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Terms of Reference

Public Consultation for *Basic Education Strengthening and Transforming (BEST) project*

Dili, April 2019

I. Background

1. The Ministry of Education, Youth and Sport (MOEYS) is proposing a new “Basic Education Strengthening and Transforming (BEST) project with the objective to improve cognitive, social-emotional, and physical well-being outcomes and improve use of data for planning, budgeting, and implementation of basic school programs.
2. The project is planned to have the following components: (1) Developing 21st Century Learning Environment; (2) Use of Data for Evidence Based Policy Making; and (3) Project management and monitoring. The project activities under component 1 will support the Ministry in transforming the manner by which schooling infrastructure investment made. The schooling infrastructure will cover all aspects of infrastructure for better quality classrooms and schools as well as other vital aspects of schooling quality, namely: furniture, connectivity and digital resources, access to quality teaching and learning materials, play material and equipment, and well trained and high quality of teachers. Component 2 of the project will support the Ministry to use data more effectively for decision making process. This component will focus on development of system for integrated education monitoring and data management, and strengthening Education Management Information System (EMIS). While component 3 will finance overall management of the project and put in place mechanism for monitoring and evaluating the program.
3. The project will provide Timor Leste’s Children in Basic School to enhance access to 21 century Learning Spaces, helping the government to strengthen its ability to plan, budget, finance, and implement its school sector program through improved access to quality information.
4. Public consultation is planned as participative process involving all relevant stake holder to provide input, suggestions, recommendation or concerns to the Ministry team for improving the Environment and Social Management Framework (ESMF) for the BEST project. The document was prepared by the Ministry as requirement before project approval. The ESMF document will lay out key safeguards measures to address potential impacts (environment and social) and risks caused by the project activities. The document will include procedures for safeguard screening; key responsibilities for each agency and stakeholder for implementation and supervision of project component; environmental and social assessment on potential impact and risks related to construction activities as well as selection of locations; mitigation measures; institutional and monitoring arrangement; and Grievance Redress Mechanism (GRM).

II. Objective

5. The objective of the Public Consultation on *Environmental and Social Management Framework (ESMF)* for the Basic Education Strengthening and Transforming (BEST) project is to obtain input from

all relevant stakeholders for improvement of the draft ESMF through exchange of information and discussion. The draft ESMF document was prepared to ensure that all activities of the project will not cause any problem or have any negative impact both environment and social, as well as to minimize the risks.

III. Agenda

The public consultation will cover the following agenda:

1. Description about the BEST project including proposed design, components and institutional arrangement;
2. Explanation about ESMF document: purpose and lay out; and
3. Potential and key environment and social impact and risks as result of the BEST project activities, its strategy and mitigation actions.

III. Outcome

Expected outcome from the public consultation:

1. Increased understanding on the ESMF and its application during implementation of the BEST project;
2. Improvement of Draft ESMF as part of project appraisal, so that it can be further submit for finalization process.

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Annex:

List of invitees

(FILIPE PLEASE WORK WITH PAK BENI)

1. DGs within MOEYS
2. Director of Planning, MOEYS
3. Director for Pre-Primary and Basic Education, MOEYS
4. Director for infrastructure, MOEYS
5. Ministry of Finance (including logistic and asset department)
6. Ministry of Power
7. State Secretary for Civil protection
8. State Secretary for Environment
9. Director for Pollution Control and Environmental Impact
10. Director of planning, Ministry of Public Works
11. Land Property Department
12. Water Department
13. Representatives from districts (2 -3)
14. Representatives of school/headmaster (including green-school)
15. Representative of school committees (PTA)
16. NGOs (local and international with education concern based in Dili)
17. Academia (eg UNTL)
18. Representative of school (elementary and secondary)
19. etc

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