	84	81	85	81	82	88	86	83	84	102	99	100	105	101	102	109	103	104	110
Ainaro	85	87	86	86	82	90	77	83	83	87	83	82	91	85	86	84	97	97	105	102
Manufahi	83	87	88	94	94	90	93	90	88	90	93	93	101	99	97	96	95	97	120	96
Rejiaun/ Region 4	90	89	94	94	88	95	91	86	91	91	95	95	92	96	93	96	95	93	93	94
Bobonaro	97	89	95	101	89	94	93	88	94	92	101	102	98	104	99	103	91	98	91	89
Covalima	91	87	98	97	88	99	96	90	93	92	97	104	94	98	95	101	102	92	106	103
Ermera	84	89	92	88	87	94	87	82	87	89	89	87	86	90	88	88	88	89	85	89
Rejiaun/ Region 5	95	90	94	96	110	97	108	121	100	97	111	113	100	114	105	114	103	95	80	100
Oecusse	95	90	94	96	110	97	108	121	100	97	111	113	100	114	105	114	103	95	80	100
NASIONAL/ NATIONAL	88	87	91	91	87	92	89	89	89	89	92	93	94	96	93	94	96	96	99	96

Dadus apresentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 8 **Númeru Estudante iha Eskola Primária sira tuir Grupu Idade, Siklu no Grau (2008/2009)/***Number of Students in Primary Schools by Age Group, Cycle and Grade (2008/2009)*

	Primária/ <i>Primary</i>																	
	Siklu/ <i>Cycle</i> 1																	
	Grau/ <i>Grade</i> 1									Grau/ <i>Grade</i> 2								
	N/A	<6	6	7	8	9	10	11	>11	N/A	<7	7	8	9	10	11	12	>12
Rejiaun/ Region 1	128	2552	591 5	5082	3222	1507	631	271	304	18	853	3053	3584	2637	1494	782	407	407
Baucau	41	945	2152	1811	1034	515	217	97	99	8	343	1209	1377	897	525	252	145	122
Lautem	11	390	1350	1167	785	327	131	56	45	0	110	611	776	631	378	211	98	77
Manatuto	17	323	839	741	496	250	98	58	73	3	97	427	489	379	228	116	67	95
Viqueque	59	894	1574	1363	907	415	185	60	87	7	303	806	942	730	363	203	97	113
Rejiaun/ Region 2	98	1248	4101	2479	1408	694	283	153	180	29	854	2949	2086	1308	656	359	158	205
Dili	77	958	3238	1608	724	244	106	60	56	20	677	2493	1474	664	262	140	66	58
Liquica	21	290	863	871	684	450	177	93	124	9	177	456	612	644	394	219	92	147
Rejiaun/ Region 3	97	1634	2907	2328	1544	765	312	110	141	20	945	2036	1871	1403	651	377	216	208
Aileu	15	346	895	751	471	268	103	46	61	8	150	459	519	454	270	158	87	86
Ainaro	47	673	1142	967	660	324	159	43	63	3	491	919	714	536	235	133	74	75
Manufahi	35	615	870	610	413	173	50	21	17	9	304	658	638	413	146	86	55	47
Rejiaun/ Region 4	187	3024	5332	4314	3293	1758	795	351	470	40	1120	2602	2925	2645	1417	871	424	508
Bobonaro	27	950	1933	1662	1009	516	220	111	125	3	337	960	984	745	415	228	131	158
Covalima	47	871	1474	1101	783	330	121	45	69	24	217	643	670	658	305	160	68	86
Ermera	113	1203	1925	1551	1501	912	454	195	276	13	566	999	1271	1242	697	483	225	264
Rejiaun/ Region 5	17	325	980	1053	943	472	175	59	48	8	110	458	629	574	259	150	61	56
Oecusse	17	325	980	1053	943	472	175	59	48	8	110	458	629	574	259	150	61	56
NACIONÁL/ NATIONAL	527	8783	19235	15256	10410	5196	2196	944	1143	115	3882	11098	11095	8567	4477	2539	1266	1384

	Primária/ <i>Primary</i>																	
	Siklu/ <i>Cycle</i> 1																	
	Grau/ <i>Grade</i> 3									Grau/ <i>Grade</i> 4								
	N/A	<8	8	9	10	11	12	13	>13	N/A	<9	9	10	11	12	13	14	>14
Rejiaun/ Region 1	35	562	196 8	2686	2310	1448	809	442	498	33	248	1327	1963	1907	1366	771	389	474
Baucau	6	236	882	1049	864	486	275	129	139	13	139	587	750	702	477	265	137	167
Lautem	2	64	329	551	509	343	199	99	104	5	25	269	442	482	336	188	93	92
Manatuto	15	71	219	321	308	223	112	70	103	6	26	179	207	238	210	90	54	82
Viqueque	12	191	538	765	629	396	223	144	152	9	58	292	564	485	343	228	105	133
Region/ Region 2	21	590	1862	1637	996	603	332	191	229	25	250	1539	1371	963	592	372	217	261
Dili	15	499	1572	1092	559	287	119	61	80	13	218	1331	1031	617	306	187	86	100
Liquica	6	91	290	545	437	316	213	130	149	12	32	208	340	346	286	185	131	161
Region/ Region 3	24	524	1175	1478	1041	666	361	191	276	24	245	810	967	871	622	328	204	232
Aileu	11	75	222	385	315	235	146	89	118	11	28	162	263	274	205	151	85	116
Ainaro	8	268	511	510	385	254	122	57	97	0	102	312	333	278	230	86	63	59
Manufahi	5	181	442	583	341	177	93	45	61	13	115	336	371	319	187	91	56	57
Region/ Region 4	77	665	1486	2487	1803	1245	712	401	571	33	298	1229	1581	1609	1159	718	409	543
Bobonaro	7	235	505	764	542	417	258	125	164	9	106	392	529	541	385	254	160	162
Covalima	10	115	281	604	441	284	163	81	89	7	42	299	386	397	322	157	64	79
Ermera	60	315	700	1119	820	544	291	195	318	17	150	538	666	671	452	307	185	302
Region/ Region 5	15	58	242	461	382	276	132	71	75	14	17	175	282	334	194	105	83	86
Oecusse	15	58	242	461	382	276	132	71	75	14	17	175	282	334	194	105	83	86
NACIONÁL/ NATIONAL	172	2399	6733	8749	6532	4238	2346	1296	1649	129	1058	5080	6164	5684	3933	2294	1302	1596

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahu hosi liron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/ Table 8 Númeru Estudante iha Eskola Primária sira tuir Grupu Idade, Siklu no Grau (2008/2009)/*Number of Students in Primary Schools by Age Group, Cycle and Grade (2008/2009)*

Primária/Primary																		
Siklu/Cycle 2																		
	Grau/Grade 5									Grau/Grade 6								
	N/A	<10	10	11	12	13	14	15	>15	N/A	<11	11	12	13	14	15	16	>16
Rejiaun/ Region 1	36	302	1160	1598	1689	1177	823	431	511	33	303	998	1441	1461	1027	720	431	375
Baucau	15	139	527	617	621	424	250	142	161	7	126	434	537	551	388	245	150	127
Lautem	3	45	190	359	447	307	222	97	134	3	39	174	335	388	267	179	100	86
Manatuto	12	32	162	214	206	153	133	83	61	13	40	144	197	159	109	104	64	40
Viqueque	6	86	281	408	415	293	218	109	155	10	98	246	372	363	263	192	117	122
Rejiaun/ Region 2	26	264	1265	1240	937	654	357	206	236	34	304	1032	1107	784	502	365	227	153
Dili	12	234	1120	948	595	353	190	86	98	24	274	916	871	551	328	193	116	59
Liquica	14	30	145	292	342	301	167	120	138	10	30	116	236	233	174	172	111	94
Rejiaun/ Region 3	36	273	719	873	800	525	309	204	187	39	312	624	714	572	466	305	181	214
Aileu	13	34	142	205	194	183	122	84	76	9	31	100	152	164	146	98	81	77
Ainaro	11	137	287	329	315	194	95	65	62	21	161	287	308	219	161	115	56	72
Manufahi	12	102	290	339	291	148	92	55	49	9	120	237	254	189	159	92	44	65
Rejiaun/ Region 4	64	316	959	1431	1305	881	573	351	422	23	306	762	1138	1092	819	549	340	331
Bobonaro	8	78	225	410	405	293	211	143	162	3	67	202	309	318	276	211	141	113
Covalima	11	53	227	371	360	220	108	54	69	12	64	197	349	309	234	126	84	52
Ermera	45	185	507	650	540	368	254	154	191	8	175	363	480	465	309	212	115	166
Rejiaun/ Region 5	18	24	121	254	233	154	114	80	94	7	25	107	168	167	141	97	72	93
Oecusse	18	24	121	254	233	154	114	80	94	7	25	107	168	167	141	97	72	93
NACIONAL/ NATIONAL	180	1179	4224	5396	4964	3391	2176	1272	1450	136	1250	3523	4568	4076	2955	2036	1251	1166

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loran 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela / Table 9 Número Estudante iha Eskola Pré-Sekundária sira tuir Grupu Idade, Siklu no Grau (2008/2009) / Number of Students in Pre-Secondary Schools by Age Group, Cycle and Grade (2008/2009)

Pré-Sekundária / Pre-Secondary																																									
Siklu / Cycle 3																																									
Grau / Grade 7																Grau / Grade 8																Grau / Grade 9									
NA	<12	12	13	14	15	16	17	17	>	NA	<13	13	14	15	16	17	18	>	18	18	>	NA	<14	14	15	16	17	18	19	>	19										
Rejiaun/ Region 1	19	210	776	1185	1348	1177	782	488	378	5	183	625	925	1054	890	655	402	333	13	220	510	832	1020	869	625	423	294														
	16	99	373	512	526	467	300	184	105	2	111	321	453	452	367	276	158	113	4	112	231	357	431	348	230	148	83														
	2	41	146	285	338	302	202	130	118	2	13	60	119	200	133	113	71	79	3	40	113	180	208	237	158	122	88														
	0	13	95	130	181	153	113	77	66	1	14	103	132	156	138	90	66	52	3	13	56	113	122	99	76	56	34														
	1	57	162	258	303	255	167	97	89	0	45	141	221	246	252	176	107	89	3	55	110	182	259	185	161	97	89														
Rejiaun/ Region 2	16	318	1104	1297	1169	883	620	316	307	13	121	369	466	422	415	274	189	179	26	204	617	1033	1076	757	542	341	231														
	14	293	996	1095	965	670	421	204	195	9	107	317	354	295	264	168	110	90	25	182	560	913	884	585	398	244	144														
	2	25	108	202	204	213	199	112	112	4	14	52	112	127	151	106	79	89	1	22	57	120	192	172	144	97	87														
Rejiaun/ Region 3	7	186	491	655	649	527	440	247	207	1	109	278	422	418	382	206	142	123	24	146	296	461	524	407	284	200	171														
	1	13	86	169	190	181	179	95	76	0	16	56	122	170	165	97	71	47	3	30	46	114	154	175	111	77	65														
	4	92	202	237	215	152	115	74	60	0	63	136	175	144	101	49	28	35	7	52	123	172	178	98	67	43	36														
	2	81	203	249	244	194	146	78	71	1	30	86	125	104	116	60	43	41	14	64	127	175	192	134	106	80	70														
Rejiaun/ Region 4	5	221	582	892	1021	862	633	320	327	8	168	381	650	760	639	426	337	233	6	183	367	728	894	796	608	428	277														
	1	57	162	250	371	336	240	130	111	4	54	145	226	292	274	205	143	88	3	43	99	194	277	291	224	174	89														
	0	103	269	355	326	235	118	52	40	0	89	205	336	347	230	116	93	56	1	71	165	337	329	199	121	66	31														
	4	61	151	287	324	291	275	138	176	4	25	31	88	121	135	105	101	89	2	69	103	197	288	306	263	188	157														
Rejiaun/ Region 5	1	23	77	116	184	178	181	87	93	1	22	38	58	73	77	71	43	44	6	35	57	103	145	114	106	80	64														
	1	23	77	116	184	178	181	87	93	1	22	38	58	73	77	71	43	44	6	35	57	103	145	114	106	80	64														
NASIONAL/ NATIONAL	48	958	3030	4145	4371	3627	2656	1458	1312	28	603	1691	2521	2727	2403	1632	1113	912	75	788	1847	3157	3659	2943	2165	1472	1037														

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 10 Porsentajen husi Distribuisaun Idade ba Estudante iha Eskola Primária sira tuir Grau, Distritu no Rejiaun (2008/2009)/Percentage of Age Distribution of Students in Primary Schools by Grade, District and Region (2008/2009)

	Primária/Primary																	
	Siklu/Cycle 1																	
	Grau/Grade 1									Grau/Grade 2								
	N/A	<6	6	7	8	9	10	11	>11	N/A	<7	7	8	9	10	11	12	>12
Rejiaun/Region 1	1	13	30	26	16	8	3	1	2	0	6	23	27	20	11	6	3	3
Baucau	1	14	31	26	15	7	3	1	1	0	7	25	28	18	11	5	3	3
Lautem	0	9	32	27	18	8	3	1	1	0	4	21	27	22	13	7	3	3
Manatuto	1	11	29	26	17	9	3	2	3	0	5	22	26	20	12	6	4	5
Viqueque	1	16	28	25	16	7	3	1	2	0	9	23	26	20	10	6	3	3
Rejiaun/Region 2	1	12	39	23	13	7	3	1	2	0	10	34	24	15	8	4	2	2
Díli	1	14	46	23	10	3	1	1	1	0	12	43	25	11	4	2	1	1
Liquiçá	1	8	24	24	19	13	5	3	3	0	6	17	22	23	14	8	3	5
Rejiaun/Region 3	1	17	30	24	16	8	3	1	1	0	12	26	24	18	8	5	3	3
Aileu	1	12	30	25	16	9	3	2	2	0	7	21	24	21	12	7	4	4
Ainaro	1	17	28	24	16	8	4	1	2	0	15	29	22	17	7	4	2	2
Manufahi	1	22	31	22	15	6	2	1	1	0	13	28	27	18	6	4	2	2
Rejiaun/Region 4	1	15	27	22	17	9	4	2	2	0	9	21	23	21	11	7	3	4
Bobonaro	0	14	29	25	15	8	3	2	2	0	9	24	25	19	10	6	3	4
Covalima	1	18	30	23	16	7	2	1	1	1	8	23	24	23	11	6	2	3
Ermera	1	15	24	19	18	11	6	2	3	0	10	17	22	22	12	8	4	5
Rejiaun/Region 5	0	8	24	26	23	12	4	1	1	0	5	20	27	25	11	7	3	2
Oecusse	0	8	24	26	23	12	4	1	1	0	5	20	27	25	11	7	3	2
NACIONÁL/NATIONAL	1	14	30	24	16	8	3	1	2	0	9	25	25	19	10	6	3	3

	Primária/Primary																	
	Siklu/Cycle 1																	
	Grau/Grade 3									Grau/Grade 4								
	N/A	<8	8	9	10	11	12	13	>13	N/A	<9	9	10	11	12	13	14	>14
Rejiaun/Region 1	0	5	18	25	21	13	8	4	5	0	3	16	23	22	16	9	5	6
Baucau	0	6	22	26	21	12	7	3	3	0	4	18	23	22	15	8	4	5
Lautem	0	3	15	25	23	16	9	5	5	0	1	14	23	25	17	10	5	5
Manatuto	1	5	15	22	21	15	8	5	7	1	2	16	19	22	19	8	5	8
Viqueque	0	6	18	25	21	13	7	5	5	0	3	13	25	22	15	10	5	6
Rejiaun/Region 2	0	9	29	25	15	9	5	3	4	0	4	28	25	17	11	7	4	5
Díli	0	12	37	25	13	7	3	1	2	0	6	34	27	16	8	5	2	3
Liquiçá	0	4	13	25	20	15	10	6	7	1	2	12	20	20	17	11	8	9
Rejiaun/Region 3	0	9	20	26	18	12	6	3	5	1	6	19	22	20	14	8	5	5
Aileu	1	5	14	24	20	15	9	6	7	1	2	13	20	21	16	12	7	9
Ainaro	0	12	23	23	17	11	6	3	4	0	7	21	23	19	16	6	4	4
Manufahi	0	9	23	30	18	9	5	2	3	1	7	22	24	21	12	6	4	4
Rejiaun/Region 4	1	7	16	26	19	13	8	4	6	0	4	16	21	21	15	9	5	7
Bobonaro	0	8	17	25	18	14	9	4	5	0	4	15	21	21	15	10	6	6
Covalima	0	6	14	29	21	14	8	4	4	0	2	17	22	23	18	9	4	5
Ermera	1	7	16	26	19	12	7	4	7	1	5	16	20	20	14	9	6	9
Rejiaun/Region 5	1	3	14	27	22	16	8	4	4	1	1	14	22	26	15	8	6	7
Oecusse	1	3	14	27	22	16	8	4	4	1	1	14	22	26	15	8	6	7
NACIONÁL/NATIONAL	1	7	20	26	19	12	7	4	5	0	4	19	23	21	14	8	5	6

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 10 **Pursentajen husi Distribuisaun Idade ba Estudante iha Eskola Primária sira tuir Grau, Distritu no Rejiaun (2008/2009)/Percentage of Age Distribution of Students in Primary Schools by Grade, District and Region (2008/2009)**

Primária/Primary																		
Siklu/Cycle 2																		
	Grau/Grade 5									Grau/Grade 6								
	N/A	<10	10	11	12	13	14	15	>15	N/A	<11	11	12	13	14	15	16	>16
Rejiaun/Region 1	0	4	15	21	22	15	11	6	7	0	4	15	21	22	15	11	6	6
Baucau	1	5	18	21	21	15	9	5	6	0	5	17	21	21	15	10	6	5
Lautem	0	2	11	20	25	17	12	5	7	0	2	11	21	25	17	11	6	5
Manatuto	1	3	15	20	20	14	13	8	6	1	5	17	23	18	13	12	7	5
Viqueque	0	4	14	21	21	15	11	6	8	1	5	14	21	20	15	11	7	7
Rejiaun/Region 2	1	5	24	24	18	13	7	4	5	1	7	23	25	17	11	8	5	3
Díli	0	6	31	26	16	10	5	2	3	1	8	27	26	17	10	6	3	2
Liquiçá	1	2	9	19	22	19	11	8	9	1	3	10	20	20	15	15	9	8
Rejiaun/Region 3	1	7	18	22	20	13	8	5	5	1	9	18	21	17	14	9	5	6
Aileu	1	3	13	19	18	17	12	8	7	1	4	12	18	19	17	11	9	9
Ainaro	1	9	19	22	21	13	6	4	4	2	12	21	22	16	12	8	4	5
Manufahi	1	7	21	25	21	11	7	4	4	1	10	20	22	16	14	8	4	6
Rejiaun/Region 4	1	5	15	23	21	14	9	6	7	0	6	14	21	20	15	10	6	6
Bobonaro	0	4	12	21	21	15	11	7	8	0	4	12	19	19	17	13	9	7
Covalima	1	4	15	25	24	15	7	4	5	1	4	14	24	22	16	9	6	4
Ermera	2	6	18	22	19	13	9	5	7	0	8	16	21	20	13	9	5	7
Rejiaun/Region 5	2	2	11	23	21	14	10	7	9	1	3	12	19	19	16	11	8	11
Oecusse	2	2	11	23	21	14	10	7	9	1	3	12	19	19	16	11	8	11
NACIONÁL/NATIONAL	1	5	17	22	20	14	9	5	6	1	6	17	22	19	14	10	6	6

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 11 Pursentajen husi Distribuisaun Idade ba Estudante iha Eskola Pré-Sekundária sira tuir Grau, Distritu no Rejiaun (2008/2009)/Percentage of Age Distribution of Students in Pre-Secondary Schools by Grade, District and Region (2008/2009)

Pré-Sekundária / Pre-Secondary																																					
Siklu / Cycle 3																																					
Grau / Grade 7														Grau / Grade 8														Grau / Grade 9									
	NA	<12	12	13	14	15	16	17	>17	NA	<13	13	14	15	16	17	18	>18	NA	<14	14	15	16	17	18	19	>19										
Rejiaun / Region 1	0	3	12	19	21	18	12	8	6	0	4	12	18	21	18	13	8	7	0	5	11	17	21	18	13	9	6										
Baucau	1	4	14	20	20	18	12	7	4	0	5	14	20	20	16	12	7	5	0	6	12	18	22	18	12	8	4										
Lautem	0	3	9	18	22	19	13	8	8	0	2	8	15	25	17	14	9	10	0	3	10	16	18	21	14	11	8										
Manatuto	0	2	11	16	22	18	14	9	8	0	2	14	18	21	18	12	9	7	1	2	10	20	21	17	13	10	6										
Viqueque	0	4	12	19	22	18	12	7	6	0	4	11	17	19	20	14	8	7	0	5	10	16	23	16	14	9	8										
Rejiaun / Region 2	0	5	18	22	19	15	10	5	5	1	5	15	19	17	17	11	8	7	1	4	13	21	22	16	11	7	5										
Dili	0	6	21	23	20	14	9	4	4	1	6	18	21	17	15	10	6	5	1	5	14	23	22	15	10	6	4										
Liquiçá	0	2	9	17	17	18	17	10	10	1	2	7	15	17	21	14	11	12	0	2	6	13	22	19	16	11	10										
Rejiaun / Region 3	0	5	14	19	19	15	13	7	6	0	5	13	20	20	18	10	7	6	1	6	12	18	21	16	11	8	7										
Aileu	0	1	9	17	19	18	18	10	8	0	2	8	16	23	22	13	10	6	0	4	6	15	20	23	14	10	8										
Ainaro	0	8	18	21	19	13	10	6	5	0	9	19	24	20	14	7	4	5	1	7	16	22	23	13	9	6	5										
Manufahi	0	6	16	20	19	15	12	6	6	0	5	14	21	17	19	10	7	7	1	7	13	18	20	14	11	8	7										
Rejiaun / Region 4	0	5	12	18	21	18	13	7	7	0	5	11	18	21	18	12	9	6	0	4	9	17	21	19	14	10	6										
Bobonaro	0	3	10	15	22	20	14	8	7	0	4	10	16	20	19	14	10	6	0	3	7	14	20	21	16	12	6										
Covalima	0	7	18	24	22	16	8	3	3	0	6	14	23	24	16	8	6	4	0	5	13	26	25	15	9	5	2										
Ermera	0	4	9	17	19	17	16	8	10	1	4	4	13	17	19	15	14	13	0	4	7	13	18	19	17	12	10										
Rejiaun / Region 5	0	2	8	12	20	19	19	9	10	0	5	9	14	17	18	17	10	10	1	5	8	15	20	16	15	11	9										
Oecusse	0	2	8	12	20	19	19	9	10	0	5	9	14	17	18	17	10	10	1	5	8	15	20	16	15	11	9										
NASIONAL / NATIONAL	0	4	14	19	20	17	12	7	6	0	4	12	18	20	18	12	8	7	0	5	11	18	21	17	13	9	6										

Dados aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 12 Proporsاون Inskrisاun Bruto husi Labarik Feto no Labarik Mane sira (%) iha Eskola Primária no Pré-Sekundária / Gross Enrollment Ratio of Girls and Boys (%) in Primary and Pre-Secondary Schools

	Primária / Primary										Pré-Sekundária / Pre-Secondary			
	Siklu / Cycle 1					Siklu / Cycle 2					Siklu / Cycle 3			
	Totál	LF / Girl	LM / Boy	Totál	LF / Girl	Totál	LF / Girl	LM / Boy	Totál	LF / Girl	Totál	LF / Girl	LM / Boy	
Rejiaun / Region 1	138.14	133.33	142.71	88.50	89.09	87.94	123	119.93	126.08	75.39	76.13	74.69		
Baucau	135.19	130.79	139.30	86.55	88.30	84.93	120.17	117.71	122.46	80.05	82.73	77.58		
Lautem	129.32	126.57	131.98	89.31	88.10	90.49	117.23	114.89	119.49	71.23	69.29	73.09		
Manatuto	140.80	134.51	146.79	87.27	88.56	86.07	124.86	121.01	128.50	73.12	75.91	70.61		
Viqueque	149.01	142.51	155.20	91.40	91.49	91.33	131.81	127.24	136.16	73.00	72.18	73.79		
Rejiaun / Region 2	98.72	96.21	101.07	73.74	71.93	75.44	91.4	89.09	93.56	74.20	76.49	72.05		
Díli	88.29	87.21	89.30	73.30	71.51	74.95	84.02	82.75	85.21	82.65	86.11	79.46		
Liquiçá	130.65	123.56	137.34	74.90	72.99	76.74	112.93	107.39	118.18	53.64	53.55	53.71		
Rejiaun / Region 3	136.94	130.42	143.18	83.48	81.62	85.28	121	115.54	125.63	67.27	70.13	64.55		
Aileu	148.25	139.21	156.83	79.39	81.28	77.56	127.08	121.26	132.64	74.30	77.12	71.56		
Ainaro	134.73	128.63	140.52	82.55	76.67	88.20	118.98	112.89	124.79	57.71	59.81	55.71		
Manufahi	130.41	125.48	135.19	88.01	87.89	88.13	117.51	114.07	120.84	72.48	76.20	68.96		
Rejiaun / Region 4	143.43	139.21	147.49	78.90	75.52	79.26	124	120.88	126.95	63.87	62.58	65.13		
Bobonaro	141.59	140.26	142.84	77.82	80.75	75.02	123.21	123.02	123.40	73.70	71.81	75.53		
Covalima	150.27	147.07	153.36	86.21	88.90	83.64	130.70	129.37	131.98	92.78	95.27	90.44		
Ermera	141.37	134.53	148.04	76.02	72.01	79.96	121.16	115.16	127.02	42.98	40.46	45.43		
Rejiaun / Region 5	115.79	114.45	117.12	60.01	65.15	55.08	99.71	100.39	99.04	48.09	47.41	48.72		
Oecusse	115.79	114.45	117.12	60.01	65.15	55.08	99.71	100.39	99.04	48.09	47.41	48.72		
NASIONAL / NATIONAL	128.48	124.40	132.37	80.1	79.8	80.4	114	111.03	116.81	69.23	70.03	68.48		

LF (Labarik Feto) LM (Labarik Mena)
Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009 / Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 13 Proporssaun Inskrisaun Líkidu husi Labarik Feto no Labarik Mane sira (%) iha Eskola Primária no Pré-Sekundária / *Net Enrollment Ratio of Girls and Boys (%) in Primary and Pre-Secondary Schools*

	Primária / Primary						Pré-Sekundária / Pre-Secondary					
	Siklu / Cycle 1			Siklu / Cycle 2			Siklu / Cycle 1 & 2			Siklu / Cycle 3		
	Totál	LF / Girl	LM / Boy	Totál	LF / Girl	LM / Boy	Totál	LF / Girl	LM / Boy	Totál	LF / Girl	LM / Boy
Rejiaun / Region 1	86.36	85.64	87.04	24.48	27.26	21.87	88.20	87.28	89.08	26.38	28.96	23.96
Baucau	86.37	86.14	86.58	26.80	30.40	23.47	87.76	87.35	88.14	30.62	34.28	27.24
Lautem	80.04	80.14	79.94	20.01	21.02	19.02	82.71	82.13	83.27	22.45	23.57	21.38
Manatuto	87.01	86.07	87.92	25.10	29.30	21.24	89.01	88.30	89.67	24.43	28.53	20.74
Viqueque	91.70	89.67	93.63	24.71	27.23	22.31	93.43	91.32	95.44	24.30	25.78	22.87
Rejiaun / Region 2	68.47	68.39	68.55	28.74	30.15	27.41	69.56	68.92	70.16	29.54	32.48	26.80
Díli	66.10	66.29	65.93	33.71	35.45	32.09	66.91	66.85	66.97	35.70	39.66	32.04
Líquičá	75.72	74.76	76.62	15.75	16.56	14.97	77.29	74.89	79.57	14.58	15.35	13.84
Rejiaun / Region 3	88.83	86.79	90.78	27.94	29.20	26.72	88.73	86.04	91.31	25.26	28.02	22.63
Aileu	89.01	85.69	92.16	19.53	22.60	16.54	89.44	86.05	92.68	20.67	23.48	17.95
Ainaro	90.92	88.34	93.37	29.31	29.38	29.25	89.47	85.76	93.01	25.86	28.99	22.88
Manufahi	86.12	85.79	86.44	33.28	34.51	32.09	87.24	86.36	88.09	28.52	30.85	26.32
Rejiaun / Region 4	87.66	87.27	88.03	22.93	24.86	21.07	88.65	87.71	89.56	20.84	22.18	19.56
Bobonaro	89.14	91.02	87.36	19.44	22.91	16.13	88.45	89.97	87.01	21.80	22.39	21.22
Covalima	94.08	94.27	93.89	25.18	28.41	22.10	93.04	93.19	92.90	38.67	42.54	35.03
Ermera	83.33	81.04	85.57	24.18	24.44	23.93	86.60	83.39	89.74	11.31	12.03	10.61
Rejiaun / Region 5	76.12	75.42	76.82	15.42	17.61	13.32	75.69	76.01	75.37	13.17	14.08	12.33
Oecusse	76.12	75.42	76.82	15.42	17.61	13.32	75.69	76.01	75.37	13.17	14.08	12.33
NASIONAL / NATIONAL	82.14	81.49	82.76	25.08	27.03	23.22	83.20	82.18	84.18	24.74	26.99	22.61

LF (Labarik Feto)

LM (Labarik Mena)

Dados apresenta lha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009 / Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 14 **Taxa Matrikuladu Líkidu husi Labarik Feto no Labarik Mane sira (%) iha Eskola Primária/***Net Intake Rate of Girls and Boys (%) in Primary Schools*

	TML/ <i>NIR</i>			IPG/ <i>GPI</i>
	Totál	Labarik feto/ <i>Girl</i>	Labarik mane/ <i>Boy</i>	
Rejiaun/<i>Region</i> 1	49.35	48.05	50.59	0.95
Baucau	47.66	46.27	48.96	0.94
Lautem	50.63	50.89	50.38	1.01
Manatuto	50.89	50.45	51.30	0.98
Viqueque	49.80	46.70	52.75	0.89
Rejiaun/<i>Region</i> 2	44.70	44.48	44.91	0.99
Díli	47.97	48.26	47.69	1.01
Liquiçá	34.31	32.53	36.00	0.90
Rejiaun/<i>Region</i> 3	46.90	46.81	46.99	1.00
Aileu	52.82	49.07	56.37	0.87
Ainaro	46.97	47.66	46.32	1.03
Manufahi	41.92	43.93	39.98	1.10
Rejiaun/<i>Region</i> 4	47.51	47.03	47.98	0.98
Bobonaro	48.98	47.27	50.58	0.93
Covalima	57.92	56.02	59.74	0.94
Ermera	41.23	42.39	40.10	1.06
Rejiaun/<i>Region</i> 5	40.41	39.34	41.47	0.95
Oecusse	40.41	39.34	41.47	0.95
NASIONAL/<i>NATIONAL</i>	46.81	46.17	47.41	0.97

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/*Table* 15 **Taxa Matrikuladu Aparente husi Labarik Feto no Labarik Mane sira (%) iha Eskola Primária/***Apparent Intake Rate of Girls and Boys (%) in Primary Schools*

	TMA/AIR			IPG/ GPI
	Totál	Labarik feto/ Girl	Labarik mane/ Boy	
Rejiaun/ Region 1	129.96	125.49	134.21	0.94
Baucau	128.07	124.55	131.39	0.95
Lautem	113.82	112.37	115.23	0.98
Manatuto	137.08	129.82	144.06	0.90
Viqueque	143.56	136.51	150.27	0.91
Rejiaun/ Region 2	100.74	98.76	102.59	0.96
Díli	96.24	94.29	98.06	0.96
Liquiçá	115.05	112.93	117.05	0.96
Rejiaun/ Region 3	141.49	138.42	144.42	0.96
Aileu	149.06	144.33	153.52	0.94
Ainaro	149.53	146.80	152.13	0.96
Manufahi	125.30	123.36	127.18	0.97
Rejiaun/ Region 4	150.11	145.13	154.88	0.94
Bobonaro	133.64	128.17	138.78	0.92
Covalima	165.18	158.88	171.26	0.93
Ermera	155.03	150.89	159.06	0.95
Rejiaun/ Region 5	127.77	119.94	135.58	0.88
Oecusse	127.77	119.94	135.58	0.88
NACIONÁL/ NATIONAL	129.65	125.74	133.38	0.94

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela / Table 16 Proporssaun Alunu-Mestre iha Eskola Primária no Pré-Sekundária / *Pupil – Teacher Ratio in Primary and Pre-Secondary Schools*

	Primária / <i>Primary</i>			Pré-Sekundária / <i>Pre-Secondary</i>	Totál
	Siklu / <i>Cycle 1</i>	Siklu / <i>Cycle 2</i>	Siklu / <i>Cycle 1 & 2</i>	Siklu / <i>Cycle 3</i>	
Rejiaun / <i>Region 1</i>	27.40	17.36	26.50	19.93	23.32
Baucau	25.09	16.11	24.33	18.62	21.40
Lautem	27.33	19.85	26.95	24.16	24.95
Manatuto	32.01	17.67	29.67	21.52	26.05
Viqueque	28.87	17.22	27.98	18.48	23.79
Rejiaun / <i>Region 2</i>	33.16	24.17	31.75	24.41	28.73
Díli	30.94	23.78	29.89	24.83	27.59
Liquiçá	38.94	25.23	36.72	22.98	31.97
Rejiaun / <i>Region 3</i>	29.18	18.34	27.83	20.52	24.73
Aileu	28.60	16.91	27.48	23.67	24.92
Ainaro	30.12	20.68	29.05	17.72	25.25
Manufahi	28.59	17.21	26.75	21.16	24.00
Rejiaun / <i>Region 4</i>	32.69	20.04	30.78	27.36	28.83
Bobonaro	31.76	18.43	29.90	28.74	28.19
Covalima	26.48	14.50	24.48	25.54	23.30
Ermera	38.33	27.59	36.66	28.02	34.42
Rejiaun / <i>Region 5</i>	39.24	15.88	35.02	22.82	29.57
Oecusse	39.24	15.88	35.02	22.82	29.57
NASIONAL / <i>NATIONAL</i>	30.63	19.28	29.17	22.70	26.22

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi lora 01 fulan Outubru tinan 2009 / *Data presented above were derived from EMIS as of 01st of October 2009*

Tabela / Table 17 **Medida Média Klase nian iha Eskola Primária sira tuir Tipu Instituisaun (2008/2009)/Average Class Size in Primary Schools by Type of Institution (2008/2009)**

	PRIMÁRIA / PRIMARY											
	Siklu / Cycle 1						Siklu / Cycle 2					
	Públiku / Public			Privadu / Private			Públiku / Public			Privadu / Private		
	Total	LF/ Girl	LM/ Boy	Total	LF/ Girl	LM/ Boy	Total	LF/ Girl	LM/ Boy	Total	LF/ Girl	LM/ Boy
Rejiaun / Region 1	27	13	14	25	11	13	23	11	11	21	10	11
Baucau	25	11	13	24	11	13	22	11	11	20	10	10
Lautem	27	13	14	26	12	14	25	12	13	23	13	10
Manatuto	29	13	15	26	12	14	20	9	10	15	7	7
Viqueque	29	13	15	32	16	16	23	11	11	27	10	16
Rejiaun / Region 2	33	15	17	32	15	17	26	12	14	27	13	14
Dili	32	15	17	32	15	17	27	12	14	28	13	14
Liquiçá	34	15	18	33	15	17	25	12	13	17	6	10
Rejiaun / Region 3	30	14	16	34	15	18	23	11	12	25	11	14
Aileu	27	12	14	30	14	16	21	10	10	22	11	11
Ainaro	33	15	18	34	15	19	26	12	14	29	11	17
Manufahi	29	13	15	38	17	20	23	11	11	27	12	14
Rejiaun / Region 4	33	15	17	28	13	14	22	11	11	21	10	10
Bobonaro	29	14	15	25	12	12	23	11	11	19	9	9
Cova Lima	27	13	14	31	15	15	17	8	8	20	10	9
Ermera	41	19	22	26	14	12	26	12	13	29	13	15
Rejiaun / Region 5	34	16	17	36	18	18	23	12	11	29	14	14
Oecusse	34	16	17	36	18	18	23	12	11	29	14	14
NASIONAL / NATIONAL	31	14	16	28	13	14	23	11	12	22	11	11

LF (Labarik Feto) LM (Labarik Mena)
Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahu hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 18 **Medida Média Klase nian iha Eskola Pré-Sekundária sira**
tuir Tipu Instituisaun (2008/2009)/Average Class Size in
Pre-Secondary Schools by Type of Institution (2008/2009)

PRÉ-SEKUNDÁRIA/PRE-SECONDARY						
Siklu/Cycle 3						
	Públiku/Public			Privadu/Private		
	Totál	Labarik feto/ Girl	Labarik mane/ Boy	Totál	Labarik feto/ Girl	Labarik mane/ Boy
Rejiaun/ Region 1	36	17	18	31	14	16
Baucau	32	16	16	33	15	18
Lautem	48	23	24	32	14	18
Manatuto	34	16	18	24	13	11
Viqueque	35	17	18	27	14	13
Rejiaun/ Region 2	44	21	22	42	21	20
Díli	46	22	23	42	21	21
Liquiçá	40	19	21	38	20	17
Rejiaun/ Region 3	36	18	17	36	18	18
Aileu	38	19	19	34	18	15
Ainaro	35	18	17	38	17	20
Manufahi	35	17	17	34	17	16
Rejiaun/ Region 4	44	21	23	26	13	13
Bobonaro	43	20	22	24	11	12
Covalima	46	22	23	32	17	14
Ermera	44	20	24	24	12	12
Rejiaun/ Region 5	34	16	17	34	16	18
Oecusse	34	16	17	34	16	18
NASIONAL/ NATIONAL	39	19	20	35	17	17

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru
 tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 19 **Mudansa iha Medida Média Klase nian iha Eskola Primária no Pré-Sekundária tuir Tipu Instituisaun (husi tinan 2007/2008 ba 2008/2009)/***Change in Average Class Size in Primary and Pre-Secondary Schools by Type of Institution (from 2007/2008 to 2008/2009)*

	Primária/ <i>Primary</i>				Pré-Sekundária/ <i>Pre-Secondary</i>			
	Públiku/ <i>Public</i>		Privadu/ <i>Private</i>		Públiku/ <i>Public</i>		Privadu/ <i>Private</i>	
	No.	%	No.	%	No.	%	No.	%
Baucau	2	9	-4	-17	8	33	8	32
Lautem	2	8	2	8	13	37	6	23
Manatuto	2	8	-5	-22	7	26	8	50
Viqueque	1	4	-2	-6	4	13	2	8
Díli	2	7	-5	-16	15	48	18	75
Liquiçá	3	10	-2	-7	5	14	6	19
Aileu	4	19	1	4	13	52	9	36
Ainaro	2	7	-7	-21	14	67	7	23
Manufahi	2	8	-8	-24	5	17	14	70
Bobonaro	2	8	0	0	7	19	10	71
Covalima	2	9	-4	-15	7	18	9	39
Ermera	7	23	-8	-30	7	19	-5	-17
Oecusse	3	11	-6	-17	5	17	0	0

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loran 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela / Table 20 Inskrisaun Estudante iha Eskola Sekundária sira tuir Tipu Instituisaun (2008/2009)/Students Enrollment in Secondary Schools by Type of Institution (2008/2009)

	Públiku/Public						Privadu/Private						Rua ne'e hotu/Both					
	Totál			%			Totál			%			Totál			%		
	LF/ Girl	LM/ Boy	LF ba LM/ Girl to Boy				LF/ Girl	LM/ Boy	LF ba LM/ Girl to Boy				LF/ Girl	LM/ Boy	LF ba LM/ Girl to Boy			
Rejiaun/Region 1	5904	2912	2992	97	1161	561	600	94	7065	3473	3592	97						
Baucau	2923	1399	1524	92	606	256	350	73	3529	1655	1874	88						
Lautem	1526	829	697	119	0	0	0	0	1526	829	697	119						
Manatuto	394	188	206	91	278	155	123	126	672	343	329	104						
Viqueque	1061	496	565	88	277	150	127	118	1338	646	692	93						
Rejiaun/Region 2	6409	3026	3383	89	4561	2354	2207	107	10970	5380	5590	96						
Dili	5756	2764	2992	92	4350	2249	2101	107	10106	5013	5093	98						
Liquica	653	262	391	67	211	105	106	99	864	367	497	74						
Rejiaun/Region 3	2548	1220	1328	92	864	432	432	100	3412	1652	1760	94						
Aileu	590	289	301	96	335	164	171	96	925	453	472	96						
Ainaro	794	348	446	78	304	156	148	105	1098	504	594	85						
Manufahi	1164	583	581	100	225	112	113	99	1389	695	694	100						
Rejiaun/Region 4	3606	1642	1964	84	1049	514	535	96	4655	2156	2499	86						
Bobonaro	1415	670	745	90	215	105	110	95	1630	775	855	91						
Covalima	1349	628	721	87	226	144	82	176	1575	772	803	96						
Ermera	842	344	498	69	608	265	343	77	1450	609	841	72						
Rejiaun/Region 5	553	238	315	76	192	85	107	79	745	323	422	77						
Oecusse	553	238	315	76	192	85	107	79	745	323	422	77						
NASIONAL/NATIONAL	19020	9038	9982	91	7827	3946	3881	102	26847	12984	13863	94						

LF (Labarik Feto)

LM (Labarik Mena)

Dadus aprezentia iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 21 Inskrisaun Estudante iha Eskola Sekundária sira tuir Grau (2008/2009)/Students Enrollment in Secondary Schools by Grade (2008/2009)

	Sekundária/Secondary											
	Grau/Grade 10			Grau/Grade 11			Grau/Grade 12			Total		
	Total	LK/ Girl	LM/ Boy	Total	LK/ Girl	LM/ Boy	Total	LK/ Girl	LM/ Boy	Total	LK/ Girl	LM/ Boy
Rejiaun/ Region 1	2314	1188	1126	2246	1104	1142	2505	1181	1324	7065	3473	3592
Baucau	1063	534	529	1017	463	554	1449	658	791	3529	1655	1874
Lautem	582	304	278	505	298	207	439	227	212	1526	829	697
Manatuto	204	111	93	267	129	138	201	103	98	672	343	329
Viqueque	465	239	226	457	214	243	416	193	223	1338	646	692
Rejiaun/ Region 2	4865	2530	2335	1919	946	973	4186	1904	2282	10970	5380	5590
Dili	4511	2361	2150	1876	926	950	3719	1726	1993	10106	5013	5093
Liquica	354	169	185	43	20	23	467	178	289	864	367	497
Rejiaun/ Region 3	1253	651	602	1024	477	547	1135	524	611	3412	1652	1760
Aileu	417	217	200	114	54	60	394	182	212	925	453	472
Ainaro	405	201	204	417	175	242	276	128	148	1098	504	594
Manufahi	431	233	198	493	248	245	465	214	251	1389	695	694
Rejiaun/ Region 4	1842	922	920	933	426	507	1880	808	1072	4655	2156	2499
Bobonaro	651	349	302	286	114	172	693	312	381	1630	775	855
Covalima	553	296	257	450	227	223	572	249	323	1575	772	803
Ermera	638	277	361	197	85	112	615	247	368	1450	609	841
Rejiaun/ Region 5	207	85	122	305	127	178	233	111	122	745	323	422
Oecusse	207	85	122	305	127	178	233	111	122	745	323	422
NASIONAL/ NATIONAL	10481	5376	5105	6427	3080	3347	9939	4528	5411	26847	12984	13863

LM (Labarik Mena)

LF (Labarik Feto)

Dados apresentados iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 22 Proporssaun husi Labarik Feto sira ba Labarik Mane sira (%)
iha Eskola Sekundária sira tuir Grau/ Ratio of Girls to Boys
(%) in Secondary Schools by Grade

	Sekundária/Secondary							
	Grau/ Grade 10		Grau/ Grade 11		Grau/ Grade 12		Totál	
	07/08	08/09	07/08	08/09	07/08	08/09	07/08	08/09
Rejiaun/ Region 1	97	106	89	97	98	89	94	97
Baucau	85	101	83	84	119	83	91	88
Lautem	152	109	104	144	93	107	111	119
Manatuto	89	119	105	93	98	105	97	104
Viqueque	90	106	82	88	72	87	81	93
Rejiaun/ Region 2	95	108	90	97	101	83	95	96
Dili	96	110	94	97	101	87	97	98
Liquica	76	91	67	87	100	62	81	74
Rejiaun/ Region 3	90	108	90	87	96	86	92	94
Aileu	100	109	84	90	95	86	90	96
Ainaro	76	99	92	72	102	86	88	85
Manufahi	102	118	93	101	92	85	96	100
Rejiaun/ Region 4	86	100	78	84	101	75	86	86
Bobonaro	68	116	86	66	103	82	90	91
Covalima	100	115	81	102	121	77	96	96
Ermera	77	77	67	76	63	67	67	72
Rejiaun/ Region 5	71	70	83	71	73	91	75	77
Oecusse	71	70	83	71	73	91	75	77
NASIONAL/ NATIONAL	92	105	87	92	98	84	91	94

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 23 Númeru husi Estudante iha Eskola Sekundária sira tuir Grupu Idade no Grau (2008/2009) / Number of Students in Secondary Schools by Age Group and Grade (2008/2009)

Sekundária/Secondary																																					
Grau/Grade 10														Grau/Grade 11														Grau/Grade 12									
	NA	<15	15	16	17	18	19	20	> 20	NA	<16	16	17	18	19	20	21	> 21	NA	< 17	17	18	19	20	21	22	> 22										
Rejiaun/ Region 1	7	63	278	466	496	427	291	157	129	12	57	229	358	467	428	320	207	168	33	96	268	489	540	483	301	176	119										
Baucau	1	38	170	244	228	172	122	55	33	3	32	136	186	227	188	112	80	53	19	69	172	286	320	258	156	105	64										
Laurem	4	7	47	98	139	127	76	45	39	7	9	24	64	96	91	93	62	59	10	15	31	76	71	108	75	29	24										
Manatuto	0	4	21	38	42	40	27	16	16	1	3	33	41	54	58	36	20	21	1	4	26	36	51	39	22	13	9										
Viqueque	2	14	40	86	87	88	66	41	41	1	13	36	67	90	91	79	45	35	3	8	39	91	98	78	48	29	22										
Rejiaun/ Region 2	8	190	542	1005	990	830	691	355	254	7	70	224	397	441	369	233	106	72	55	136	375	691	959	817	561	356	236										
Dili	6	183	536	963	936	759	615	302	211	7	68	224	389	432	361	227	98	70	43	130	358	653	872	717	484	272	190										
Liquica	2	7	6	42	54	71	76	53	43	0	2	0	8	9	8	6	8	2	12	6	17	38	87	100	77	84	46										
Rejiaun/ Region 3	0	67	145	236	233	209	180	106	77	15	41	107	188	191	195	135	87	65	28	49	97	180	243	219	148	113	58										
Aileu	0	4	12	48	77	87	88	63	38	1	1	3	16	21	21	27	15	9	11	6	13	51	71	84	70	53	35										
Ainaro	0	37	65	99	83	54	39	13	15	9	23	55	80	89	68	39	27	27	7	15	34	60	64	48	27	17	4										
Manufahi	0	26	68	89	73	68	53	30	24	5	17	49	92	81	106	69	45	29	10	28	50	69	108	87	51	43	19										
Rejiaun/ Region 4	6	57	162	315	315	340	296	202	149	8	17	88	122	161	235	155	77	70	22	34	104	251	441	427	300	186	115										
Bobonaro	3	12	40	91	119	117	118	81	70	3	5	18	29	39	78	57	27	30	10	4	30	91	167	156	119	75	41										
Covalima	1	23	83	136	103	96	61	31	19	0	9	61	77	94	118	54	18	19	5	17	32	99	145	121	75	50	28										
Ermera	2	22	39	88	93	127	117	90	60	5	3	9	16	28	39	44	32	21	7	13	42	61	129	150	106	61	46										
Rejiaun/ Region 5	1	6	13	29	50	41	31	18	18	1	7	13	40	56	78	48	33	29	4	4	6	30	51	52	47	27	12										
Oecusse	1	6	13	29	50	41	31	18	18	1	7	13	40	56	78	48	33	29	4	4	6	30	51	52	47	27	12										
NASIONAL/ NATIONAL	22	383	1140	2051	2084	1847	1489	838	627	43	192	661	1105	1316	1305	891	510	404	142	319	850	1641	2234	1998	1357	858	540										

Dadus apresentta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 24 Pursentajen husi Distribuisaun Idade ba Estudante iha Eskola Sekundária sira tuir Grau, Distritu no Rejiaun(2008/2009)/Percentage of Age Distribution of Students in Secondary Schools by Grade, District and Region (2008/2009)

Sekundária/Secondary																																					
Grau/Grade 10														Grau/Grade 11														Grau/Grade 12									
NA	< 15	15	16	17	18	19	20	> 20	NA	< 16	16	17	18	19	20	21	> 21	NA	< 17	17	18	19	20	21	22	> 22											
Rejiaun/ Region 1	0	3	12	20	21	18	13	7	6	1	3	10	16	21	19	14	9	7	1	4	11	20	22	19	12	7	5										
Baucau	0	4	16	23	21	16	11	5	3	0	3	13	18	22	18	11	8	5	1	5	12	20	22	18	11	7	4										
Lautem	1	1	8	17	24	22	13	8	7	1	2	5	13	19	18	18	12	12	2	3	7	17	16	25	17	7	5										
Manatuto	0	2	10	19	21	20	13	8	8	0	1	12	15	20	22	13	7	8	0	2	13	18	25	19	11	6	4										
Viqueque	0	3	9	18	19	19	14	9	9	0	3	8	15	20	20	17	10	8	1	2	9	22	24	19	12	7	5										
Rejiaun/ Region 2	0	4	11	21	20	17	14	7	5	0	4	12	21	23	19	12	6	4	1	3	9	17	23	20	13	9	6										
Dili	0	4	12	21	21	17	14	7	5	0	4	12	21	23	19	12	5	4	1	3	10	18	23	19	13	7	5										
Liquiçá	1	2	2	12	15	20	21	15	12	0	5	0	19	21	19	14	19	5	3	1	4	8	19	21	16	18	10										
Rejiaun/ Region 3	0	5	12	19	19	17	14	8	6	1	4	10	18	19	19	13	8	6	2	4	9	16	21	19	13	10	5										
Aileu	0	1	3	12	18	21	21	15	9	1	1	3	14	18	18	24	13	8	3	2	3	13	18	21	18	13	9										
Ainaro	0	9	16	24	20	13	10	3	4	2	6	13	19	21	16	9	6	6	3	5	12	22	23	17	10	6	1										
Manufahi	0	6	16	21	17	16	12	7	6	1	3	10	19	16	22	14	9	6	2	6	11	15	23	19	11	9	4										
Rejiaun/ Region 4	0	3	9	17	17	18	16	11	8	1	2	9	13	17	25	17	8	8	1	2	6	13	23	16	10	6											
Bobonaro	0	2	6	14	18	18	18	12	11	1	2	6	10	14	27	20	9	10	1	1	4	13	24	23	17	11	6										
Covalima	0	4	15	25	19	17	11	6	3	0	2	14	17	21	26	12	4	4	1	3	6	17	25	21	13	9	5										
Ermera	0	3	6	14	15	20	18	14	9	3	2	5	8	14	20	22	16	11	1	2	7	10	21	24	17	10	7										
Rejiaun/ Region 5	0	3	6	14	24	20	15	9	9	0	2	4	13	18	26	16	11	10	2	2	3	13	22	22	20	12	5										
Oecusse	0	3	6	14	24	20	15	9	9	0	2	4	13	18	26	16	11	10	2	2	3	13	22	22	20	12	5										
NASIONAL/ NATIONAL	0	4	11	20	20	18	14	8	6	1	3	10	17	20	20	14	8	6	1	3	9	17	22	20	14	9	5										

Dadus aprezaenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 25 **Proporsaun Inskrisaun Bruto husi Labarik Feto no Labarik Mane sira (%) iha Eskola Sekundária/Gross Enrollment Ratio of Girls and Boys (%) in Secondary Schools**

	Sekundária/Secondary		
	Totál	Labarik feto/ Girl	Labarik mane/ Boy
Rejiaun/ Region 1	37.57	38.43	36.77
Baucau	47.30	46.06	48.45
Lautem	36.79	42.36	31.81
Manatuto	23.72	25.41	22.18
Viqueque	30.65	30.22	31.07
Rejiaun/ Region 2	60.56	61.69	59.60
Díli	76.76	79.09	74.60
Liquiçá	17.46	15.31	19.47
Rejiaun/ Region 3	31.67	32.15	31.22
Aileu	28.58	29.00	28.18
Ainaro	27.77	27.07	28.39
Manufahi	38.76	40.55	37.11
Rejiaun/ Region 4	25.05	23.81	26.23
Bobonaro	26.79	25.71	27.85
Covalima	35.82	36.43	35.25
Ermera	17.90	15.52	20.13
Rejiaun/ Region 5	17.63	15.85	19.29
Oecusse	17.63	15.85	19.29
NACIONÁL/ NATIONAL	38.08	38.18	37.98

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/ Table 26 Proporsaan Inskrisaun Líkidu husi Labarik Feto no Labarik Mane sira (%) iha Eskola Sekundária/*Net Enrollment Ratio of Girls and Boys (%) in Secondary Schools*

	Sekundária/ <i>Secondary</i>		
	Totál	Labarik feto/ <i>Girl</i>	Labarik mane/ <i>Boy</i>
Rejiaun/<i>Region 1</i>	11.79	13.61	10.11
Baucau	16.41	17.98	14.94
Lautem	10.00	12.01	8.22
Manatuto	7.27	9.63	5.12
Viqueque	8.55	10.24	6.92
Rejiaun/<i>Region 2</i>	20.33	23.89	17.01
Díli	26.97	31.70	22.59
Liquiçá	2.65	3.25	2.08
Rejiaun/<i>Region 3</i>	10.00	11.97	8.21
Aileu	5.34	6.59	4.18
Ainaro	11.31	12.24	10.47
Manufahi	12.78	16.57	9.30
Rejiaun/<i>Region 4</i>	6.14	7.08	5.25
Bobonaro	5.49	6.67	4.33
Covalima	11.62	13.73	9.66
Ermera	3.65	3.80	3.52
Rejiaun/<i>Region 5</i>	3.74	4.12	3.38
Oecusse	3.74	4.12	3.38
NASIONAL/<i>NATIONAL</i>	11.74	13.70	9.92

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/*Table* 27 **Proporsaan Alunu-Mestre iha Eskola Sekundária/*Pupil – Teacher Ratio in Secondary Schools***

	Sekundária/ Secondary
Rejiaun/Region 1	13.67
Baucau	17.73
Lautem	13.63
Manatuto	11.20
Viqueque	9.16
Rejiaun/Region 2	19.59
Díli	19.89
Liquiçá	16.62
Rejiaun/Region 3	16.98
Aileu	15.16
Ainaro	18.30
Manufahi	17.36
Rejiaun/Region 4	17.30
Bobonaro	14.30
Covalima	17.31
Ermera	22.66
Rejiaun/Region 5	12.84
Oecusse	12.84
NACIONÁL/NATIONAL	16.72

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi lora 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/*Table* 28 **Medida Média Klase nian iha Eskola Sekundária sira tuir Tipu Instituisaun (2008/2009)/Average Class Size in Secondary Schools by Type of Institution (2008/2009)**

	SEKUNDÁRIA/SECONDARY					
	Públiku/ <i>Public</i>			Privadu/ <i>Private</i>		
	Totál	Labarik feto/ <i>Girl</i>	Labarik mane/ <i>Boy</i>	Totál	Labarik feto/ <i>Girl</i>	Labarik mane/ <i>Boy</i>
Rejiaun/ Region 1	32	16	16	27	13	14
Baucau	35	17	18	35	15	20
Lautem	33	18	15	0	0	0
Manatuto	35	17	18	25	14	11
Viqueque	24	11	13	19	10	9
Rejiaun/ Region 2	52	24	27	41	21	20
Díli	51	24	26	41	21	20
Liquiçá	59	23	35	35	17	17
Rejiaun/ Region 3	44	21	23	27	13	13
Aileu	49	24	25	23	11	12
Ainaro	39	17	22	27	14	13
Manufahi	46	23	23	32	16	16
Rejiaun/ Region 4	37	17	20	40	19	20
Bobonaro	35	16	18	43	21	22
Covalima	39	18	21	37	24	13
Ermera	40	16	23	40	17	22
Rejiaun/ Region 5	46	19	26	32	14	17
Oecusse	46	19	26	32	14	17
NASIONAL/ NATIONAL	40	19	21	36	18	17

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/*Table* 29 **Taxa Tranzisaun (%) husi Nível Primária ba Nível Pré-Sekundária (2008/2009)/***Transition Rate (%) from Primary Level to Pre-Secondary Level (2008/2009)*

	Primária ba Pré-Sekundária (%) / Primary to Pre-Secondary (%)		
	Totál	Labarik feto/ Girl	Labarik mane/ Boy
Rejiaun/ Region 1	81.75	82.10	81.42
Baucau	80.15	80.61	79.72
Lautem	88.14	86.65	89.59
Manatuto	80.22	81.14	79.34
Viqueque	78.93	80.53	77.31
Rejiaun/ Region 2	76.51	78.33	74.84
Díli	79.72	81.58	77.98
Liquiçá	67.91	69.33	66.67
Rejiaun/ Region 3	69.63	71.48	67.88
Aileu	74.30	75.70	72.91
Ainaro	61.09	64.27	58.16
Manufahi	74.70	75.30	74.13
Rejiaun/ Region 4	65.91	66.66	65.21
Bobonaro	78.64	78.23	79.04
Covalima	68.75	68.85	68.66
Ermera	52.83	54.27	51.59
Rejiaun/ Region 5	71.59	68.73	74.44
Oecusse	71.59	68.73	74.44
NACIONÁL/ NATIONAL	74.11	75.05	73.22

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/ Table 30 Númeru husi Estudante ne'ebé mak Repete iha Eskola Primária sira tuir Grau no Siklu (2008/2009)/Number of Students Repeating in Primary Schools by Grade and Cycle (2008/2009)

Primária/Primary																				
Siklu/Cycle 1																				
Grau/Grade 1				Grau/Grade 2				Grau/Grade 3				Grau/Grade 4				Total				
Matríkuladu/Enrolled		Repete/Repeat		Matríkuladu/Enrolled		Repete/Repeat		Matríkuladu/Enrolled		Repete/Repeat		Matríkuladu/Enrolled		Repete/Repeat		Matríkuladu/Enrolled		Repete/Repeat		
LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	
Rejiaun/Region 1																				
Baucau	8987	10625	2922	3804	6306	6929	1389	1936	5133	5625	805	1150	4034	4444	577	822	24460	27623	5693	7712
Lautem	3149	3762	926	1261	2322	2556	534	791	1947	2119	308	477	1502	1735	212	311	8920	10172	1980	2840
Manatuto	1964	2298	688	936	1443	1449	349	477	1029	1171	186	277	981	951	136	184	5417	5869	1359	1874
Viqueque	1340	1555	467	550	895	1006	187	267	701	741	135	146	482	610	86	131	3418	3912	875	1094
	2534	3010	841	1057	1646	1918	319	401	1456	1594	176	250	1069	1148	143	196	6705	7670	1479	1904
Rejiaun/Region 2																				
Dili	4978	5666	895	1135	4072	4532	520	680	3104	3357	397	667	2578	3012	402	537	14732	16567	2214	3019
Liquica	3304	3767	345	469	2805	3049	228	317	2115	2169	221	347	1824	2065	267	352	10048	11050	1061	1485
	1674	1899	550	666	1267	1483	292	363	989	1188	176	320	754	947	135	185	4684	5517	1153	1534
Rejiaun/Region 3																				
Aileu	4555	5283	942	1323	3619	4108	540	714	2684	3052	331	444	1994	2309	228	387	12852	14752	2041	2868
Ainaro	1351	1605	339	454	1006	1185	201	288	721	875	119	180	600	695	78	122	3678	4360	737	1044
Manufahi	1901	2177	358	494	1474	1706	159	232	1048	1164	88	130	663	800	82	150	5086	5847	687	1006
	1303	1501	245	375	1139	1217	180	194	915	1013	124	134	731	814	68	115	4088	4545	617	818
Rejiaun/Region 4																				
Bobonaro	9172	10352	2693	3147	6075	6477	1344	1503	4844	5603	831	944	3507	4072	571	729	23357	25745	5439	6323
Covalima	3082	3471	1187	1281	1986	1975	458	491	1459	1558	302	367	1190	1348	189	257	7717	8352	2136	2396
Ermera	2258	2583	688	829	1394	1437	328	369	1031	1037	194	236	832	921	108	126	5515	5978	1318	1560
	3832	4298	818	1037	2695	3065	558	643	2113	2249	335	341	1485	1803	274	346	10125	11415	1985	2367
Rejiaun/Region 5																				
Oecusse	1933	2139	613	629	1127	1178	248	271	844	868	232	250	706	584	170	154	4610	4769	1263	1304
	1933	2139	613	629	1127	1178	248	271	844	868	232	250	706	584	170	154	4610	4769	1263	1304
NASIONAL/NATIONAL																				
	29625	34065	8065	10038	21199	23224	4041	5104	16368	17746	2596	3455	12819	14421	1948	2629	80011	89456	16650	21226

Dados apresentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 30 Númeru husi Estudante ne'ebé mak Repete iha Eskola Primária sira tuir Grau no Siklu (2008/2009)/ *Number of Students Repeating in Primary Schools by Grade and Cycle (2008/2009)*

Primária / Primary													
Siklu/Cycle 2													
Grau/Grade 5							Total						
Matrikuladu/ Enrolled			Repete/ Repeat		Matrikuladu/ Enrolled		Repete/ Repeat		Matrikuladu/ Enrolled		Repete/ Repeat		
Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy
Rejiaun/ Region 1	3746	3981	444	624	3350	3439	113	132	7096	7420	557	557	756
Baucau	1399	1497	158	247	1279	1286	47	63	2678	2783	205	205	310
Lautem	866	938	93	140	777	794	24	25	1643	1732	117	117	165
Manatuto	505	551	67	84	432	438	20	21	937	989	87	87	105
Viqueque	976	995	126	153	862	921	22	23	1838	1916	148	148	176
Rejiaun/ Region 2	2431	2754	254	371	2135	2373	81	133	4566	5127	335	335	504
Dili	1675	1961	137	240	1591	1741	46	71	3266	3702	183	183	311
Liquica	756	793	117	131	544	632	35	62	1300	1425	152	152	193
Rejiaun/ Region 3	1862	2064	184	279	1668	1759	69	84	3530	3823	253	253	363
Aileu	524	529	58	76	440	418	23	22	964	947	81	81	98
Ainaro	673	822	70	109	645	755	31	35	1318	1577	101	101	144
Manufahi	665	713	56	94	583	586	15	27	1248	1299	71	71	121
Rejiaun/ Region 4	3076	3226	426	487	2628	2732	102	115	5704	5958	528	528	602
Bobonaro	975	960	127	141	837	803	13	12	1812	1763	140	140	153
Covalima	752	721	88	81	706	721	29	28	1458	1442	117	117	109
Ermera	1349	1545	211	265	1085	1208	60	75	2434	2753	271	271	340
Rejiaun/ Region 5	579	513	108	96	468	409	31	15	1047	922	139	139	111
Oecusse	579	513	108	96	468	409	31	15	1047	922	139	139	111
NASIONAL/ NATIONAL	11694	12538	2176	1781	10249	10712	396	479	21943	23250	2572	2572	2260

Dadus apresentta iha leten ne'e nu'udar resultadu hosi EMIS hahu' hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 31 Númeru husi Estudante ne'ebé mak Repete iha Eskola Pré-Sekundária sira tuir Grau no Siklu (2008/2009)/Number of Students Repeating in Pre-Secondary Schools by Grade and Cycle (2008/2009)

Pré-Sekundária/Pre-Secondary														
Siklu/Cycle 3														
Grau/Grade 7					Grau/Grade 8					Grau/Grade 9				
Matrikuladu/Enrolled			Repete/Repeat		Matrikuladu/Enrolled			Repete/Repeat		Matrikuladu/Enrolled			Repete/Repeat	
LF/ Girl	LM/ Boy		LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy		LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy		LF/ Girl	LM/ Boy
Rejiaun/Region 1	3126	3237	28	34	2496	2576	66	68	2313	2493	29	28	7935	8306
Baucau	1260	1322	4	0	1129	1124	32	21	975	969	14	11	3364	3415
Lautem	747	817	1	1	386	404	14	16	534	615	6	4	1667	1836
Manatuto	402	426	18	21	364	388	9	15	293	279	8	9	1059	1093
Viqueque	717	672	5	12	617	660	11	16	511	630	1	4	1845	1962
Rejiaun/Region 2	2946	3084	27	31	1176	1272	13	22	2506	2321	8	16	6628	6677
Dili	2398	2455	19	27	816	898	3	10	2043	1892	2	3	5257	5245
Liquica	548	629	8	4	360	374	10	12	463	429	6	13	1371	1432
Rejiaun/Region 3	1694	1715	8	11	1057	1024	16	23	1321	1192	1	4	4072	3931
Aileu	502	488	4	2	390	354	8	4	389	386	1	3	1281	1228
Ainaro	567	584	3	7	370	361	1	3	404	372	0	0	1341	1317
Manufahi	625	643	1	2	297	309	7	16	528	434	0	1	1450	1386
Rejiaun/Region 4	2338	2525	17	16	1748	1854	38	33	2046	2241	18	33	6132	6620
Bobonaro	820	838	0	0	673	758	10	11	659	735	11	15	2152	2331
Covalima	716	782	13	15	746	726	7	4	672	648	3	6	2134	2156
Ermera	802	905	4	1	329	370	21	18	715	858	4	12	1846	2133
Rejiaun/Region 5	459	481	1	1	214	213	13	17	317	393	5	5	990	1087
Oecusse	459	481	1	1	214	213	13	17	317	393	5	5	990	1087
NASIONAL/NATIONAL	10563	11042	81	93	6691	6939	146	163	8503	8640	61	86	25757	26621
													288	342

LF (Labarik Feto) LM (Labarik Mena)
Dadus aprezena iha leten ne'e nu'udar rezultadu hosi EMIS hahu' hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 32 Número husi Estudante ne'ébé mak Repete iha Eskola Sekundária sira tuir Grau no Siklu (2008/2009)/*Number of Students Repeating in Secondary Schools by Grade and Cycle (2008/2009)*

Sekundária/Secondary																
Grau/Grade 10					Grau/Grade 11					Grau/Grade 12					Total	
Matrikuladu/Enrolled		Repete/Repeat		Matrikuladu/Enrolled		Repete/Repeat		Matrikuladu/Enrolled		Repete/Repeat		Matrikuladu/Enrolled		Repete/Repeat		
LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	
Rejiaun/Region 1	1188	1126	7	6	1104	1142	27	24	1181	1324	9	6	3473	3592	43	36
Baucau	534	529	0	1	463	554	3	8	658	791	3	3	1655	1874	6	12
Lautem	304	278	3	2	298	207	18	12	227	212	5	3	829	697	26	17
Manatuto	111	93	4	2	129	138	4	3	103	98	0	0	343	329	8	5
Viqueque	239	226	0	1	214	243	2	1	193	223	1	0	646	692	3	2
Rejiaun/Region 2	2530	2335	3	2	946	973	5	9	1904	2282	12	28	5380	5590	20	39
Dili	2361	2150	3	2	926	950	3	7	1726	1993	11	21	5013	5093	17	30
Liquica	169	185	0	0	20	23	2	2	178	289	1	7	367	497	3	9
Rejiaun/Region 3	651	602	0	0	477	547	5	5	524	611	2	3	1652	1760	7	8
Aileu	217	200	0	0	54	60	0	0	182	212	0	1	453	472	0	1
Ainaro	201	204	0	0	175	242	0	1	128	148	0	1	504	594	0	2
Manufahi	233	198	0	0	248	245	5	4	214	251	2	1	695	694	7	5
Rejiaun/Region 4	922	920	1	1	426	507	5	7	808	1072	3	5	2156	2499	9	13
Bobonaro	349	302	0	0	114	172	2	0	312	381	3	5	775	855	5	5
Covalima	296	257	0	0	227	223	0	1	249	323	0	0	772	803	0	1
Ermera	277	361	1	1	85	112	3	6	247	368	0	0	609	841	4	7
Rejiaun/Region 5	85	122	1	0	127	178	1	8	111	122	0	0	323	422	2	8
Oecusse	85	122	1	0	127	178	1	8	111	122	0	0	323	422	2	8
NASIONAL/NATIONAL	5376	5105	12	9	3080	3347	43	53	4528	5411	26	42	12984	13863	81	104

LF (Labarik Feto)

LM (Labarik Mena)

Dados apresentados aqui foram derivados da análise de dados coletados em 2009/2010. Os dados foram coletados em 2009/2010 e foram derivados da análise de dados coletados em 2009/2010.

Tabela / Table 33 Pursentajen husi Repetente Sira, tuir Grau, iha Eskola Primária, Pré-Sekundária no Sekundária (2008/2009)/Percentage of Repeaters, by Grade, in Primary, Pre-Secondary and Secondary Schools (2008/2009)

Primária / Primary										Pré-Sekundária / Pre-Secondary										Sekundária / Secondary									
Siklu/Cycle 1										Siklu/Cycle 2										Siklu/Cycle 3									
Grau/ Grade 1		Grau/ Grade 2		Grau/ Grade 3		Grau/ Grade 4		Grau/ Grade 5		Grau/ Grade 6		Grau/ Grade 7		Grau/ Grade 8		Grau/ Grade 9		Grau/ Grade 10		Grau/ Grade 11		Grau/ Grade 12							
LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy						
Rejiaun/ Region 1	33	36	22	28	16	20	14	18	12	16	3	4	1	1	3	3	1	1	1	1	2	2	1	0					
Baucau	29	34	23	31	16	23	14	18	11	16	4	5	0	0	3	2	1	1	0	0	1	1	0	0					
Lautem	35	41	24	33	18	24	14	19	11	15	3	3	0	0	4	4	1	1	1	1	6	6	2	1					
Manatuto	35	35	21	27	19	20	18	21	13	15	5	5	4	5	2	4	3	3	4	2	3	2	0	0					
Viqueque	33	35	19	21	12	16	13	17	13	15	3	2	1	2	2	0	1	0	0	1	0	1	0	1	0				
Rejiaun/ Region 2	18	20	13	15	13	20	16	18	10	13	4	6	1	1	1	2	0	1	0	0	1	1	1	1					
Dili	10	12	8	10	10	16	15	17	8	12	3	4	1	1	0	1	0	0	0	0	1	1	1	1					
Liquica	33	35	23	24	18	27	18	20	15	17	6	10	1	1	3	3	1	3	0	0	10	9	1	2					
Rejiaun/ Region 3	21	25	15	17	12	15	11	17	10	14	4	5	0	1	2	2	0	0	0	0	1	1	0	0					
Aileu	25	28	20	24	17	21	13	18	11	14	5	5	1	0	2	1	0	1	0	0	0	0	0	0					
Ainaro	19	23	11	14	8	11	12	19	10	13	5	5	1	1	0	1	0	0	0	0	0	0	0	1					
Manufahi	19	25	16	16	14	13	9	14	8	13	3	5	0	0	2	5	0	0	0	0	2	2	1	0					
Rejiaun/ Region 4	29	30	22	23	18	19	16	18	14	15	4	4	1	1	2	2	1	1	0	0	1	1	0	0					
Bobonaro	39	37	23	25	21	24	16	19	13	15	2	1	0	0	1	1	2	2	0	0	2	0	1	1					
Covalima	30	32	24	26	19	23	13	14	12	11	4	4	2	2	1	1	0	1	0	0	0	0	0	0					
Ermera	21	24	21	21	16	15	18	19	16	17	6	6	0	0	6	5	1	1	0	0	4	5	0	0					
Rejiaun/ Region 5	32	29	22	23	27	29	24	26	19	19	7	4	0	0	6	8	2	1	1	1	4	0	0	0					
Oecusse	32	29	22	23	27	29	24	26	19	19	7	4	0	0	6	8	2	1	1	1	4	0	0	0					
NASIONAL/ NATIONAL	27	29	19	22	16	19	15	18	19	14	4	4	1	1	2	2	1	1	0	0	1	2	1	1					

LF (Labarik Feto) LM (Labarik Mena)
Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 34 Porsentajen husi Repetente Sira, tuir Siklu , iha Eskola Primária, Pré-Sekundária no Sekundária (2008/2009)/Percentage of Repeaters, by Cycle, in Primary, Pre-Secondary and Secondary Schools (2008/2009)

	Primária/Primary				Pré-Sekundária/ Pre-Secondary		Sekundária/ Secondary	
	Siklu/Cycle 1		Siklu/Cycle 2		Siklu/Cycle 3		Labarik feto/ Girl	Labarik mane/ Boy
	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy		
Rejiaun/ Region 1	23	28	8	10	2	2	1	1
Baucau	22	28	8	11	1	1	0	1
Lautem	25	32	7	10	1	1	3	2
Manatuto	26	28	9	11	3	4	2	2
Viqueque	22	25	8	9	1	2	0	0
Rejiaun/ Region 2	15	18	7	10	1	1	0	1
Dili	11	13	6	8	0	1	0	1
Liquica	25	28	12	14	2	2	1	2
Rejiaun/ Region 3	16	19	7	9	1	1	0	0
Aileu	20	24	8	10	1	1	0	0
Ainaro	14	17	8	9	0	1	0	0
Manufahi	15	18	6	9	1	1	1	1
Rejiaun/ Region 4	23	25	9	10	1	1	0	1
Bobonaro	28	29	8	9	1	1	1	1
Covalima	24	26	8	8	1	1	0	0
Ermera	20	21	11	12	2	1	1	1
Rejiaun/ Region 5	27	27	13	12	2	2	1	2
Oecusse	27	27	13	12	2	2	1	2
NASIONAL/ NATIONAL	21	24	12	10	1	1	1	1

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 35 Taxa Repetisaun husi Labarik Feto no Labarik Mane sira (%) iha Eskola Primária tuir Grau no Siklu (2008/2009)/Repetition Rate of Girls and Boys (%) in Primary Schools by Grade and Cycle (2008/2009)

	Primária/Primary												Total										
	Siklu/Cycle 1						Siklu/Cycle 2																
	Grau/Grade 1			Grau/Grade 2			Grau/Grade 3			Grau/Grade 4			Grau/Grade 5			Grau/Grade 6			Total		Primária/Total Primary		
	LF/Girl	LM/Boy		LF/Girl	LM/Boy		LF/Girl	LM/Boy		LF/Girl	LM/Boy		LF/Girl	LM/Boy		LF/Girl	LM/Boy		LF/Girl	LM/Boy		LF/Girl	LM/Boy
Rejaun/Region 1	34.59	39.51	22.30	27.93	17.80	22.31	14.23	18.22	24.48	29.41	11.40	14.72	3.11	3.48	7.40	9.41	20.30	24.72					
Baucau	31.00	37.12	22.43	29.63	18.43	23.67	14.30	18.47	23.24	29.08	10.64	15.14	3.41	4.21	7.16	9.91	19.19	24.43					
Lautem	36.58	45.59	26.83	32.21	17.10	24.89	14.35	17.73	26.04	32.96	10.64	14.74	2.76	2.81	6.71	8.97	21.20	27.10					
Manatuto	36.74	39.17	22.50	29.31	23.98	21.60	15.28	19.94	27.11	29.99	12.43	15.05	4.16	4.18	8.53	9.91	22.65	25.47					
Viqueque	36.42	38.12	18.58	21.44	14.67	18.50	13.45	17.31	23.52	26.72	12.63	13.91	2.43	2.55	7.78	8.79	19.86	22.78					
Rejaun/Region 2	17.94	20.12	15.16	18.85	14.42	19.57	14.52	16.76	15.88	19.03	10.08	12.94	2.57	3.89	5.90	8.01	13.00	15.90					
Dili	10.61	13.03	10.05	13.81	11.65	15.50	13.61	15.38	11.31	14.25	7.59	11.56	1.98	2.87	4.44	6.84	9.21	12.00					
Liquica	31.70	32.62	25.15	27.67	20.56	27.35	16.73	20.20	25.29	28.20	16.36	16.58	4.18	6.52	9.79	11.09	21.35	24.05					
Rejaun/Region 3	21.43	25.28	17.72	19.92	14.73	16.96	11.07	16.00	17.37	20.70	9.25	12.77	3.33	3.93	6.23	8.39	14.51	17.77					
Aileu	27.43	30.41	23.18	26.82	17.40	21.43	13.02	17.94	21.77	25.54	10.55	14.13	3.75	3.58	6.96	8.50	17.98	21.79					
Ainaro	19.65	23.15	13.68	17.10	11.91	14.49	11.02	15.56	15.38	18.80	9.37	12.07	4.13	4.23	6.75	8.32	13.21	16.24					
Manufahi	18.32	23.35	17.68	16.81	15.05	15.21	9.48	14.86	15.84	18.53	8.09	12.63	2.13	3.87	5.08	8.40	13.00	16.03					
Rejaun/Region 4	34.49	36.39	24.70	26.04	20.08	20.02	16.13	18.66	25.99	27.44	12.99	14.05	3.42	3.55	8.44	8.99	21.95	23.28					
Bobonaro	40.10	41.78	26.02	26.43	20.19	21.78	16.07	20.28	28.90	30.42	11.75	13.13	1.32	1.19	6.77	7.35	24.06	25.60					
Covalima	36.91	40.58	25.77	28.41	18.74	19.98	13.33	14.93	26.46	29.07	10.40	9.25	3.20	2.91	6.68	5.93	21.31	23.17					
Ermera	27.40	29.30	23.17	24.60	20.83	18.43	17.62	19.28	23.20	24.16	15.61	17.49	5.52	5.92	11.11	12.22	20.52	21.52					
Rejaun/Region 5	39.19	38.24	27.52	28.38	28.36	33.60	24.64	24.10	31.79	32.74	17.17	16.87	5.28	2.56	11.43	9.61	27.02	27.54					
Oecusse	39.19	38.24	27.52	28.38	28.36	33.60	24.64	24.10	31.79	32.74	17.17	16.87	5.28	2.56	11.43	9.61	27.02	27.54					
NACIONAL/NATIONAL	29.65	32.60	21.21	24.48	17.93	20.76	14.85	17.91	22.55	25.58	11.50	13.94	3.19	3.64	7.32	8.81	18.73	21.52					

LF (Labarik Feto) LM (Labarik Mena)
Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 36 Taxa Repetisaun husi Labarik Feto no Labarik Mane sira (%) iha Eskola Pré-Sekundária sira tuir Grau no Siklu (2008/2009)/*Repetition Rate of Girls and Boys (%) in Pre-Secondary Schools by Grade and Cycle (2008/2009)*

Pré-Sekundária/Pre-Secondary								
Siklu/Cycle 3								
	Grau/Grade 7		Grau/Grade 8		Grau/Grade 9		Totál	
	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy
Rejiaun/ Region 1	1.17	1.38	2.61	2.50	1.57	1.53	1.82	1.86
Baucau	0.37	0.00	3.03	2.00	1.97	1.72	1.76	1.17
Lautem	0.27	0.26	2.48	2.52	1.32	0.85	1.51	1.41
Manatuto	5.37	5.82	2.83	4.93	3.42	3.69	3.95	4.95
Viqueque	0.82	1.80	1.86	2.19	0.22	0.85	1.03	1.72
Rejiaun/ Region 2	2.30	2.41	0.53	0.98	0.68	1.32	1.00	1.45
Dili	2.14	2.72	0.16	0.58	0.25	0.42	0.67	1.16
Liquica	2.79	1.37	1.85	2.31	1.61	2.62	2.00	2.22
Rejiaun/ Region 3	0.83	1.14	1.22	1.93	0.11	0.50	0.78	1.29
Aileu	1.08	0.59	2.22	1.15	0.38	1.16	1.31	0.95
Ainaro	0.93	2.10	0.26	0.80	0.00	0.00	0.41	1.07
Manufahi	0.36	0.69	1.24	3.41	0.00	0.32	0.66	1.78
Rejiaun/ Region 4	1.03	0.92	1.73	1.39	1.48	2.47	1.44	1.51
Bobonaro	0.00	0.00	1.40	1.40	2.58	3.18	1.20	1.35
Covalima	1.73	2.03	1.02	0.62	1.24	2.88	1.37	1.57
Ermera	1.41	0.31	2.63	1.92	0.73	1.83	1.78	1.62
Rejiaun/ Region 5	0.49	0.51	3.55	3.70	1.82	1.55	2.25	2.35
Oecusse	0.49	0.51	3.55	3.70	1.82	1.55	2.25	2.35
NASIONAL/ NATIONAL	1.27	1.40	1.65	1.81	1.13	1.56	1.39	1.62

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/*Table 37* **Númeru husi Estudante ne'ébé mak Abandona Eskola iha Eskola Primária sira tuir Grau no Siklu (2008/2009) / Number of Students Dropped-Out in Primary Schools by Grade and Cycle (2008/2009)**

Primária/Primary																					
Siklu/Cycle 1																					
Grau/Grade 1				Grau/Grade 2				Grau/Grade 3				Grau/Grade 4				Total					
	Matrikuladu/Enrolled		Abandona/Eskola/Drop-Out		Matrikuladu/Enrolled		Abandona/Eskola/Drop-Out		Matrikuladu/Enrolled		Abandona/Eskola/Drop-Out		Matrikuladu/Enrolled		Abandona/Eskola/Drop-Out		Matrikuladu/Enrolled		Abandona/Eskola/Drop-Out		
	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	
LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	
Rejiaun/Region 1	8448	9627	795	1047	6230	6932	648	731	4522	5155	429	553	4056	4511	362	479	23256	26225	2234	2810	
Baucau	2987	3397	337	458	2381	2670	261	311	1671	2015	179	217	1482	1684	149	222	8521	9766	926	1208	
Lautem	1881	2053	127	193	1301	1481	133	140	1088	1113	70	91	948	1038	58	71	5218	5685	388	495	
Manatuto	1271	1404	129	146	831	911	96	103	563	676	58	67	563	657	54	74	3228	3648	337	390	
Viqueque	2309	2773	202	250	1717	1870	158	177	1200	1351	122	178	1063	1132	101	112	6289	7126	583	717	
Rejiaun/Region 2	4988	5642	667	800	3430	3608	335	384	2753	3409	316	415	2769	3204	322	439	13940	15863	1640	2038	
Dili	3253	3600	425	513	2269	2296	242	269	1897	2239	230	302	1962	2288	245	336	9381	10423	1142	1420	
Liquica	1735	2042	242	287	1161	1312	93	115	856	1170	86	113	807	916	77	103	4559	5440	498	618	
Rejiaun/Region 3	4395	5233	477	632	3047	3585	241	343	2247	2618	241	364	2060	2418	225	312	11749	13854	1184	1651	
Aileu	1236	1493	133	182	867	1074	94	120	684	840	85	133	599	680	88	124	3386	4087	400	559	
Ainaro	1822	2134	184	221	1162	1357	62	114	739	897	83	137	744	964	66	109	4467	5352	395	581	
Manufahi	1337	1606	160	229	1018	1154	85	109	824	881	73	94	717	774	71	79	3896	4415	389	511	
Rejiaun/Region 4	7809	8648	712	897	5441	5771	623	667	4139	4716	561	671	3541	3906	475	561	20930	23041	2371	2796	
Bobonaro	2960	3066	339	394	1760	1858	204	254	1496	1685	246	285	1176	1267	179	218	7392	7876	968	1151	
Covalima	1864	2043	209	245	1273	1299	190	188	1035	1181	167	220	810	844	117	128	4982	5367	683	781	
Ermera	2985	3539	164	258	2408	2614	229	225	1608	1850	148	166	1555	1795	179	215	8556	9798	720	864	
Rejiaun/Region 5	1564	1645	126	152	901	955	55	85	818	744	65	78	690	639	66	78	3973	3983	312	393	
Oecusse	1564	1645	126	152	901	955	55	85	818	744	65	78	690	639	66	78	3973	3983	312	393	
NASIONAL/NATIONAL	27204	30795	2777	3528	19049	20851	1902	2210	14479	16642	1612	2081	13116	14678	1450	1869	73848	82966	7741	9688	

LF (Labarik Feto)

LM (Labarik Mena)

Dados apresentados em 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/Table 37 Númeru husi Estudante ne'ebé mak Abandona Eskola iha Eskola Primária sira tuir Grau no Siklu (2008/2009)/Number of Students Dropped-Out in Primary Schools by Grade and Cycle (2008/2009)

Primária/Primary												
Siklu/Cycle 2												
Grau/Grade 6												
Total												
Matríkuladu/ Enrolled		Abandona Eskola/ Drop-Out		Matríkuladu/ Enrolled		Abandona Eskola/ Drop-Out		Matríkuladu/ Enrolled		Abandona Eskola/ Drop-Out		
2007/2008		2008/2009		2007/2008		2008/2009		2007/2008		2008/2009		
Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	Labarik feto/ Girl	Labarik mane/ Boy	
Rejiaun/ Region 1	3896	4239	310	388	3636	3793	56	84	7532	8032	366	472
Baucau	1485	1631	136	198	1380	1498	34	45	2865	3129	170	243
Lautem	874	950	48	64	870	890	8	9	1744	1840	56	73
Manatuto	539	558	64	56	481	502	5	12	1020	1060	69	68
Viqueque	998	1100	62	70	905	903	9	18	1903	2003	71	88
Rejiaun/ Region 2	2519	2867	332	394	3156	3423	84	96	5675	6290	416	490
Dili	1804	2077	240	291	2319	2472	55	70	4123	4549	295	361
Liquica	715	790	92	103	837	951	29	26	1552	1741	121	129
Rejiaun/ Region 3	1989	2185	250	272	2069	2140	84	100	4058	4325	334	372
Aileu	550	538	88	81	614	615	24	29	1164	1153	112	110
Ainaro	747	903	74	88	750	828	38	53	1497	1731	112	141
Manufahi	692	744	88	103	705	697	22	18	1397	1441	110	121
Rejiaun/ Region 4	3279	3465	439	479	2979	3235	96	117	6258	6700	535	596
Bobonaro	1081	1074	140	157	986	1007	23	14	2067	2081	163	171
Covalima	846	876	119	135	906	961	38	56	1752	1837	157	191
Ermera	1352	1515	180	187	1087	1267	35	47	2439	2782	215	234
Rejiaun/ Region 5	629	569	82	88	587	586	32	23	1216	1155	114	111
Oecusse	629	569	82	88	587	586	32	23	1216	1155	114	111
NASIONAL/ NATIONAL	12312	13325	1413	1621	12427	13177	352	420	24739	26502	1765	2041

Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 38 Número husi Estudante ne'ébé mak Abandona Eskola iha Eskola Pré-Sekundária sira tuir Grau no Siklu / *Number of Students Dropped-Out in Pre-Secondary Schools by Grade and Cycle*

Siklu/Cycle 3																
Grau/Grade 7					Grau/Grade 8					Grau/Grade 9					Total	
	Matrikuladu/Enrolled 2007/2008		Abandona Eskola/Drop-Out 2008/2009		Matrikuladu/Enrolled 2007/2008		Abandona Eskola/Drop-Out 2008/2009		Matrikuladu/Enrolled 2007/2008		Abandona Eskola/Drop-Out 2008/2009		Matrikuladu/Enrolled 2007/2008		Abandona Eskola/Drop-Out 2008/2009	
	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy	LF/Girl	LM/Boy
Rejiaun/Region 1	2389	2462	35	41	2529	2719	200	199	1843	1827	23	40	6761	7008	258	280
Baucau	1075	1050	18	11	1056	1050	67	69	711	641	12	8	2842	2741	97	88
Lautem	369	386	1	3	565	635	50	43	453	473	1	1	1387	1494	52	47
Manatuto	335	361	0	1	318	304	23	15	234	244	8	25	887	909	31	41
Viqueque	610	665	16	26	590	730	60	72	445	469	2	6	1645	1864	78	104
Rejiaun/Region 2	1174	1286	116	119	2456	2247	197	232	1169	1215	10	10	4799	4748	323	361
Dili	887	993	113	119	1914	1728	106	134	797	719	10	9	3598	3440	229	262
Liquica	287	293	3	0	542	519	91	98	372	496	0	1	1201	1308	94	99
Rejiaun/Region 3	969	963	7	13	1315	1190	62	54	909	797	5	3	3193	2950	74	70
Aileu	369	339	2	3	361	347	13	11	264	259	4	0	994	945	19	14
Ainaro	324	334	5	6	391	374	17	19	272	228	0	1	987	936	22	26
Manufahi	276	290	0	4	563	469	32	24	373	310	1	2	1212	1069	33	30
Rejiaun/Region 4	1649	1736	21	12	2195	2369	143	156	1216	1335	20	23	5060	5440	184	191
Bobonaro	613	674	2	2	714	785	61	53	426	472	5	5	1753	1931	68	60
Covalima	753	740	9	4	683	646	9	9	241	208	10	9	1677	1594	28	22
Ermera	283	322	10	6	798	938	73	94	549	655	5	9	1630	1915	88	109
Rejiaun/Region 5	204	198	3	1	366	459	36	48	274	323	5	6	844	980	44	55
Oecusse	204	198	3	1	366	459	36	48	274	323	5	6	844	980	44	55
NASIONAL/NATIONAL	6385	6645	182	186	8861	8984	638	689	5411	5497	63	82	20657	21126	883	957

LM (Labarik Mena)

Dadus aprezentá iha leten ne'ne nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 39 Taxa Abandona Eskola husi Labarik Feto no Labarik Mane sira (%) iha Eskola Primária tuir Grau no Siklu (2008/2009) / *Drop-Out Rate of Girls and Boys (%) in Primary Schools by Grade and Cycle (2008/2009)*

	Primária / Primary														Total			
	Siklu / Cycle 1						Siklu / Cycle 2											
	Grau/ Grade 1		Grau/ Grade 2		Grau/ Grade 3		Grau/ Grade 4		Total		Grau/ Grade 5		Grau/ Grade 6		Total			
	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy		
Region/ Region 1	9.41	10.88	10.40	10.55	9.49	10.73	8.93	10.62	9.61	10.71	7.96	9.15	1.54	2.21	4.86	5.88	8.44	9.58
Baucau	11.28	13.48	10.96	11.65	10.71	10.77	10.05	13.18	10.87	12.37	9.16	12.14	2.46	3.00	5.93	7.77	9.63	11.25
Lautem	6.75	9.40	10.22	9.45	6.43	8.18	6.12	6.84	7.44	8.71	5.49	6.74	0.92	1.01	3.21	3.97	6.38	7.55
Manatuto	10.15	10.40	11.55	11.31	10.30	9.91	9.59	11.26	10.44	10.69	11.87	10.04	1.04	2.39	6.76	6.42	9.56	9.73
Viqueque	8.75	9.02	9.20	9.47	10.17	13.18	9.50	9.89	9.27	10.06	6.21	6.36	0.99	1.99	3.73	4.39	7.98	8.82
Region/ Region 2	13.37	14.18	9.77	10.64	11.48	12.17	11.63	13.70	11.76	12.85	13.18	13.74	2.66	2.80	7.33	7.79	10.48	11.41
Dili	13.06	14.25	10.67	11.72	12.12	13.49	12.49	14.69	12.17	13.62	13.30	14.01	2.37	2.83	7.15	7.94	10.64	11.90
Liquica	13.95	14.05	8.01	8.77	10.05	9.66	9.54	11.24	10.92	11.36	12.87	13.04	3.46	2.73	7.80	7.41	10.13	10.40
Region/ Region 3	10.85	12.08	7.91	9.57	10.73	13.90	10.92	12.90	10.08	11.92	12.57	12.45	4.06	4.67	8.23	8.60	9.60	11.13
Aileu	10.76	12.19	10.84	11.17	12.43	15.83	14.69	18.24	11.81	13.68	16.00	15.06	3.91	4.72	9.62	9.54	11.25	12.77
Ainaro	10.10	10.36	5.34	8.40	11.23	15.27	8.87	11.31	8.84	10.86	9.91	9.75	5.07	6.40	7.48	8.15	8.50	10.19
Manufahi	11.97	14.26	8.35	9.45	8.86	10.67	9.90	10.21	9.98	11.57	12.72	13.84	3.12	2.58	7.87	8.40	9.43	10.79
Region/ Region 4	9.12	10.37	11.45	11.56	13.55	14.23	13.41	14.36	11.33	12.13	13.39	13.82	3.22	3.62	8.55	8.90	10.69	11.41
Bobonaro	11.45	12.85	11.59	13.67	16.44	16.91	15.22	17.21	13.10	14.61	12.95	14.62	2.33	1.39	7.89	8.22	11.96	13.28
Covalima	11.21	11.99	14.93	14.47	16.14	18.63	14.44	15.17	13.71	14.55	14.07	15.41	4.19	5.83	8.96	10.40	12.47	13.49
Ermera	5.49	7.29	9.51	8.61	9.20	8.97	11.51	11.98	8.42	8.82	13.31	12.34	3.22	3.71	8.82	8.41	8.50	8.73
Region/ Region 5	8.06	9.24	6.10	8.90	7.95	10.48	9.57	12.21	7.85	9.87	13.04	15.47	5.45	3.92	9.38	9.61	8.21	9.81
Oecusse	8.06	9.24	6.10	8.90	7.95	10.48	9.57	12.21	7.85	9.87	13.04	15.47	5.45	3.92	9.38	9.61	8.21	9.81
NATIONAL/ NATIONAL	10.21	11.46	9.98	10.60	11.13	12.50	11.06	12.73	10.48	11.68	11.48	12.17	2.83	3.19	7.13	7.70	9.64	10.71

LF (Labarik Feto) LM (Labarik Mena)

Dadus aprezentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009 / Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 40 Taxa Abandona Eskola husi Labarik Feto no Labarik Mane sira (%) iha Eskola Pré-Sekundária tuir Grau no Siklu (2008/2009)/*Drop-Out Rate of Girls and Boys (%) in Pre-Secondary Schools by Grade and Cycle (2008/2009)*

	Pré-Sekundária/Pre-Secondary							
	Siklu/Cycle 3							
	Grau/ Grade 7		Grau/ Grade 8		Grau/ Grade 9		Total	
	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy
Rejiaun/ Region 1	1.47	1.67	7.91	7.32	1.25	2.19	3.82	4.00
Baucau	1.67	1.05	6.34	6.57	1.69	1.25	3.41	3.21
Lautem	0.27	0.78	8.85	6.77	0.22	0.21	3.75	3.15
Manatuto	0.00	0.28	7.23	4.93	3.42	10.25	3.49	4.51
Viqueque	2.62	3.91	10.17	9.86	0.45	1.28	4.74	5.58
Rejiaun/ Region 2	9.88	9.25	8.02	10.32	0.86	0.82	6.73	7.60
Dili	12.74	11.98	5.54	7.75	1.25	1.25	6.36	7.62
Liquica	1.05	0.00	16.79	18.88	0.00	0.20	7.83	7.57
Rejiaun/ Region 3	0.72	1.35	4.71	4.54	0.55	0.38	2.32	2.37
Aileu	0.54	0.88	3.60	3.17	1.52	0.00	1.91	1.48
Ainaro	1.54	1.80	4.35	5.08	0.00	0.44	2.23	2.78
Manufahi	0.00	1.38	5.68	5.12	0.27	0.65	2.72	2.81
Rejiaun/ Region 4	1.27	0.69	6.51	6.59	1.64	1.72	3.64	3.51
Bobonaro	0.33	0.30	8.54	6.75	1.17	1.06	3.88	3.11
Covalima	1.20	0.54	1.32	1.39	4.15	4.33	1.67	1.38
Ermera	3.53	1.86	9.15	10.02	0.91	1.37	5.40	5.69
Rejiaun/ Region 5	1.47	0.51	9.84	10.46	1.82	1.86	5.21	5.61
Oecusse	1.47	0.51	9.84	10.46	1.82	1.86	5.21	5.61
NACIONÁL/ NATIONAL	2.85	2.80	7.20	7.67	1.16	1.49	4.27	4.53

LF (Labarik Feto)

LM (Labarik Mena)

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/ Table 41 Taxa Tranzisaun (%) husi Nível Pré-Sekundária ba Nível Sekundária (2008/2009)/ Transition Rate (%) from Pre-Secondary Level to Secondary Level (2008/2009)

	Pré-Sekundária to Sekundária/ Pre-Secondary to Secondary (%)		
	Totál	Labarik feto/ Girl	Labarik mane/ Boy
Rejiaun/ Region 1	74.64	76.19	73.09
Baucau	75.97	74.20	77.90
Lautem	74.83	78.92	70.91
Manatuto	76.13	80.71	71.54
Viqueque	71.55	74.31	68.97
Rejiaun/ Region 2	72.32	75.94	68.66
Díli	79.82	81.67	77.75
Liquiçá	52.22	57.28	48.32
Rejiaun/ Region 3	71.16	72.72	69.47
Aileu	73.66	75.00	72.31
Ainaro	76.86	79.57	73.93
Manufahi	64.38	65.43	63.17
Rejiaun/ Region 4	69.14	72.62	65.85
Bobonaro	70.58	76.08	65.12
Covalima	89.41	90.91	87.70
Ermera	58.04	58.95	57.29
Rejiaun/ Region 5	43.44	40.65	45.78
Oecusse	43.44	40.65	45.78
NASIONAL/ NATIONAL	70.78	73.27	68.30

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 42 Taxa Repetisaun husi Labarik Feto no Labarik Mane sira (%) iha Eskola Sekundária tuir Grau (2008/2009)/Repetition Rate of Girls and Boys (%) in Secondary Schools by Grade (2008/2009)

	Sekundária/Secondary							
	Grau/ Grade 10		Grau/ Grade 11		Grau/ Grade 12		Total	
	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy
Rejiaun/ Region 1	0.65	0.54	1.81	1.43	0.92	0.60	1.21	0.95
Baucau	0.00	0.18	0.38	0.85	0.67	0.80	0.35	0.64
Lautem	1.09	1.10	5.36	3.70	1.94	1.09	2.99	2.17
Manatuto	3.45	1.54	3.10	2.44	0.00	0.00	2.29	1.39
Viqueque	0.00	0.42	0.84	0.34	0.58	0.00	0.48	0.26
Rejiaun/ Region 2	0.36	0.23	0.31	0.50	0.97	2.29	0.54	1.00
Dili	0.38	0.24	0.21	0.46	1.09	2.10	0.52	0.89
Liquica	0.00	0.00	1.10	0.74	0.45	3.17	0.67	1.64
Rejiaun/ Region 3	0.00	0.00	0.90	0.80	0.35	0.50	0.45	0.47
Aileu	0.00	0.00	0.00	0.00	0.00	0.45	0.00	0.20
Ainaro	0.00	0.00	0.00	0.93	0.00	0.57	0.00	0.40
Manufahi	0.00	0.00	1.89	1.41	1.08	0.49	1.06	0.72
Rejiaun/ Region 4	0.26	0.22	0.50	0.55	0.42	0.70	0.43	0.53
Bobonaro	0.00	0.00	0.56	0.00	0.87	1.50	0.63	0.56
Covalima	0.00	0.00	0.00	0.24	0.00	0.00	0.00	0.12
Ermera	1.39	1.08	1.02	1.36	0.00	0.00	0.87	1.03
Rejiaun/ Region 5	0.81	0.00	0.83	5.56	0.00	0.00	0.52	1.57
Oecusse	0.81	0.00	0.83	5.56	0.00	0.00	0.52	1.57
NASIONAL/ NATIONAL	0.42	0.29	0.90	0.96	0.71	1.13	0.72	0.84

LF (Labarik Feto)

LM (Labarik Mena)

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 43 Númeru husi Estudante ne'ebé mak Abandona Eskola iha Eskola Sekundária sira tuir Grau/*Number of Students Dropped-Out in Secondary Schools by Grade*

Sekundária/Secondary																
Grau/Grade 10				Grau/Grade 11				Grau/Grade 12				Total				
	Matrikuladu/ Enrolled 2007/2008	Abandona Eskola/ Drop-Out 2008/2009		Matrikuladu/ Enrolled 2007/2008	Abandona Eskola/ Drop-Out 2008/2009		Matrikuladu/ Enrolled 2007/2008	Abandona Eskola/ Drop-Out 2008/2009		Matrikuladu/ Enrolled 2007/2008	Abandona Eskola/ Drop-Out 2008/2009		Matrikuladu/ Enrolled 2007/2008	Abandona Eskola/ Drop-Out 2008/2009		
	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy
Rejiaun/ Region 1	1077	1108	48	51	1489	1680	180	202	978	994	22	34	3782	7326	287	537
Baucau	471	557	11	13	787	943	87	85	445	373	22	30	1703	1873	120	128
Lautem	276	182	28	24	336	324	54	70	258	276	0	1	870	782	82	95
Manatuto	116	130	6	11	129	123	13	10	104	106	0	0	349	359	19	21
Viqueque	214	239	3	3	237	290	26	37	171	239	0	3	622	768	29	43
Rejiaun/ Region 2	843	887	28	37	1625	1801	122	113	1232	1222	4	7	3700	3910	154	157
Dili	798	828	1	3	1444	1532	117	109	1011	1001	3	5	3253	3361	121	117
Liquica	45	59	27	34	181	269	5	4	221	221	1	2	447	549	33	40
Rejiaun/ Region 3	418	465	0	0	557	622	44	57	576	601	0	7	1551	1688	44	64
Aileu	45	45	0	0	193	230	10	30	212	223	0	3	450	498	10	33
Ainaro	161	213	0	0	99	108	0	0	178	175	0	2	438	496	0	2
Manufahi	212	207	0	0	265	284	34	27	186	203	0	2	663	694	34	29
Rejiaun/ Region 4	385	450	9	2	994	1281	124	157	716	712	13	9	2095	2443	146	168
Bobonaro	95	140	6	0	360	419	15	15	344	333	7	9	799	892	28	24
Covalima	218	217	0	0	339	420	72	83	280	232	6	0	837	869	78	83
Ermera	72	93	3	2	295	442	37	59	92	147	0	0	459	682	40	61
Rejiaun/ Region 5	124	174	0	4	120	144	5	7	141	193	1	4	385	511	6	15
Oecusse	124	174	0	4	120	144	5	7	141	193	1	4	385	511	6	15
NASIONAL/ NATIONAL	2847	3084	85	94	4785	5528	475	536	3643	3722	40	61	11275	12334	600	691

LF (Labarik Feto)

LM (Labarik Mena)

Dadus aprezentia iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 44 Taxa Abandona Eskola husi Labarik Feto no Labarik Mane sira (%) iha Eskola Sekundária tuir Grau (2008/2009)/Drop-Out rate of Girls and Boys (%) in Secondary Schools by Grade (2008/2009)

	Sekundária/Secondary							
	Grau/Grade 10		Grau/Grade 11		Grau/Grade 12		Totál	
	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy	LF/ Girl	LM/ Boy
Rejiaun/ Region 1	4.46	4.60	12.09	12.02	2.25	3.42	7.59	7.33
Baucau	2.34	2.33	11.05	9.01	4.94	8.04	7.05	6.83
Lautem	10.14	13.19	16.07	21.60	0.00	0.36	9.43	12.15
Manatuto	5.17	8.46	10.08	8.13	0.00	0.00	5.44	5.85
Viqueque	1.40	1.26	10.97	12.76	0.00	1.26	4.66	5.60
Rejiaun/ Region 2	3.32	4.17	7.51	6.27	0.32	0.57	4.16	4.02
Dili	0.13	0.36	8.10	7.11	0.30	0.50	3.72	3.48
Liquica	60.00	57.63	2.76	1.49	0.45	0.90	7.38	7.29
Rejiaun/ Region 3	0.00	0.00	7.90	9.16	0.00	1.16	2.84	3.79
Aileu	0.00	0.00	5.18	13.04	0.00	1.35	2.22	6.63
Ainaro	0.00	0.00	0.00	0.00	0.00	1.14	0.00	0.40
Manufahi	0.00	0.00	12.83	9.51	0.00	0.99	5.13	4.18
Rejiaun/ Region 4	2.34	0.44	12.47	12.26	1.82	1.26	6.97	6.88
Bobonaro	6.32	0.00	4.17	3.58	2.03	2.70	3.50	2.69
Covalima	0.00	0.00	21.24	19.76	2.14	0.00	9.32	9.55
Ermera	4.17	2.15	12.54	13.35	0.00	0.00	8.71	8.94
Rejiaun/ Region 5	0.00	2.30	4.17	4.86	0.71	2.07	1.56	2.94
Oecusse	0.00	2.30	4.17	4.86	0.71	2.07	1.56	2.94
NASIONAL/ NATIONAL	2.99	3.05	9.93	9.70	1.10	1.64	5.32	5.60

LF (Labarik Feto)

LM (Labarik Mena)

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/*Table* 45 **Númeru husi Eskola Primária, Pré-Sekundária no**
Sekundária **tuir Tipu Instituisaun nian**
(2008/2009)/*Number of Primary, Pre-Secondary and*
Secondary Schools by Type of Institution (2008/2009)

	Primária/ Primary		Pré-Sekundária/ Pre-Secondary		Sekundária/ Secondary	
	Públiku/ Public	Privadu/ Private	Públiku/ Public	Privadu/ Private	Públiku/ Public	Privadu/ Private
Rejiaun/ Region 1	272	74	46	16	18	6
Baucau	74	60	22	7	8	1
Lautem	74	3	5	4	3	0
Manatuto	44	4	7	2	2	2
Viqueque	80	7	12	3	5	3
Rejiaun/ Region 2	104	18	14	16	9	12
Dili	56	15	8	14	8	11
Liquica	48	3	6	2	1	1
Rejiaun/ Region 3	180	13	27	8	7	6
Aileu	60	4	7	2	2	2
Ainaro	61	3	10	3	2	2
Manufahi	59	6	10	3	3	2
Rejiaun/ Region 4	281	24	31	4	8	4
Bobonaro	113	11	7	2	3	1
Covalima	74	10	12	1	3	1
Ermera	94	3	12	1	2	2
Rejiaun/ Region 5	41	5	4	2	2	1
Oecusse	41	5	4	2	2	1
NASIONAL/ NATIONAL	878	134	122	46	44	29

Dadus apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/ Table 46 Númeru husi Mestre sira iha Eskola Primária, Pré-Sekundária no Sekundária (2008/2009)/*Number of Teachers in Primary, Pre-Secondary and Secondary Schools (2008/2009)*

	Primária/ <i>Primary</i>			Pré-Sekundária/ <i>Pre-Secondary</i>			Sekundária/ <i>Secondary</i>		
	Totál	Feto/ <i>Female</i>	Mane/ <i>Male</i>	Totál	Feto/ <i>Female</i>	Mane/ <i>Male</i>	Totál	Feto/ <i>Female</i>	Mane/ <i>Male</i>
Rejiaun/ Region 1	2513	862	1651	815	187	628	517	115	402
Baucau	1009	414	595	364	101	263	199	50	149
Lautem	544	160	384	145	20	125	112	17	95
Manatuto	312	126	186	100	23	77	60	21	39
Viqueque	648	162	486	206	43	163	146	27	119
Rejiaun/ Region 2	1291	698	593	545	190	355	560	158	402
Dili	939	581	358	423	160	263	508	144	364
Liquica	352	117	235	122	30	92	52	14	38
Rejiaun/ Region 3	1256	517	739	390	132	258	201	55	146
Aileu	362	131	231	106	26	80	61	14	47
Ainaro	476	240	236	150	62	88	60	15	45
Manufahi	418	146	272	134	44	90	80	26	54
Rejiaun/ Region 4	1974	653	1321	466	121	345	269	70	199
Bobonaro	657	159	498	156	41	115	114	27	87
Covalima	588	208	380	168	37	131	91	24	67
Ermera	729	286	443	142	43	99	64	19	45
Rejiaun/ Region 5	324	120	204	91	32	59	58	17	41
Oecusse	324	120	204	91	32	59	58	17	41
NACIONÁL/ NATIONAL	7358	2850	4508	2307	662	1645	1605	415	1190

Dados apresenta iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/*Data presented above were derived from EMIS as of 01st of October 2009*

Tabela/ Table 47 Númeru husi Mestre sira tur Kualifikasaun (2008/2009) / Number of Teachers by Qualifications (2008/2009)

	Laiha dadus Kualifikasaun/ No		Primária (La Kompletu) / Primary (Incomplete)				Primária (Kompletu) / Primary (Complete)				Pré-Sekundária (La Kompletu) / Pre-Secondary (Incomplete)				Pré-Sekundária (Kompletu) / Pre-Secondary (Complete)				Sekundária (La Kompletu) / Secondary (Incomplete)				Sekundária (Kompletu) / Secondary (Complete)				Graduadu husi Eskola Nível Superiór / College Graduate				Graduadu husi Universidade) / University Graduate			
			T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M		
Rejiaun/ Region 1	83	36	47	73	16	57	249	70	179	19	7	12	241	77	164	49	20	29	1477	509	968	1264	329	935	389	100	289							
Baucau	47	23	24	19	5	14	105	34	71	3	0	3	71	29	42	44	18	26	567	223	344	532	179	353	185	54	131							
Lautem	15	6	9	11	2	9	37	9	28	16	7	9	53	16	37	5	2	3	352	111	241	262	39	223	49	5	44							
Manatuto	0	0	0	3	2	1	9	4	5	0	0	0	7	2	5	0	0	0	228	87	141	135	49	86	90	26	64							
Viqueque	21	7	14	40	7	33	98	23	75	0	0	0	110	30	80	0	0	0	330	88	242	335	62	273	65	15	50							
Rejiaun/ Region 2	199	85	114	33	20	13	191	105	86	12	10	2	47	19	28	0	0	0	751	298	453	857	420	437	306	89	217							
Dili	199	85	114	29	19	10	146	92	54	12	10	2	39	17	22	0	0	0	457	201	256	711	376	335	278	85	193							
Liquica	0	0	0	4	1	3	45	13	32	0	0	0	8	2	6	0	0	0	294	97	197	146	44	102	28	4	24							
Rejiaun/ Region 3	160	89	71	28	17	11	135	42	93	3	2	1	63	25	38	0	0	0	939	368	571	428	130	298	92	31	61							
Alileu	0	0	0	2	1	1	36	12	24	3	2	1	10	2	8	0	0	0	363	132	231	98	19	79	17	3	14							
Ainaro	160	89	71	22	15	7	35	12	23	0	0	0	21	9	12	0	0	0	217	98	119	175	74	101	54	20	34							
Manufahi	0	0	0	4	1	3	64	18	46	0	0	0	32	14	18	0	0	0	359	138	221	155	37	118	21	8	13							
Rejiaun/ Region 4	81	33	48	41	10	31	191	45	146	7	1	6	97	38	59	6	1	5	1403	508	895	720	163	557	163	45	118							
Bobonaro	12	2	10	12	1	11	54	10	44	4	1	3	27	10	17	0	0	0	465	148	317	286	38	248	68	17	51							
Covalima	38	18	20	16	3	13	61	6	55	0	0	0	24	6	18	4	0	4	390	159	231	255	66	189	58	11	47							
Ermera	31	13	18	13	6	7	76	29	47	3	0	3	46	22	24	2	1	1	548	201	347	179	59	120	37	17	20							
Rejiaun/ Region 5	4	0	4	4	0	4	26	13	13	2	0	2	64	27	37	0	0	0	141	57	84	197	63	134	35	9	26							
Oecusse	4	0	4	4	0	4	26	13	13	2	0	2	64	27	37	0	0	0	141	57	84	197	63	134	35	9	26							
NASIONAL/ NATIONAL	527	243	284	179	63	116	792	275	517	43	20	23	512	186	326	55	21	34	4711	1740	2971	3466	1105	2361	985	274	711							

Dadus apresentata iha leten ne'e nu'udar rezultadu hosi EMIS nahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela/ Table 48 Númeru husi Mestre sira tuir Durasau Tinan Hanorin nian (2008/2009)/Number of Teachers by Years of Teaching (2008/2009)

Laiha Dadus kona-bá Durasau Tinan Hanorin nian/ No Data on Years of Teaching		To'o Tinan 3/ Up To 3 Years		Tinan 4 – 5/ 4 – 5 Years		Tinan 6 – 10/ 6 – 10 Years		Tinan 11 – 15/ 11 – 15 Years		Tinan 16 – 20/ 16 – 20 Years		Tinan 21 – 25/ 21 – 25 Years		Tinan 26 – 30/ 26 – 30 Years		Aas liu Tinan 30/ More Than 30 Years											
T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M										
Rejiaun/ Region 1	512	191	321	1589	539	1050	205	62	143	1406	336	1070	42	8	34	32	9	23	26	5	21	20	7	13	12	7	5
Baucau	335	122	213	555	224	331	72	22	50	587	188	399	8	3	5	7	3	4	3	0	3	3	2	1	3	1	2
Lautem	89	31	58	367	114	253	50	13	37	263	34	229	7	1	6	7	1	6	11	2	9	4	1	3	2	0	2
Manatuto	27	12	15	191	76	115	44	18	26	189	53	136	8	2	6	4	3	1	0	0	0	2	0	2	7	6	1
Viqueque	61	26	35	476	125	351	39	9	30	367	61	306	19	2	17	14	2	12	12	3	9	11	4	7	0	0	0
Rejiaun/ Region 2	125	75	50	899	391	508	129	55	74	1231	521	710	1	0	1	1	0	1	2	1	1	3	0	3	5	3	2
Dili	104	67	37	671	313	358	103	46	57	982	455	527	1	0	1	1	0	1	2	1	1	3	0	3	4	3	1
Liquica	21	8	13	228	78	150	26	9	17	249	66	183	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Rejiaun/ Region 3	146	83	63	900	374	526	80	26	54	720	221	499	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Aileu	10	3	7	214	88	126	32	8	24	273	72	201	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ainaro	110	65	45	369	163	206	20	9	11	183	80	103	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Manufahi	26	15	11	317	123	194	28	9	19	264	69	195	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rejiaun/ Region 4	302	134	168	1065	409	656	98	25	73	1237	271	966	0	0	0	0	0	0	1	1	0	2	2	0	4	2	2
Bobonaro	57	22	35	397	138	259	34	4	30	437	61	376	0	0	0	0	0	0	1	1	0	1	1	0	1	0	1
Covalima	69	34	35	386	150	236	28	5	23	362	80	282	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Ermera	176	78	98	282	121	161	36	16	20	438	130	308	0	0	0	0	0	0	0	0	0	1	1	0	2	2	0
Rejiaun/ Region 5	20	10	10	177	68	109	31	12	19	241	79	162	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
Oecusse	20	10	10	177	68	109	31	12	19	241	79	162	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
NASIONAL/ NATIONAL	1105	493	612	4630	1781	2849	543	180	363	4835	1428	3407	45	8	37	34	9	25	30	7	23	25	9	16	23	12	11

Dadus apresentada iha leten ne'e nu'udar rezultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 49 Número husi Mestre sira tuir Grupu Idade nian (2008/2009)/Number of Teachers by Age Group (2008/2009)

	Laiha Dadas		To'o Idade 25/ Up To 25 Years		Idade 26 - 30 Years		Idade 31 - 35 Years		Idade 36 - 40 Years		Idade 41 - 45 Years		Idade 46 - 50 Years		Idade 51 - 55 Years		Idade 56 - 60 Years		Idade 60 ba leten/ Above 60 Years	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Rejiaun/ Region 1	24	49	170	174	175	284	200	483	213	542	148	548	124	306	74	193	27	65	9	36
Baucau	15	27	77	77	62	88	86	163	115	193	97	250	59	116	38	56	15	18	1	20
Lautem	3	12	37	28	40	72	40	109	33	131	15	107	21	60	5	55	2	23	1	6
Manatuto	2	6	34	31	32	37	22	58	19	66	16	46	20	31	16	19	5	8	4	0
Viqueque	4	4	22	38	41	87	52	153	46	152	20	145	24	99	15	63	5	16	3	10
Rejiaun/ Region 2	17	8	99	91	126	192	162	320	163	244	148	193	131	127	134	110	49	46	17	19
Dili	17	6	67	70	91	147	139	249	135	179	129	132	116	82	126	81	48	32	17	8
Liquica	0	2	32	21	35	45	23	71	28	65	19	61	15	45	8	29	1	14	0	11
Rejiaun/ Region 3	3	6	129	98	116	159	122	177	132	229	99	228	61	136	26	71	11	35	5	5
Aileu	2	3	36	34	38	54	33	58	27	73	12	62	11	38	6	22	4	13	2	1
Ainaro	0	1	47	29	44	56	52	54	68	78	58	81	30	38	12	19	4	11	2	0
Manufahi	1	2	46	35	34	49	37	65	37	78	29	85	20	60	8	30	3	11	1	4
Rejiaun/ Region 4	21	18	190	136	135	204	136	250	137	361	103	371	71	288	34	160	11	60	6	17
Bobonaro	0	6	59	41	37	69	32	83	41	109	34	169	17	110	5	73	1	34	1	7
Covalima	6	4	69	41	33	70	42	51	46	95	41	126	20	121	8	48	1	16	3	5
Ermera	15	8	62	54	65	65	62	116	50	157	28	76	34	57	21	39	9	10	2	5
Rejiaun/ Region 5	0	3	38	28	28	27	12	34	22	64	28	85	17	33	19	18	3	10	2	2
Oecusse	0	3	38	28	28	27	12	34	22	64	28	85	17	33	19	18	3	10	2	2
NASIONAL/ NATIONAL	65	84	626	527	580	866	632	1264	667	1440	526	1425	404	890	287	552	101	216	39	79

Dadas apresentanta lha leten ne'e nu'udar rezultadu hosi EMIS hahu hosi loron 01 fulan Outubru tinan 2009/Data presented above were derived from EMIS as of 01st of October 2009

Tabela / Table 50 Númeru husi Diretór Eskola sira tur Kualifikasaun (2008/2009) / Number of School Directors by Qualifications (2008/2009)

	Laiha dadus Kualifikasaun/ No Qualification Data			Primária (La Kompletu)/ Primary (Incomplete)			Primária (Kompletu)/ Primary (Complete)			Pré-Sekundária (La Kompletu)/ Pre-Secondary (Incomplete)			Pré-Sekundária (Kompletu)/ Pre-Secondary (Complete)			Sekundária (La Kompletu) / Secondary (Incomplete)			Sekundária (Kompletu) / Secondary (Complete)			Graduadu husi Eskola Nível Superior / College Graduate			Graduadu husi Universidade/ University Graduate		
	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M
Rejiaun/ Region 1	2	0	2	2	0	2	5	0	5	0	0	0	6	1	5	0	0	0	43	3	40	220	16	204	43	3	40
Baucau	0	0	0	0	0	0	2	0	2	0	0	0	4	0	4	0	0	0	11	1	10	84	6	78	19	1	18
Lautem	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	11	0	11	43	2	41	4	0	4
Manatuto	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	2	12	32	4	28	9	2	7
Viqueque	0	0	0	1	0	1	3	0	3	0	0	0	2	1	1	0	0	0	7	0	7	61	4	57	11	0	11
Rejiaun/ Region 2	2	0	2	0	0	0	6	1	5	0	0	0	1	0	1	0	0	0	14	3	11	97	23	74	20	2	18
Dili	2	0	2	0	0	0	1	1	0	0	0	0	1	0	1	0	0	0	8	3	5	62	22	40	16	2	14
Liquica	0	0	0	0	0	0	5	0	5	0	0	0	0	0	0	0	0	0	6	0	6	35	1	34	4	0	4
Rejiaun/ Region 3	0	0	0	4	1	3	9	1	8	0	0	0	3	0	3	0	0	0	52	5	47	122	18	104	16	3	13
Aileu	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	18	1	17	37	5	32	5	0	5
Ainaro	0	0	0	2	0	2	4	0	4	0	0	0	0	0	0	0	0	0	10	1	9	44	10	34	6	1	5
Manufahi	0	0	0	1	1	0	5	1	4	0	0	0	3	0	3	0	0	0	24	3	21	41	3	38	5	2	3
Rejiaun/ Region 4	0	0	0	3	1	2	20	2	18	0	0	0	4	1	3	0	0	0	43	3	40	212	16	196	15	2	13
Bobonaro	0	0	0	3	1	2	6	0	6	0	0	0	1	0	1	0	0	0	16	2	14	83	4	79	5	0	5
Covalima	0	0	0	0	0	0	12	1	11	0	0	0	3	1	2	0	0	0	12	1	11	63	6	57	7	1	6
Ermera	0	0	0	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0	15	0	15	66	6	60	3	1	2
Rejiaun/ Region 5	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	44	1	43	4	0	4
Oecusse	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	44	1	43	4	0	4
NASIONAL/ NATIONAL	5	0	5	10	2	8	40	4	36	0	0	0	15	2	13	0	0	0	154	14	140	695	74	621	98	10	88

Dadus apresentanta iha leten ne'e nu'udar resultadu hosi EMIS hahú hosi loron 01 fulan Outubru tinan 2009 / Data presented above were derived from EMIS as of 01st of October 2009